



Inclusion of Roma  
and Migrants  
in Schools

# Newsletter

Number 7 • November 2019

## 7th Project Meeting, 10–11 October 2019, Celje, Slovenia

The partners discussed the findings of the project activities and the recommendations from the project at the local, national and international level. Our work and activities were recognized as very useful in the schools and their communities, and at national level. We all hope that the project result (mainly targeting schools and teachers, volunteers, NGOs, policy makers in the area of education) will have a sustainable value even in the future.



## RoMigSc International conference, 9–10 October 2019, Slovenia

On the 1st day we organized two study visits: to Kindergarten Romano – Roma settlement Pušča, Murska Sobota; and to Center of Intercultural dialogue and Multigeneration centre Planet – Velenje. 2nd day was organized in Celje, and devoted to panel discussions on main findings and recommendations, presentations of posters (14 practices from partners) and paper presentations (5 papers). Around 100 participated at the event, from 8 countries, teachers, volunteers, policy officers and makers at regional and national levels.

## Project RoMigSc in Numbers

- 6 partners institutions
- 6 countries
- 8 languages
- 267 trained volunteers
- 131 volunteers involved in RoMigSc activities
- Around 15500 volunteering hours
- Around 4300 beneficiaries of volunteering
- More than 400 trained teachers
- More than 900 different stakeholders involved

## Policy Recommendations

### Local Level

- Multi-stakeholder multi-agency approach
- Plan of integration: inventory of resources aims and measures
- Support schools, provide additional resources, planned and contingency
- Support volunteers and encourage civil society
- Network teachers social workers and volunteers to learn from each other

### National Level

- Base all policies on a consistent and acceptable model of diversity
- Acknowledge reality of migration society
- Accept international obligations
- Provide adequate resources
- Encourage experimentation and flexibility to cope with new problems, adapt and mainstream bottom up solutions
- Expand research and experimentation
- Invest in teacher education and international exchange, encourage international perspective as a prerequisite for competent teaching
- Define teacher competence requirements: emphasize communication, empathy, social emotional, and adaptability competence

### European Level

- Reinforce efforts to “Europeanise” education: education must prepare for the migration society at all levels
- Parallel to the efforts in University education, as the recognition of learning outcomes and certificates, this must be expanded to vocational training, including mobility and further down the process
- School education must be useful everywhere in Europe and shall prepare for migration
- Expansion of language training, including common language, lowering barriers to change of country, common core curricula
- Recommendations for teacher training and teacher profile

**RoMigSc E-platform on inclusion in schools in multicultural context is available in 8 languages, open access**  
<https://e-platform.romigsc.eu/>

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# <https://romigsc.eu>





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# Trainings, Open Discussions and Youth Volunteering Activities



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