



National Seminar

Report, Slovenia 2017 (piloting)

1 Preparation phase of the seminar

1.1 Development of the program (April – May – June 2017)

- Draft program was designed during the 1st meeting in Regensburg in March 2017 (during the group work of project experts).
- After the meeting in Regensburg, ISSBS in cooperation with UA, Alicante prepared more detailed proposal of the national seminar.
- National seminar was planned as one-day face-to-face event.
- Piloting seminar was prepared together with the Training for Volunteers and Training for Teachers – to be organised in June 2017 in Celje.
- The detailed structure and schedule of all the events can be seen from the invitations in Slovene and English language (see <http://eucilnica.mfdps.si/public/course/view.php?id=44>).

The content of the National seminar was structured in the following 4 parts:

1. National regulation and support.
2. Social inclusion of migrants and Roma.
3. Presentations of Slovenian projects in the area.
4. Thematic discussions in the parallel groups.

Parts 1 and 3 were prepared jointly for participants of all three events, parts 2 and 4 separately were designed for participants of single events.

1.2 Speakers¹

- Slovenian representatives with the expertise and experiences in the field.
- Project partners – experts from Germany and Italy.

1.3 Invited participants

- Representatives of national and regional organisations working in the field of migrant and Roma issues; head-teachers and other educators in kindergartens, primary and secondary schools, representatives of volunteer organisations.
- The invitations for the events were sent to the email list, which ISSBS is usually using for the promotion of different events (to approx. 2500 contacts). Besides e-mail advertising, we advertised the events through Facebook.

¹ Note: All the speakers (non-staff experts) were eligible for reimbursement of the travel costs.



- Participants registered for the events through our electronic system available at <http://mfdps.lka.si/>.

1.4 E-classroom (open access)

- Before the implementation of the training, we prepared an open e-classroom available for all without any password.
- All the materials presented and discussed at the training are available in e-classroom at <http://eucilnica.mfdps.si/public/course/view.php?id=44>.
- The materials will be available also in the future to be used in further project's activities.

2 Delivery of the national seminar

Date/Location: 15. 6. 2017, Celje

No of speakers: 15

No of participants: 52

National seminar was delivered in 4 parts.

2.1 National regulation and support

In the first part of the seminar, the coordinator of the project, Dr Nada Trunk Širca, gave a welcome address. During the introduction, she stressed that schools (in each project country) will have 20 volunteers available every year, (20 in 2018 and 20 in 2019). Engagement of volunteers can contribute in ensuring better inclusion of migrant or Roma children in school environment. She invited schools to consider which projects/activities for Roma/migrant volunteers can be included within their schools.

- Dr Anida Sarajlić, representative of the Ministry of education, science and sport stressed that there are still challenges in inclusion of migrants. The biggest challenge which has not been foreseen within the legislation is related to young persons who are coming to Slovenia without any certificates and want to be enrolled in a school. The Ministry is preparing solutions in this area. There are still challenges in inclusion of Roma (e.g. position of Roma assistant has not yet been systematised). She also confirmed that migrant children do not receive enough extra hours for learning Slovenian language.
- Dr Anica Mikuš Kos, leader of Slovenian Philanthropy presented major challenges around volunteering and social responsibility, including the role of volunteering in schools. She stressed that schools need to be proactive in including volunteer workers. She also stressed that volunteers donate their time, their energy ... therefore it is important that organiser respects them and warns them about potential problems. She also said that drop out of volunteers is the main reasons for that are: bad organisation of the work, bad delegation of the tasks, volunteers feel disappointed/un-motivated. Mentor of volunteers has important role in reducing the drop outs. She stressed that we need to motivate migrants/Roma to be volunteers – being volunteer means that you 'step out from the shoes of helpless victim'.



- Augusto Sebastio, CSIG, Italy and Alexander Krauss, ISOB, Germany presented the current situation regarding migrant issue in their counties.

2.2 Social inclusion of migrants and Roma

In the second part, six presenters from Slovenia emphasised the importance of social inclusion of migrant and Roma into education environment, and society.

- Marijana Kolenko from the association of headteachers of compulsory schools, Celje stressed that the solutions need to be found to offer migrant children more hours of Slovenian language.
- In this respect Željko Cigler from the Municipality of Celje added that Municipality of Celje cooperates with schools in region to facilitate inclusion of migrant children into school environment. However, such problems need to be solved on the level of state.
- This was followed by the presentation of impact of social environment on the socialisation of migrant children (presentation by Grammar school Fran Miklošič, Ljutomer).
- Ana Jereb from the international organisation for Migration presented the process/steps of Integration of asylum seekers and refugees in the labour market. In relation to inclusion of migrants into the labour market, the following main obstacles were stressed: (1) communication in the local language of the country presents a major challenge for jobseekers; (2) lack of adequate education, (3) it is often the case that persons with a recognized international harmony cannot demonstrate their educational and professional qualifications due to the lack of necessary documentation; (4) limited employment opportunities in the host country. There was fruitful discussion among participants.

2.3 Presentations of Slovenian projects in the area

In the third part of the seminar, members/coordinators of 4 Slovenian projects (currently being carried out) explained the projects, projects' activities and expected results.

- Project Izzivi medkulturnega savanna – za medkulturno sobivanje (Eng. Challenges of Intercultural Coexistence) 2016-2021, ISA institute & OŠ Koper. The project foresees additional hours of Slovenian language for migrant children of 4 years and more; 3-year transition period in primary school; about secondary school they foresee 120 hours of Slovenian language outside classes (2 months). The programme will be tested in 2017/18 and then submitted to ministry as recommended model.
- Project funded by ESS and Ministry Le z drugimi smo (Eng. Only (with) others are we) (2016- 2021), ZRC SAZU & Educational Research Institute. Aim of the project is to train 10.000 teachers; to raise the awareness of importance of intercultural competencies for work in multicultural classes.
- Together for the knowledge (Slo. Skupaj za znanje) (2016- 2021), CŠOD. Main activities: upgrading Roma educational centres, Roma assistants (26), out of school activities. Most of these activities is to offer children possibilities that cannot be offered by school and parents, e.g. camps.



- Inclusion of Roma children in quality preschool programmes - Step by step (Slo. Korak za korakom), Educational Research Institute. Main aim of this initiative is ensuring inclusion of Roma children in high quality pre-school programmes. According to the evaluation, that was made in 2013, has been confirmed that 2 main factors have impact on success of Roma children in schools: inclusion in kindergartens (including regular attendance), cooperation of parents with school

2.4 Thematic discussions in the parallel groups

Forth part of the seminar was organised as discussion in smaller groups. Breaks and lunch times were an opportunity for informal discussion.

3 Evaluation of the seminar and policy recommendation

3.1 Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We ask them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

Evaluation questionnaire is available in Appendix A.

3.2 Evaluation analysis

- Below is presented evaluation of the Training for teachers.
- Overall evaluation analysis (of all the piloting events) is appended to this report too.

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- In Figure 1, we can see that the evaluation sheet filled out 28 respondents. Majority of them were public administrators, counsellors in schools and headteachers.
- Figure 2 shows that majority of respondents had been involved in work with Roma and migrant children, besides, many few of them had experience with specific methods of work.
- As Figure 3 shows, the respondents were quite satisfied with the training. The level of satisfaction was slightly lower in the case of international presenters.
- From Figure 4 it is evident that the level of satisfaction with opportunities to discuss things was slightly higher than the perception of learning new knowledge.
- From Figure 5, we can conclude that improvements of further training should include specific case studies.



Figure 1: Structure of participants (count):

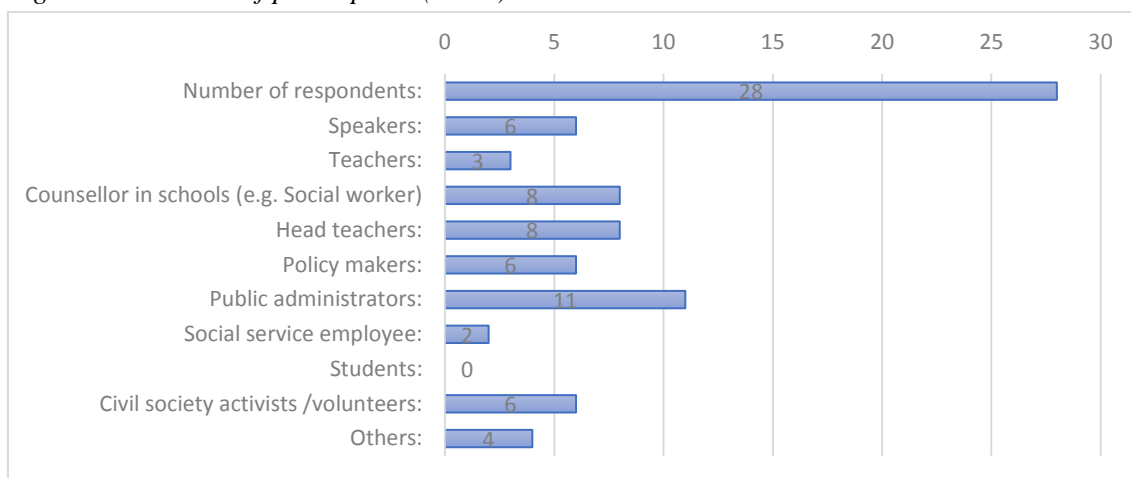


Figure 2: Experience of participants (count):

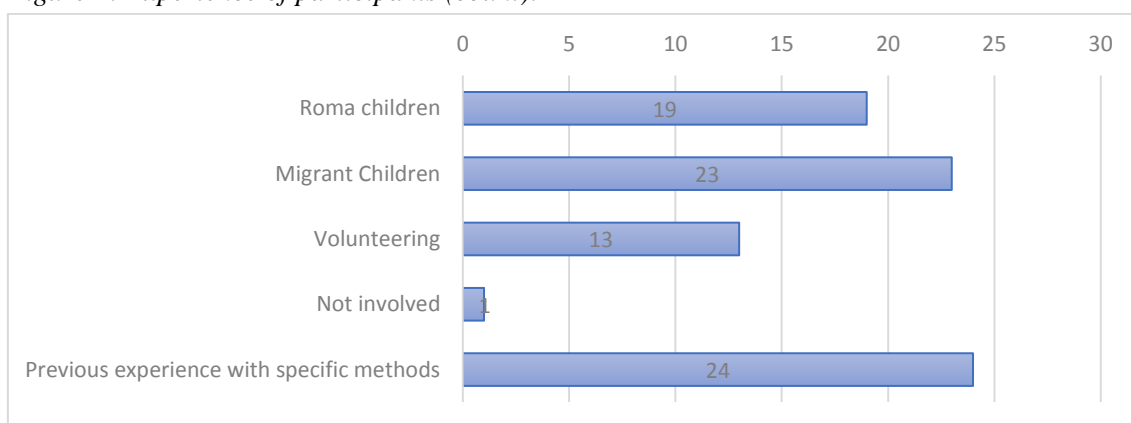


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

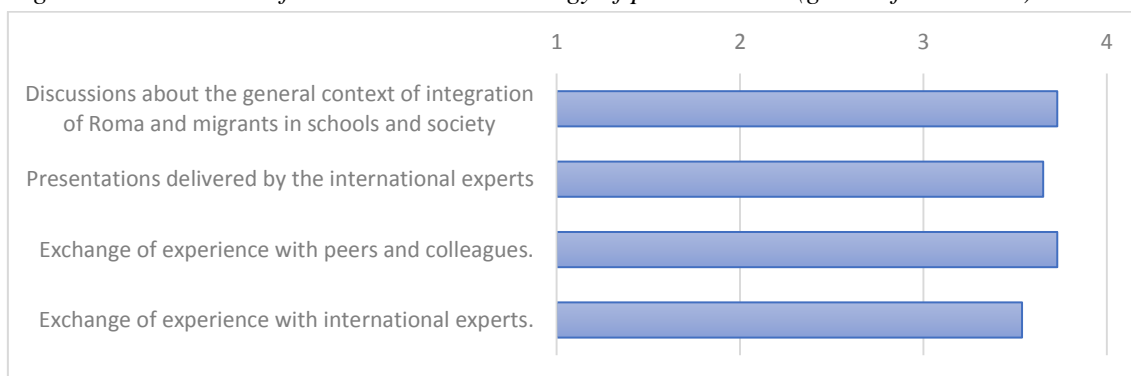




Figure 4: Learning and discussion (frequency in %):

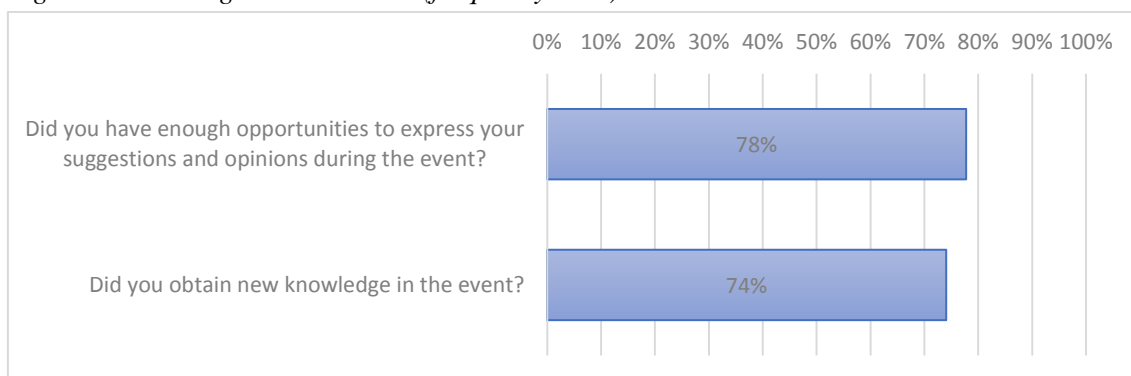
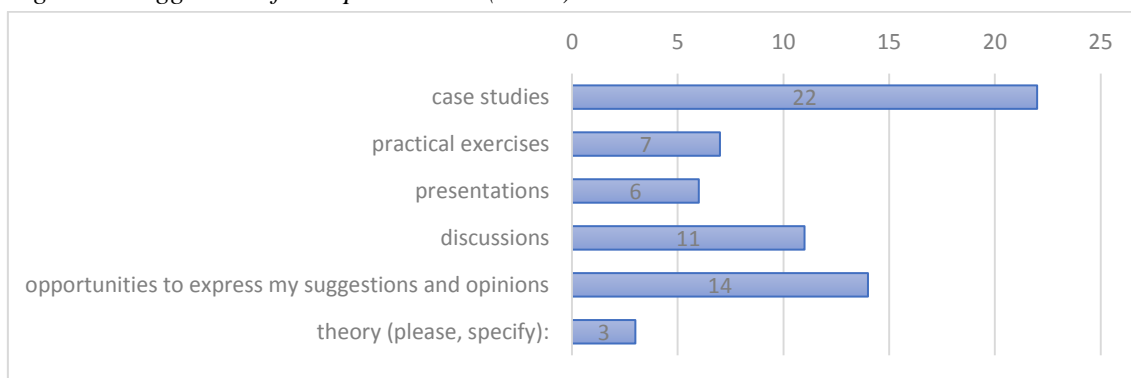


Figure 5: Suggestions for improvements (count):



3.3 Policy recommendations

From the evaluations given by the participants, we can extract the following (policy) recommendations:

- more hours of Slovenian language are needed for migrants.
- support for migrant students in Slovenian schools should be more systematized.
- it is important to set the rules for integration of pupils without certificates into the secondary schools.
- systematisation of the position of Roma assistant.
- more work is needed with parents of Roma children.



Appendix A - Evaluation questionnaire

RoMigSc Pilot Evaluation

Survey short title: RoMigSc Pilot Evaluation

Question number: 16

Active from: 12.06.2017

Author: valerij dermol

Date: 12.06.2017

Active until: 12.09.2017

Edited: valerij dermol

Date: 11.07.2017

Description:

Dear participant! In the project "RoMigSc" we have developed pilot activities (training, national seminar). We could further improve them if we knew your uncertainties/difficulties/suggestions better. Therefore, please help us understand your preferences. All information will be treated confidentially. No single answer will be published in any way, but only an overall analysis of the responses.

Individual data:

Q1 - Indicate the event in which you participated:

- ☐ Seminar za učitelje in svetovalne delavce, MS, 14. 6. 2017 (12.00 –18.30)
- ☐ Nacionalni posvet, CE, 15. 6. 2017 (9.30 - 18.00)
- ☐ Seminar za prostovoljce, CE, 15. 6. 2017 (9.30 - 18.00)
- ☐ Seminar za učitelje in svetovalne delavce, CE, 15. 6. 2017 (9.30 - 18.00)

Q2 - I was a speaker in the program:

- ☐ Yes
- ☐ No



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Q3 - Age:

Q4 - Gender:

- ☐ Male
☐ Female

Q5 - Your position:

More answers possible

- ☐ Teacher
☐ Counsellor in school (e.g. Social worker)
☐ Head teacher
☐ Policy maker
☐ Public administrator
☐ Social service employee
☐ Student
☐ Civil society activist /volunteer
☐ Other

Q6 - Professionally, I am involved in the areas of activities related to:

More answers possible

- ☐ Roma children
☐ Migrant Children
☐ Volunteering
☐ Not involved

Q7 - Do you have previous experience with specific methods to integrate Roma and migrant children into learning environment?

- ☐ Yes
☐ No

Q8 - What was the reason to participate in this event?

- ☐ Personal interest
☐ Professional interest
☐ Other



Feedback about the event in which you participated:

Q9 - Evaluate the usefulness of the following activities within the training:

	Not useful at all	Not useful	Somewhat useful	Very useful
Discussions about the general context of integration of Roma and migrants in schools and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations delivered by the international experts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exchange of experience with peers and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exchange of experience with international experts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 - Did you have enough opportunities to express your suggestions and opinions during the event?

- ☐ yes
☐ partly
☐ no

Q11 - Did you obtain new knowledge in the event?

- ☐ yes
☐ partly
☐ no

Q12 - To act efficiently in relationships to students/children with migration background and Roma, I would need more of the following contents (more answers possible):

more answers possible

- ☐ case studies
☐ practical exercises
☐ presentations
☐ discussions
☐ opportunities to express my suggestions and opinions
☐ theory (please, specify):
☐ I got everything I needed

We would be very pleased if you give us your thoughts about the event in which you participated:



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Q13 - For you, what were the most valuable “lessons learned” in the event?

Q14 - Which is the biggest obstacle/problem in your work activities in a multicultural class/environment that you may have overcome?

Q15 - Which is your most significant advantage (in your personality/experience) that you can apply in a multicultural class/environment?

Q16 - Do you have any suggestion on how to improve the event (training, national seminars) and the project ?



Celje, 26. 5. 2017

Vabljeni:

- Predstavniki nacionalnih in regionalnih organizacij, ki delujejo tudi na področju migrantske in romske problematike
- Ravnatelji in drugi strokovni delavci v vrtcih, osnovnih in srednjih šolah (predvsem v regiji CE, MB, MS, SG, LJ, NM)
- Predstavniki prostovoljskih organizacij

Vabimo vas na nacionalni posvet v okviru projekta RoMigSc

Socialna vključenost - vključevanje Romov in migrantov v šole, ki bo v

četrtek, 15. junija 2017, ob 9.30,

v Celju, Mednarodna fakulteta za poslovne in družbene študije, Mariborska 7

Program posveta:

9.30–11.00	<ul style="list-style-type: none">• Pozdravni nagovor, predstavitev projekta in namen posveta, dr. Nada Trunk Širca, vodja projekta, MFDPŠ• Izobraževalna politika kot pomemben faktor uspešnosti integracije Romov in migrantov v vzgojno-izobraževalni proces in širše družbeno okolje, dr. Anida Sarajlić, Ministrstvo za izobraževanje, znanost in šport• Prostovoljci kot pomočniki otrokom migrantov, dr. Anica Mikuš Kos, Slovenska filantropija• Šolanje otrok migrantov v državah partnerjev v projektu (Inclusion of migrants in Schools and Volunteering in project countries), Aleksander Krauss, ISOB, Augusto Sebastio, CSIG in razprava drugih partnerjev
11.00	Odmor ob kavi
11.30–13.15	<ul style="list-style-type: none">• Živeti in delati v medkulturnih okoljih, Željko Cigler, Mestna občina Celje in mag. Marijana Kolenko, Aktiv ravnateljev celjskih OŠ• Različnost vplivov družbenega okolja na socializacijo otrok migrantov, Sonja Ferčak, Melissa Sabrina Laissani, Ajda Rožanc, Gimnazija Franca Miklošiča Ljutomer• Vključevanje prosilcev za azil in beguncev na trg dela, Ana Jereb, Mednarodna organizacija za migracije, IOM Slovenija• Prizadevanja za pravično in strpno družbo, položaj Romov, Jožek Horvat – Muc, IRŠIK, Zveza Romov Slovenije, Skupnost Romov Slovenije
13.15	Kosilo, Hotel Celea – priložnost za neformalno razpravo in izmenjavo izkušenj



14.30–16.00	Vzpostavljane pogojev za medsebojno razumevanje in spoštovanje v šoli in izven nje s predstavitvijo projektov in izkušenj v slovenskem šolskem prostoru, Razpravo moderira: dr. Nada Trunk Širca, vodja projekta, MFDPŠ <ul style="list-style-type: none">• Projekt "Izzivi medkulturnega sobivanja", Anton Baloh, Osnovne šole Koper• Projekt "Le z drugimi smo", dr. Mitja Sardoč, Pedagoški inštitut• Projekt »Skupaj za znanje – izvajanje aktivnosti podpornih mehanizmov pridobivanja znanja za pripadnike romske skupnosti«, dr. Barbara Kejžar, ČŠOD• Vključevanje romskih otrok v kakovostne predšolske programe - potreba po nenehnem prepletanju politik, izvajalcev programov in staršev, dr. Jerneja Jager, Pedagoški inštitut, Center za kakovost v vzgoji in izobraževanju Korak za korakom
16.00	Odmor ob kavi
16.30–18.00	Tematske razprave v vzporednih skupinah - ugotavljali bomo, kaj v praksi deluje in kaj ne, ter oblikovali priporočila za nadaljnje delovanje in izboljšave <ul style="list-style-type: none">• Vključevanje prostovoljcev v projekte, aktivnosti za vključevanje otrok migrantov in Romov v šole• Usposabljanje učiteljev za delo v medkulturnem šolskem okolju• Sodelovanje med šolami in lokalnim okoljem ter podpora na nacionalnem nivoju

Posvet je brezplačen, potrebno pa se je prijaviti na <http://mfdps.1ka.si/a/498> do 9. 6. 2017.

Udeleženci posveta prejmejo potrdilo o udeležbi na posvetu za 8 ur.

S spoštovanjem,

Dr. Nada Trunk Širca, vodja projekta RoMigSc

Erasmus +, KA3: Pobude za inovacijo politik – socialna vključenost preko izobraževanja, usposabljanja in mladih,
Številka projekta: 580228-EPP-1-2016-1-SI-EPPKA3-IP1-SOC-IN (2017 – 2019)

MFDPŠ je koordinator **mednarodnega projekta Vključevanje Romov in migrantov v šole: Usposabljanja, odprte razprave in prostovoljne dejavnosti mladih (RoMigSc)**. V projektu sodelujejo partnerji iz Nemčije, Italije, Španije, Makedonije, Turčije. V okviru projekta v vsaki državi partnerici vsako leto (2017, 2018, 2019) organiziramo **nacionalni posvet z zainteresiranimi deležniki** na temo projekta. **Prvi posvet v Sloveniji je/bo v Celju, v naslednjih letih pa bomo predvidoma posvet organizirali še v Kopru in Ljubljani.**

- Glavni cilj projekta RoMigSc je podpreti boljše vključevanje Romov in migrantov v izobraževanje s pomočjo različnih aktivnosti, ki spodbujajo inovativen razvoj politik in politični dialog ter izmenjavo znanj na področju izobraževanja, usposabljanja in mladih.
- Čeprav je multikulturna raznolikost priložnost, da bi šole naredili bolj inkluzivne, ustvarjalne in odprte, je neenakost v izobraževanju najvišja med Romi in migranti, kar ima lahko dolgotrajne škodljive učinke na družbeni razvoj in gospodarsko rast države gostiteljice.
- Projekt spodbuja tudi sodelovanje mladih v prostovoljstvu. Prostovoljstvo ima pomembno vlogo pri socialnem vključevanju mladih, saj jim omogoča, da delujejo kot državljani kakor tudi, da pridobijo izkušnje, ki lahko izboljšajo njihove zaposlitvene možnosti.
- Ciljne skupine:
 - Učitelji v šolah z otroki Romi in migranti, romski pomočniki/asistenti;
 - Prostovoljci (študenti);
 - Zainteresirane strani: oblikovalci politik na področju izobraževanja, predstavniki lokalnih oblasti, prostovoljne organizacije, ravnatelji šol na različnih ravneh, akademiki in raziskovalci na področju, itd;
 - Otroci Romi in migranti ter njihovi starši.

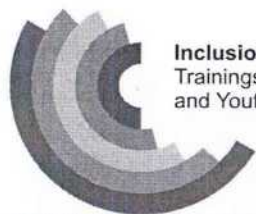
Več o projektu <http://romigsc.eu/> in v priloženi zloženki.



ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Pilot national seminar
Date of event:	15 June 2017
Country/city and of event:	Slovenia, Celje

#	Name and Surname	Organization	Function / Title	Signature
1.	ANJA CIGLEN	RESTNA ORČINA CELJE	VIŠJI SVETOVNI FANTASTIČNI PREDSEDNIK	[Signature]
2.	ANJA MIKUS KOS	SLOV. FILMNIKOPIJA	PREDSEDNIK	[Signature]
3.	PETRA SEŠERKO VILČNJAČ	SOLSKI CENTER SLOV. KONJICE -	SVETOVNA DELAVKA	[Signature]
4.	STANISLAVA PAPEŽ	RAZVOJNO IZOBRAŽEVALNI CENTER NOVO MESTO	STRUKOVNA DELAVKA	[Signature]
5.	ANDREJA TOMC	RAZVOJNO IZOBRAŽEVALNI CENTER NOVO MESTO	ORGANIZATORICA IZOBRAŽEVANJA ODRASLIH	[Signature]
6.	BARBARA KEJŽAR	CENTER SOLSKIH IN OBČLSKIH DEJAVNOSTI	KOORDINATORICA PROJEKTA	[Signature]
7.	SAMANTA BARANJA	-II-	VOĐA PROGRAMA PROJEKTA	[Signature]
8.	SALAH ABBAS	ob občinski Dobru	ob občinski svetnik	[Signature]
9.	ZVONKO KUSTEC	Gimnazije bjušomer	razne telj	[Signature]
10.	SONJA TERČAK	GIMNAZIJA F.M. JUTOMER	naučiteljica, mentorica	[Signature]



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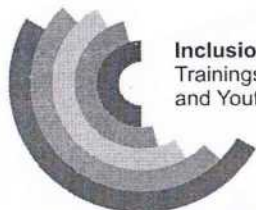
Event: Pilot Training for Teachers and Roma Assistants in Schools

Place and date: Celje (SI) 15 June 2017

#	Name and Surname	Organization	Function / Title	Signature
11.	Karmen Matias Khemen	Zavod za vzg. in izob. Logatec	vzgojitelj MVO	[Signature]
12.	PETER ERJAVEC	ZVIL - Zavod za vzg. in izob. Logatec	Individualni vzgojitelj	[Signature]
13.	ANDREJA LUŠTEK	DRPD NOVO MESTO	strokovna vodja	[Signature]
14.	AIDA PEPAJ PEČAR	Laboratorijski center Piranida HB	učiteljica	A. Pečar
15.	MAJA LOVŠE	ICP PIRANIDA PIRIBOR	svetovalna delavka	[Signature]
16.	ASJA PEHAR	DRUŠTVO ODNOS	strokovna sodelavka	[Signature]
17.	ZENATA DALJEVEC	DRUŠTVO ODNOS	prostovoljka	Dafne Pevča
18.	IRENA ZAGAJELC	DRUŠTVO ZA RAZVOJNE Evropske integracije	predsednica	prof. Zagajelc
19.	VAHIDA MUZEJROVIĆ	SLOVENSKA FILANTROPIJA	projektna sodelavka	[Signature]
20.	HELENA JIBERŠAR	SLOVENSKA FILANTROPIJA	PROJEKTI VODJA	[Signature]
21.	URŠKA ŽIVKOVIČ	II	SOCIJALNI DELAVEC / KOORDINATOR PROSTOVOLJCEV	[Signature]
22.	SONJA ZIASC	ZAVOD RS ZA ŠOLESTVO	PREDSTOJNICA	[Signature]
23.	NATACIA SANTANTU JANATILO	CPI / center za pedagoško izobraževanje	VIŠJA SVETOVALKA	[Signature]
24.	MARIJANA KOLENKO	OŠ LAVA	RAVNAJELICA - VODJA AKTIVNA RAVNAJELJEV	[Signature]



#	Name and Surname	Organization	Function / Title	Signature
25.	ANA JEREB	MEDNARODNA ORG. ZA MIGRACIJE (IOM)	PROJ. KOORDINATOR	[Signature]
26.	Maja LAMBERGER HATIB	SAMOSTOJNA RAZISKOVALKA	RAZISKOVALKA	[Signature]
27.	SAUDI HORVAT	RTV SLO	JOURNALIST	[Signature]
28.	GRINNE BRENKO	RTV SLO - KAND. CROATISTRIA	JOURNALIST	[Signature]
29.	LUKASZ KHADRANS	UNIVERSITY OF SILESA, POLAND	DR, ACADEMIC TEACHER	[Signature]
30.	Tatjana DOLINSEK	RACIO SOCIAL	direktorica	[Signature]
31.	NATALIJA MLINARIČ	RACIO SOCIAL	izobraževalna delavka	[Signature]
32.	ANTON BACON	OŠ KOPER	učitelj	[Signature]
33.	MILJA JAZOV	PEдагоГИЧНИ INŠTITUT	RESEARCHER	[Signature]
34.	JERNEJA JAGER	-/-	Vodja CKVI CZE/researcher	[Signature]
35.	MATEJA MLINAR	-/-	researcher	[Signature]
36.	ANDREJ GREGORČIČ	LJUDSKA UNIVERZA	učitelj	[Signature]
37.	NIKI BREC	NGO Sport	učitelj	[Signature]
38.	Irena Bajc	upokojevalka	pristojnost	Irena Bajc



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Event: Pilot Training for Teachers and Roma Assistants in Schools

Place and date:

Celje (SI), 15 June 2017

#	Name and Surname	Organization	Function / Title	Signature
39.	ANDREJ CELIN	DRUŠTVO DITR	PROSTVOLJEC	Andrej Celin
40.	IVAN KOPČE	OS ČRUMENI	POKOČNIK	Ivan Kopče
41.	Biljana Mholoske	Urlec ljubljano	Ugotovitelia	Biljana Mholoske
42.	Štefja Knapjec	S.p. Dobrotesanje	učitelj	Štefja Knapjec
43.	MAJA ŠKURJ	PAPLOT	SVETILKA	Maja Škurj
44.	Valentina Joz. Jese	Majsi	učitelj	V. J. Jese
45.	SIMON JAKOŠIN	DRUŠTVO DITR	prostovoljec	Simon Jakošin
46.	DAŠA LJEZ	UE CELJE	Višja sud. I	Daša Ljez
47.	Klemen Bašm	Univerza na Primorskem	strokov. del.	K. Bašm
48.	ALEN JEŽOVNIK	— —	UREDNIK	A. Ježovnik
49.	HANA FALETIC	Univerza na Primorskem	STUDENT	Hana Faletic
50.	KATJA ESIH	VISOKA ZDRAVSTVENA ŠOLA V CELJU	TAJNIK ZAVODA	Katja Esih
51.	TERNEJA MEŽA	REGIJSKO ŠTUD. SREDIŠČE	STROKOVNA DELAV	Terneja Meža
52.	DARINKA KLINGER	REGIJSKO ŠTUD. SREDIŠČE	STROKOV. delavka	Darinka Klinger



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