



Inclusion of Roma
and Migrants
in Schools

Newsletter

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5th Project Meeting, Skopje, FYROM

The partners of the project discussed how to approach activities in 2019 (trainings for teachers and volunteers, national seminars, volunteering activities), and how the learning e-platform should be structured. A lot of focus was paid on how to improve dissemination, evaluation methodology and visibility of the project. The second day of the meeting was devoted to visits in Skopje –to elementary school “Braka Ramiz i Hamid”, and Early Childhood Development Centre with dominant Roma population. At the meeting was present also representative from EACEA.

Next meeting: Regensburg, GE, 20 to 22 May 2019.



Common Policy Recommendations at Local, National and European Level Have Been Formulated in Line with EC Recommendations

The project has developed a comprehensive study of Roma and Migrant education in the partner countries. The Initial Study – Synthesis Report is available <https://romigsc.eu/resources/>. Among other aspects, the study includes policy recommendations on various levels.

Recommendations at Local Level

- Follow a multi-stakeholder multi-agency approach.
- Develop a plan of integration on municipal level.
- Support schools, provide additional resources, planned and contingency.
- Support volunteers and encourage the civil society.
- Network different actors (teachers, public servants, social workers – counsellors and volunteers), to learn from each other.
- Support and fund school social work.

Recommendations at National Level

- All policies must address the overall social situation and social opportunities.
- Base all education policies on a sufficiently complex understanding of the facts of a migration society.
- Provide adequate resources to address a more complex situation.
- Encourage experimentation and flexibility to cope with new problems, adapt and mainstream bottom-up solutions.
- Invest in teacher education and international exchange, encourage an international perspective as a prerequisite for competent teaching.
- Define teacher competence requirements accordingly; emphasize communication, empathy, emotional intelligence, adaptability.
- Expand digital media use in schools to allow for differentiation, fund and encourage development of adequate digital media and critical media competences.

Recommendations at EU Level

- Reinforce efforts to “Europeanise” education: education must prepare for situations of multiple short, mid-term or longer term migration.
- Support school education, which prepares for migration not only with regard to fostering cross cultural competences and an openness to diversity, but also by fostering competences and learning content which is useful in international situations and multiple countries.

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Trainings, Open Discussions and Youth Volunteering Activities



Volunteering Activities

- **When:** From February to July 2019
- **Where:** FYROM (Skopje and Tetovo region), Italy (Provinces of Taranto and Bari), Slovenia (Celje and other regions), Spain (Province of Alicante).
- **How:** 2–4 volunteers will do approx. 120 hours (preparation and implementation of activities) of volunteering in selected school, they will help pupils in improving the knowledge of language, help in organising activities (cultural, sport, ...) that support school and social inclusion. The mentor from the school will support the volunteers.
- **General Aim of Volunteering:** (a) Helping Roma/migrant children to better integrate in schools and society; (b) Helping young volunteers to feel more socially included, to be more engaged as citizens, to develop the value of solidarity, to gain experiences which will enhance their employment opportunities.

We Invite:

- **all volunteers, especially young volunteers/students** (age of 18-30), and
 - **schools with Roma/migrant children as host institutions** for volunteers
- to join the project and work together **in school projects (activities) aiming to support integration and social inclusion of those vulnerable groups**. Invitations for volunteers and schools as host institutions (by countries) are published on <https://romigsc.eu/events/>.

All activities are free of charge. Check the details at <https://romigsc.eu/>.

Training for Volunteers (1 day and on-line)

- FYROM, Skopje, 11 February 2019
- Italy, Taranto, 12 February 2019
- Slovenia, Celje, 7 February 2019
- Spain, Alicante, 15 February 2019

Participants/students who will do training and take part in volunteering activities will earn 6 ECTS – BA (first cycle), certificate issued by ISSBS – Course title: Social Responsibility and Volunteering.

Training for Teachers (2 days)

- FYROM, Skopje, 4–5 April 2019
- Italy, Taranto, 19 September and Bari, 20 September 2019
- Slovenia, Ljubljana, 5 June and Murska Sobota, 6 June 2019
- Spain, Orihuela 13 June and Valencia, 11 July 2019

National Seminar (1 day)

- FYROM, Skopje, 4 April 2019
- Italy, Taranto, 18 September 2019
- Slovenia, Ljubljana, 5 June 2019
- Spain, Valencia, 11 July 2019
- Turkey, Istanbul, 28 September 2019

Seminar for Social Organizations, NGOs

- Germany, Regensburg, 22 May 2019
- Turkey, Istanbul, 18 June 2019

Seminar for Directors, Head Teachers, Teachers

- Germany, Regensburg, 22 May 2019
- Turkey, 28 September 2019

International Conference

- Slovenia, Ljubljana, 10 October 2019

