



National Seminar Report, Spain 2018

1. Aim of the national seminar and introduction

The National Seminar activity aims to obtain qualitative information from the stakeholders and getting feedback on policy recommendations from experts in the field, in order to understand the current issues and problems regarding the topics at hand.

The Spanish RoMigSc National Seminar for stakeholders took place on July 10th at the Faculty of Economics of the University of Alicante from 9:30 till 14:30. During the sessions, the current situation for the inclusion in schools of migrant and Roma children was discussed by the experts called to present as well as the attendees. In addition, experts from another partner country shared their perspective with the public. The numerous attendants had the chance to learn about the project from a national and international perspective, as well as to participate in a lively discussion with the members of a round table, who were experts in training for inclusion, in Roma studies research and in educational policies. The ensuing debate put in value the need for interdisciplinary action when considering school inclusion and the role of volunteers in schools, as well as demanding a more comprehensive training the educators and professionals working with Roma and migrant children.

2. Preparation phase of the Seminar.

1.1 Development of the program (May–June– July 2018).

A draft program was designed according to the Methodological Guidelines WP7 National Seminars defined by University of Alicante. The work for the preparation of the seminar started in May and was drawn until mid-July, due to the large amounts of bureaucracy required to put the seminar into effect.

The content of the National seminar was structured in the following 3 parts:

1. Social inclusion of migrants and Roma children.
2. Presentations of Spanish and Macedonian projects in the area.
3. Thematic discussions.

The final detailed structure and schedule of RoMigSc events can be seen from the invitations in Spanish language in the web site of University of Alicante:

<https://web.ua.es/es/iuit/seminarios/inclusion/inclusion-of-roma-and-migrants-in-schools.html>

The Programme of the National Seminar was uploaded at University of Alicante website:

<https://web.ua.es/es/iuit/documentos/inclusion-of-roma-and-migrants-in-schools/programa-del-seminario.pdf>

The Seminar was followed in the afternoon with the Trainings for teachers in order to maximize the learning process of the participants and to promote participation.

1.2 Speakers:

Spanish representatives of the different stakeholder groups (Government, NGOs, Schools, University) with the expertise and experience in this field (see 3.1)

– Project partners (experts from Spain and Macedonia).



1.3 Invited participants:

Representatives of national and regional organizations working in the field of migrant and Roma issues, head-teachers and other educators in kindergartens, primary and secondary schools, representatives of volunteer organizations.

Invitations for the event were sent to persons of interest from a databased compiled out of public websites and interested parties who contacted us before. Besides this e-mail, we advertised the events through Facebook.

Participants registered for the events through our electronic system available at <http://bit.ly/romigsc>.

3. Delivery of the national seminar

3.1 Programme:

Date/Location: Tuesday 10 July 2018, University of Alicante, Economics Faculty.

9:00 - 9:30 Registration Welcome.

Presentation of the Project and objectives of the session

Dr. M^a José Rodríguez (Vice-Rector for Social Responsibility, Inclusion and Equality of the University of Alicante); Dr. José Luis Gascó (Chair professor of Business Organization)

9:30 -10: 30 Introduction of RoMigSc Project. Dr. Susana de Juana and Dr. Ana Rosser Limiñana (University of Alicante)

10:30 -11: 30 Presentations of national projects in specific areas (inclusion of gypsy children in educational centers and volunteer programs in Macedonia). Discussion.

- Dr. Meritta Zulfu and Dr. Besa Kadriu (University of Southeast Europe, Skopje, Former Yugoslav Republic of Macedonia)

11:30 - 12: 00 Coffee Break

12:00 -13: 30 Round Table: Social inclusion of migrants and children of Roma ethnicity (intercultural environment, socialization of immigrants and Roma, integration of asylum seekers, refugees, problems and implications). Discussion.

- Lourdes Huertas, Ana Baeza, Raúl Carrión and Juan Pablo Verde. Training Department of the Spanish Red Cross.
- Dra. Diana Gil. Responsible for the Secretariat of Social Responsibility and Director of the Chair of Roma Culture of the University of Alicante.
- Fernando Fernández López, Educational Inspection of Alicante.

No of speakers: 12

Nº of participants: **Enrolled** 57; **Attendants**, 48.



Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

<https://romigsc.eu>



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3.2 Main discussions/messages during the delivery:

The fundamental problems that were revealed during the sessions dealt with the following issues:

- Lack of resources on the part of the Administration to improve the attention of these groups. The mentioned resources were: mediators, social workers and educators.
- Lack of teacher training in school inclusion schemes.
- Need to do a continuous and personalized follow-up to the individual problems of each of the children.
- Lack of staff stability in schools that hinders a long-term and sustainable strategy for personalized follow-up of different children. There are difficulties to permanently recruit teachers who are interested in the centers that work with a high percentage of children and adolescents of Roma and Migrant origins due to the educational system bureaucracies.
- Difficulty to access external help (medical issues, language interpreters, etc.) especially when dealing with migrant families.

4. Evaluation of the seminar and policy recommendation

4.1 Letter of thanks and evaluation questionnaire.

A week after the training we sent to the speakers and all the participants the Letter of thanks, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

4.2 Evaluation analysis.

The results of the appraisal of the national seminar are presented below:

- In **Figure 1**, shows that the evaluation sheet filled out 12 respondents. The majority of them were teachers, head teachers and public administrators.
- **Figure 2** shows that all respondents have been involved in at least in one area of: migrant children, Roma children or volunteering. The majority of the respondents had been involved in work with migrant children (92%) and Roma children (84%), which is expected as the seminar was organized together with the training for teachers that work with Migrant and Roma children. 17 % of participants were involved in volunteering activities. 58% of respondents had previous experience with specific methods to integrate Roma and migrant children into learning environment.
- As **Figure 3** illustrates (grades from 1 to 4), respondents were satisfied with the materials in e-classroom and the opportunities to exchange their experience with peers, colleagues and international experts (average satisfaction was 3,5). The level of satisfaction was very high in the case of satisfaction with presentations delivered by international experts and discussions (score 4).
- From **Figure 4** it is evident that most respondents were satisfied with opportunities to express suggestions and opinions (75%), only 8 % of respondents claimed that they had only partly opportunity to express suggestions and opinions. Regarding the question whether participants obtained new knowledge in the event, 42% respondents claimed that they obtained new knowledge; 25% that they obtained only some new knowledge.



- From **Figure 5** we can conclude that improvements of further training should include specific practical exercises, case studies and more discussions.

Figure 1: Structure of participants (count):

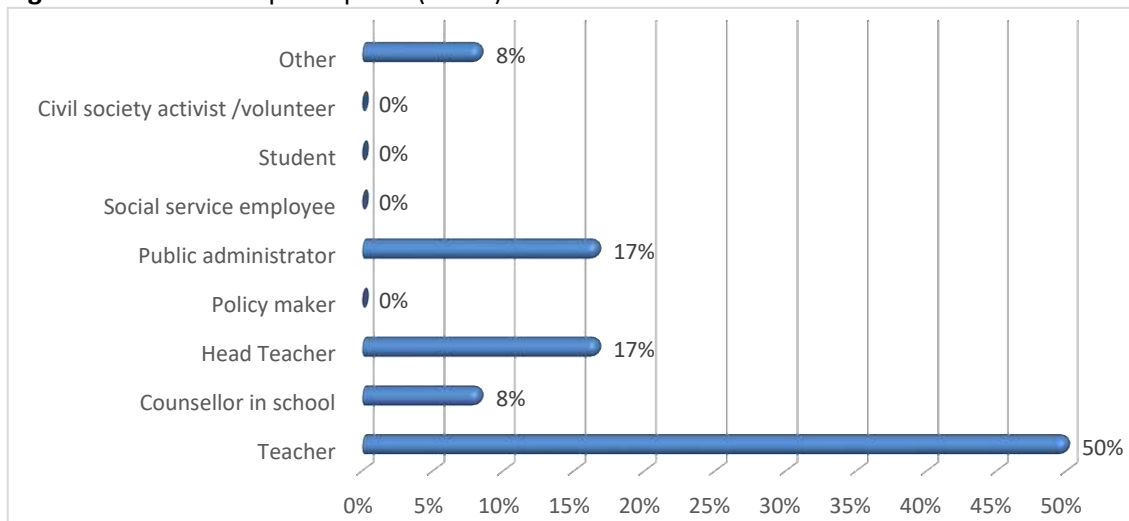
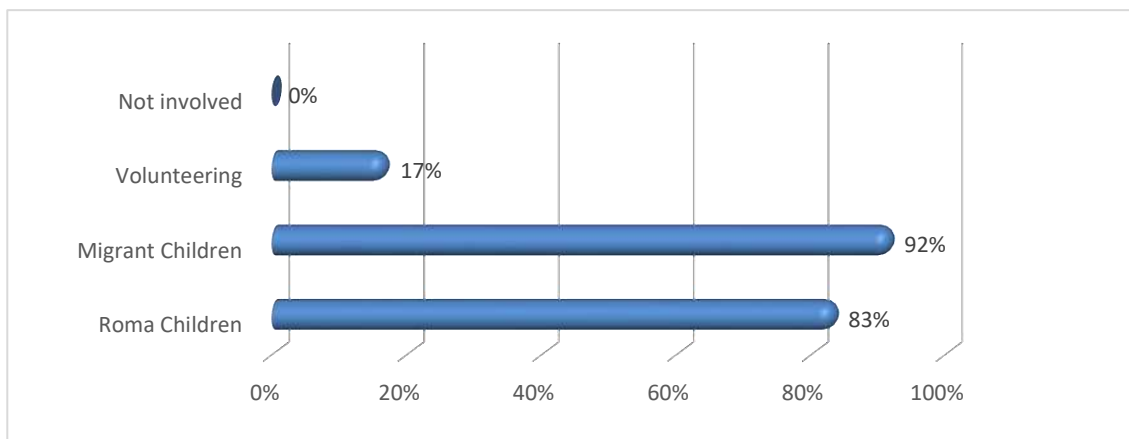


Figure 2: Experience of participants (count):

a.) professionally, involved in the areas of activities related to



b.) previous experience with specific methods to integrate Roma and migrant children into learning environment

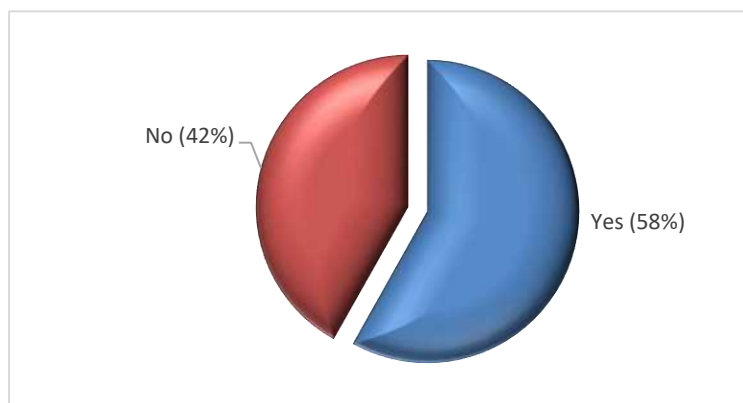




Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

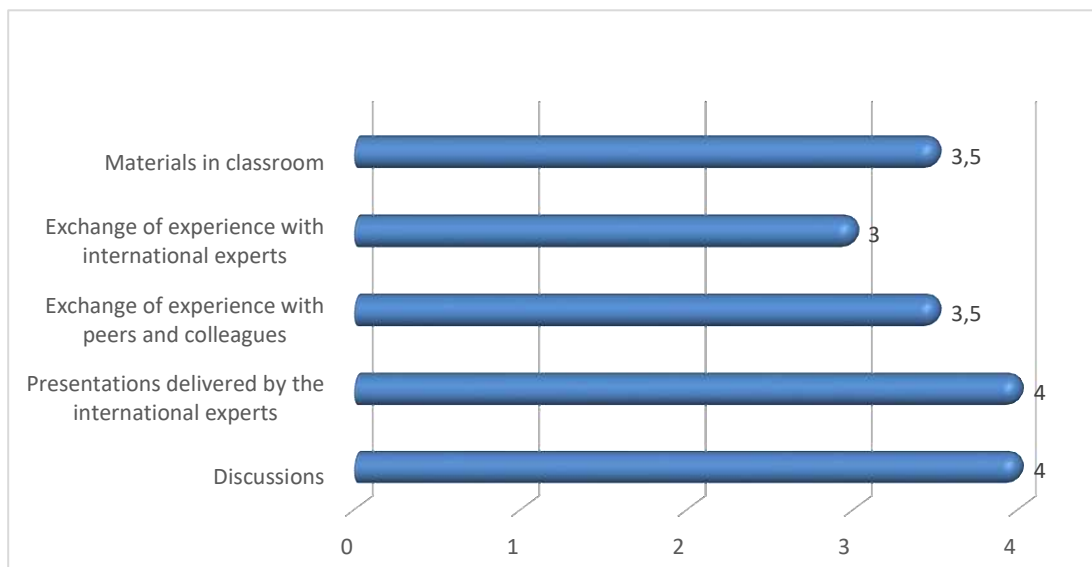
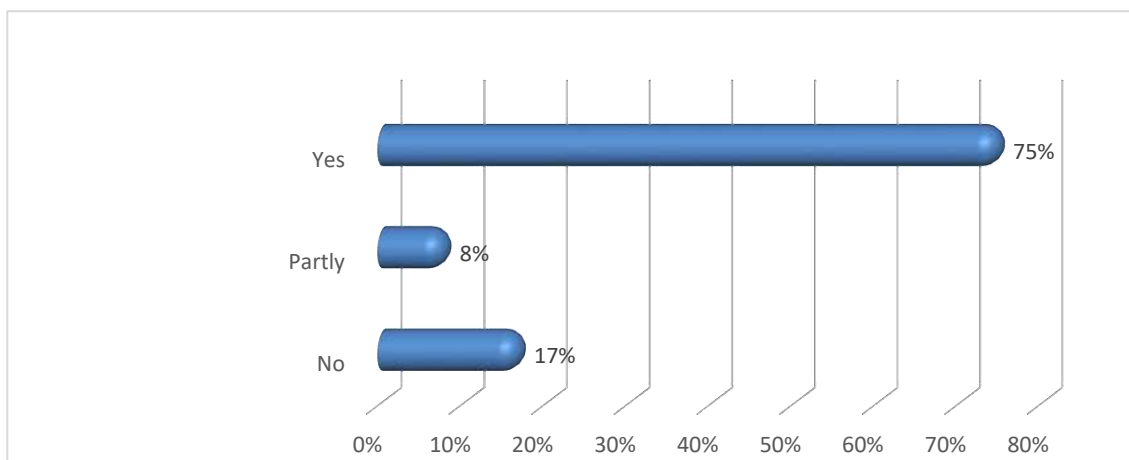


Figure 4: Learning and discussion (frequency in %):

a.) Had opportunities to express suggestions and opinions



b.) Had obtained new knowledge in the event

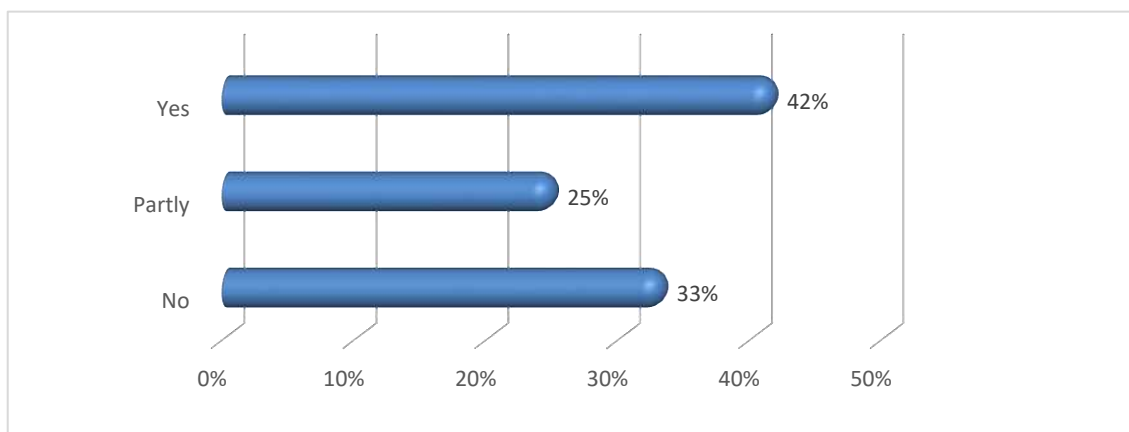
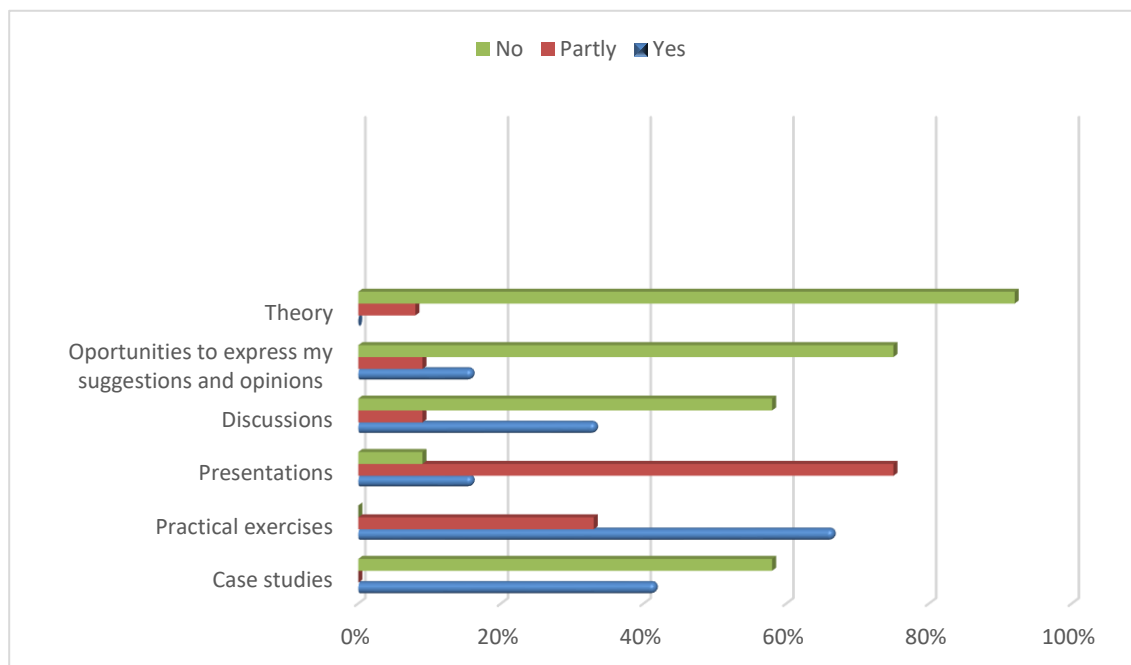




Figure 5: Suggestions for improvements (count):



4.3 Policy recommendations.

- Training of professionals and the provision of human and material resources to public entities that work with these target groups.
- To act and intervene at early ages for greater integration and think about formulas that give continuity to the work done with minors when they reach the age of majority.
- Create heterogeneous and interactive groups that strengthen the concept of diversity.
- Teacher training through institutions such as CEFIREs or ICE (Spanish institutions focus on teacher trainings) and create real training sessions in which methodological guidelines are given to the teacher to put into practice inside the classroom.
- To put in value and share the practical examples of good practices.



ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	National Seminar
Date of event:	10 th July, 2018
Country/city and of event:	Spain/Alicante

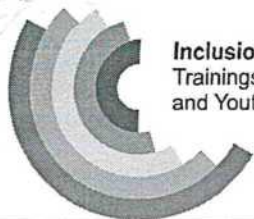
#	Nombre y apellido	Organización	Función / Cargo	e-mail	Firma
1.	M ^{ra} Dolores Herrera	IES Mare Nostrium		appleferrerox@gmail.com	M ^{ra} Dolores Herrera
2.	M ^{ra} Carmen Sánchez	IES Mare Nostrium		mcasanchezm@gmail.com	M ^{ra} Carmen Sánchez
3.	Claudia Stedead Peña Gortia			cspgo4@gmail.com	Claudia
4.	Pepa González Gosalbez	CEIP Santa Isabel	Directora	cristina13hache@gmail.com	Pepa
5.	M ^{ra} DOLORES MOLINA NAVARRO	CEIP- SANTA TERESA	MAESTRA	dolomoli1960@gmail.com	M ^{ra} Dolores Molina
6.	M ^{ra} ROSA BIOSCA PALAU	CEIP STA. TERESA	MAESTRA	rosab20@gmail.com	M ^{ra} Rosa Biosca
7.	Esther Bernabeu Guill	CEIP STA. TERESA	MAESTRA	ebernabeuguil@gmail.com	Esther Bernabeu
8.	Regdalena Conco Escobedo	CEIP STA TERESA	MAESTRA	cencamagda@gmail.com	Regdalena Conco
9.	ROSA M ^{ra} SÁNCHEZ RODRÍGUEZ	CEIP SANTA TERESA	MAESTRA	rosa.sanchezr@hotmail.com	Rosa Sánchez
10.	F ^{co} JAVIER IBARRA ZARAGOZA	CEIP SANTA TERESA	MAESTRO	javieribarra79@hotmail.com	Javier Ibarra





#	Name and Surname	Organización	Función / Cargo	e-mail	Firma
11.	JUAN BARDISA HERVANDA	TEAM LIFE 2 SPORT SZ	DIRECTOR	info@stcamp.es	
12.	INMACULADO MORENO MORENO	CEIP GABRIEL PIRO	MAESTRA INF	inma.moreno@icloud.com	
13.	CAROLINA CRESPO MATEO	CEIP SANISIMA FAZ	MAESTRA	joseycaco@gmail.com	
14.	NURIA SUCH FREIXES	" "	MAESTRA E.P.	n.such79@gmail.com	
15.	Adrià Ivorra Caro	CRUZ ROJA	tis	adriaivorra7@gmail.com	
16.	INMACULADA RODRIGO	CEIP MONTE BENACANTIL	J.E. macuerre	macuerre@icloud.com	
17.	DAVID GARCÍA EXCOSA	CEIP MONTE BENACANTIL	DIRECTOR	eldebit@icloud.com	
18.	CAROLINA BESO DÍAZ	CEIP PÁRROCO FRANCISCO MAS	MAESTRA P.T.	freixureta@gmail.com	
19.	Martín de Gortázar Gómez	CEIP GASTÓN CASTELLÓ	PROF. P.T.	martinogomez@gmail.com	
20.	NURIA GARRIGOS JORTS	CEIP GASTÓN CASTELLÓ	TUTORA	ngarrigos@gmail.com	
21.	JUAN LUIS GUERRAS SORIA	" "	" "	jlgueerras@hotmail.es	
22.	M ^{ra} Dolores Sela Adam	SPE - A-1 Alicante	Orientadora	mdsa371@gmail.com	
23.	PILOM POMARES PUIG	SPE A-1 ALICANTE	AUDICIÓN Y LENGUAJE	pipopu2011@gmail.com	
24.	Vanesa Virella	CEIP GLORIA FUENTE	EDUCADORA	vanessa_virella@icloud.com	





#	Name and Surname	Organización	Función / Cargo	e-mail	Firma
25.	ANGELA PASCUAL BARRIO	IES MIGUEL HERNÁNDEZ	JEFA DE ESTUDIOS	mateangy@gmail.com	
26.	M. JOSÉ HERNÁNDEZ VIDAL	CEIP SAN GABRIEL	MAESTRA	granerohermandez@gmail.com	
27.	Helena Bernabéu Serrano	CEIP SANTÍSIMA FAZ	JEFA DE ESTUDIOS	helenasanksinafaz@gmail.com	
28.	M ^a MURIA GÁLVEZ PÉREZ	CEIP SANTÍSIMA FAZ	PT	mmiazalver88@gmail.com	
29.	Sonia ASOD CASTAÑA	CEIP " " "	DIRECTOR	asodcut@gmail.com	
30.	María A. Gménez	CEIP Monte Benacantil	Secretaria	marichugn@gmail.com	
31.	Raquel Ferrer Beninuli	CEIP MONTE BENACANTIL	Profesora	rferrer@gmail.com	
32.	MÓNICA RAMÍREZ MUÑOZ	CEIP FELICIDAD BERNABEU	TUTORA	monicarmm@hotmail.com	
33.	Angela D. Pérez Bereguete	CEIP Párrago Fco. Mas	TUTORA	donikermauay@gmail.com	
34.	Marta Vixiedo Sánchez	CEIP Gastón Castelló	APOYO	MARTAVISAN@YAHOO.ES	
35.	Pilar Bonillo Tortajada	CEIP Gastón Castelló	TUTORA	pilar.bonillo.tortajada@gmail.com	
36.	Enrique Aracil Gosalbez	CEIP Gastón Castelló	Profesor Religión	enr2imontato.120470@gmail.com	
37.	PILAR PAGEO BOYERO	SPE A01. ALICANTE	ORIENTADORA	maetpi@hotmail.com	
38.	M ^a VIRTUDES BERMUDEZ RISUEÑO	FA GA	Trabajadora Social	edukabo.jaga@hotmail.com	





39.	ANTONIO G ^o TERUEL			antonio.garin.teruel	
40.	BAROLOME UBEDA	CEIP SANTA TERESA	DIRECTOR	barolome.ubeda@gmail.com	
41.	Diklan Vega Fredz	FUN ELICHE ACOGE	TRADUADOR SOCIAL	formacion@eldecacoge.org	
42.	Fernando J. Fdez	INSPECCION EDUCATIVA	INSPECTOR DE AULA	forzleton@gmail.com	
43.	ENRIQUE ANDREU MATEOS	CEIP SANTISIMA FAZ	SECRETARIO/INGLES		
44.	M ^o M ^o LORES CLIMENT VASCO	Servicio Psicopedagógico SPE-AL. ESCOLAR	ORIENTADORA	paizwlores@yahoo.es	
45.	LOURDES HUERTA	CRUT ROJA FORMACION	COORDINADORA	LOHUEL@CAVAREJA.ES	
46.	Ane Beeta Leune	CRUT ROJA FORMACION	trabajadora social	anebeeta@europia.com	
47.	Rosario Hdez Corral	Control 4	Psicologo	rosarihernandezcorral@gmail.com	
48.	OT DELTA CASAS	Centro de prevención	técnico	otdelta.com	
49.					
50.					
51.					
52.					
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