



# National Seminar

## Report, Italy – Naples, 2018

### 1 Aim of the national seminar

- To gather together different stakeholders: policymakers, representatives from local authorities, volunteering organizations, directors and teachers of schools at different levels, youth and students volunteers, academics and researchers in the area, etc.
- To receive feedbacks from stakeholders: what is good in the system of inclusion of disadvantaged pupils (roma/migrants) in school & in system of volunteering; where are perceived shortcomings (deficits) and where are needed improvements.

### 2 Preparation phase of the seminar

#### 2.1 Development of the program (March/ April 2018)

- Program was prepared in March/ April, in accordance with the guidelines for WP7.
- National seminar was planned as one-day face-to-face event.
- The detailed structure and schedule of training can be seen from the invitation (available at <https://elearning.romigsc.eu/topic/seminario-nazionale-maggio-2018/>)

The content of the National seminar was composed of the following ‘main’ themes:

1. Educational system & educational and social policies in Italy
2. Social responsibility – volunteering.
3. Teachers intercultural competencies and inclusive strategies for better performance of Roma/migrant children in schools
4. Presentations of activities within project RoMigSc
5. Thematic discussions

#### 2.2 Speakers

- Representatives from Italy (from Taranto and Naples) with the expertise and experience in the field.
- Project partners members – experts from Germany, Turkey, Spain and Macedonia

#### 2.3 Invited participants

- Representatives of national and regional organizations working in the field of education, inclusion migrant and Roma in schools
- The head teachers and teachers in kindergartens, primary and secondary schools
- Representatives of volunteer organizations



- The invitations for the events were disseminated through: emails, Facebook, personal (phone) communication with schools, other institutions that work with inclusion of roma/migrants in education
- Participants registered for the events through our electronic system Ika.

## **2.4 E-classroom (open access)**

- Material about activities are available in e-classroom with open access:  
<https://elearning.romigsc.eu/topic/seminario-nazionale-maggio-2018/>  
The materials will be available also in the future to be used in further project's activities.

## **3 Delivery of the national seminar**

Date/Location: 15. 5. 2018, Naples

No of speakers: 11

No of participants: 65

### Main emphasises/messages during the delivery:

Migrants are often discriminated against in housing, education, health, work or social security. Ensuring inclusion, protecting rights and valuing the contributions of migrants are essential aspects of building cohesive societies.

G. Cataldi discussed about the right for education as basic human right: *Education is a human right but first of all it is a right characterized by compulsory and gratuitousness in primary school. Education must guarantee the development of the human personality without discrimination and shall allow for a freedom of parental choice by developing respect, identity, and cultural values of a country even if it is not the one of origin and of civilizations different from its own. It is important to teach, peace, tolerance, understanding and equality as founding values and respect for differences. International standards in this direction pay little attention to the education of migrants and refugees, Roma and asylum seekers and minorities despite the United Nation promoted standards that focus on preventing discrimination in the implementation of this right by emphasizing mainly on four obligations to be respected: adaptability, accessibility, suitability and availability. Italy, through the MIUR since 2014 has introduced the rules on reception, education and integration.*

Project staff members from Germany, Italy and Turkey discussed about intercultural education; and of importance of transferability of good practices.

Inclusion is the process that helps overcome barriers limiting the presence/ participation/ achievements of all learners. Inclusive education is the process of strengthening the capacity of the education system to reach out to all learners. Inclusive education needs to be promoted



because of: it has positive impact on cognitive and socio-emotional development; contributes to More equitable and cohesive societies.

It has been stressed that in frame of the project RoMigSc, 3 practices have been identified by consortium as best practices:

- InMigraKID, GERMANY – practices that builds on cooperation between school and parents;
- CACTUS, ITALY –simplified portal of main disciplines of Lower secondary school(scuola secondaria, 1 livello), allowed pupils to acquire the necessary, despite the lack of knowledge of the Italian language;
- project Roma assistant, SLOVENIA – it supports continuous education of assistants (that mainly arrive from Roma Communities), and is important bridge between school and roma community. simplified portal in Italian.

In relation to social responsibility & volunteering has been stressed: There is a need for strong promotion of volunteering in schools; and for adequate trainings for volunteers - it is important that our volunteers know the area in which they operate and know the people for whom they want to operate.

In relation to teachers intercultural competencies and inclusive strategies has been emphasized: Italian teachers know the document on integration interculturality – but often teachers do not often know how to implement actions that are written practically. In this respect it is important to offer to teachers adequate trainings, possibility to debate, learn from each other and from different renowned experts from the area share good practices, compare their strategies, reflect on their culturally constructed attitudes and actions, learn how to implement the intercultural approach in contents but also in their educational styles...get additional insight into the topic on inclusion; to become more competent for everyday situation in multicultural classrooms. It is good that trainings cover different topics on multiculturalism , rather than limiting it to specific modules. It has also been suggested that contents on interculturalism (course with practice included) shall be integrated within study programmes of future teachers. It has also been stressed that sometimes it's difficult to work in class with migrants without knowing the real age because they sometimes not declare the real one (it happens many times).

## **4 Evaluation of the seminar and policy recommendation**

### **4.1 Letter of thanks and evaluation questionnaire**

A week after the training we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

### **4.2 Evaluation analysis**

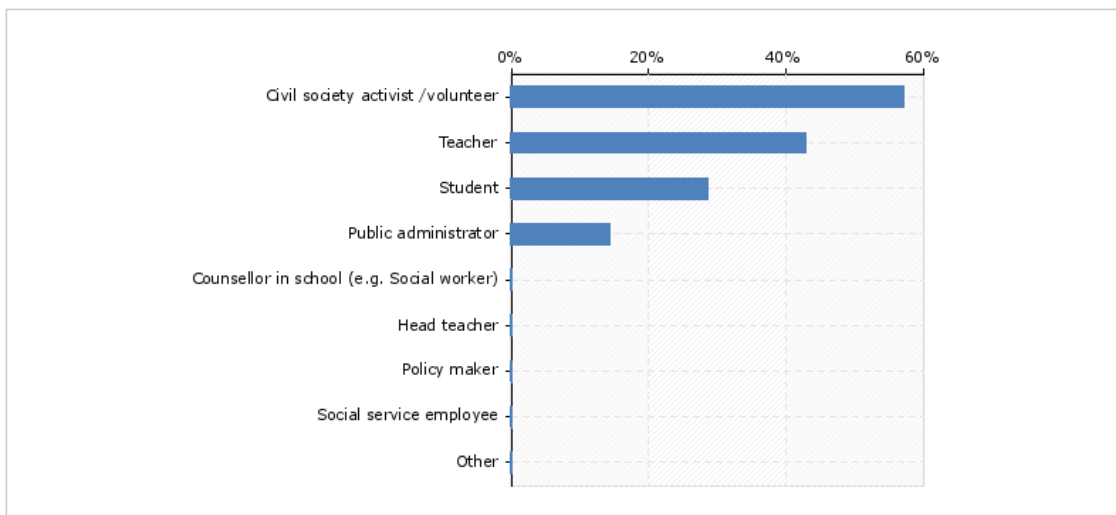
- Below is presented evaluation of the national seminar.

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- In Figure 1, we can see that the evaluation sheet filled out 21 respondents. Majority of them were civil society activists- volunteers, teachers, students and public administrators.
- Figure 2 shows that all respondents have been involved in at least in one area of: migrant children *or* roma children *or* volunteering. Majority of respondents had been involved in work with migrant children (72%), in the volunteering work were involved 41% of participants, in the work with roma children 17% of participants. However, only 50% of respondents had previous experience with specific methods to integrate Roma and migrant children into learning environment.
- As Figure 3 shows, the respondents were very satisfied with the training - on the scale from 1 to 4, satisfaction was 3,85. All respondents were completely satisfied with discussions and opportunities of exchanging the experiences with peers and colleagues (score 4). The level of satisfaction was slightly lower in the case of satisfaction with presentations by international experts (score 3,8), the exchange of experience with international experts (score 3,7), and with materials in e-classrooms (score 3,7).
- From Figure 4 it is evident that the level of satisfaction with opportunities to discuss things was slightly higher than the perception of learning new knowledge (100% vs 82%).
- From Figure 5, we can conclude that improvements of further training should include specific case studies & more discussions.

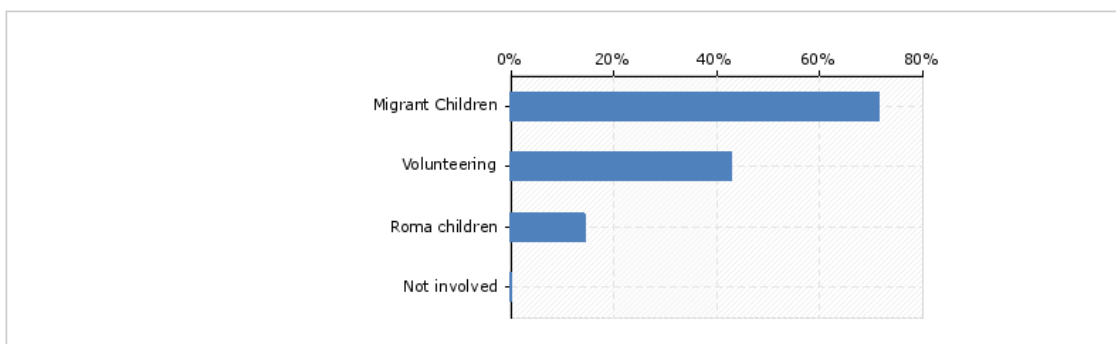


*Figure 1: Structure of participants (count):*

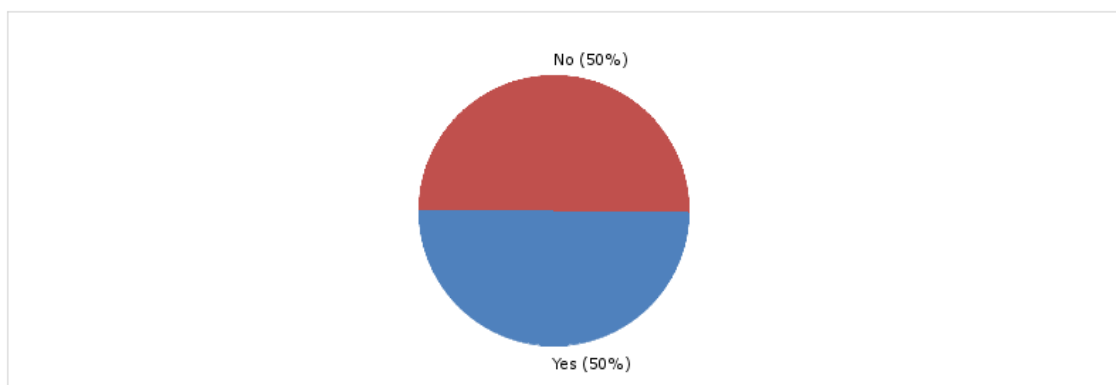


*Figure 2: Experience of participants (count):*

*a.) professionally, involved in the areas of activities related to*

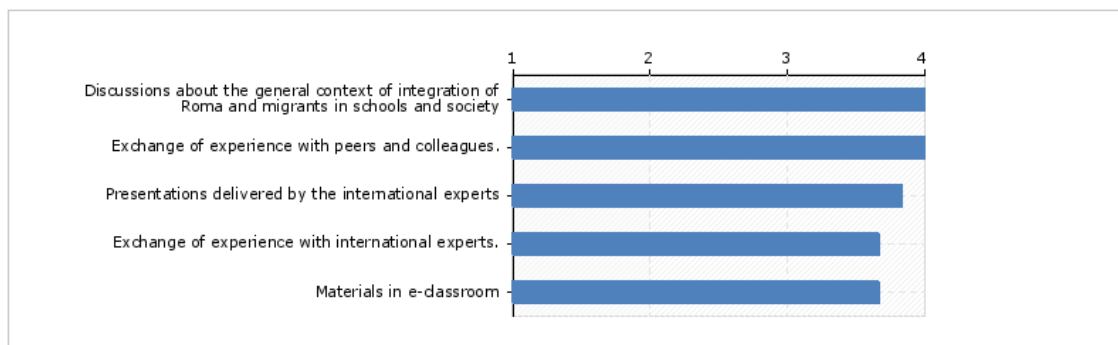


*b.) previous experience with specific methods to integrate Roma and migrant children into learning environment*



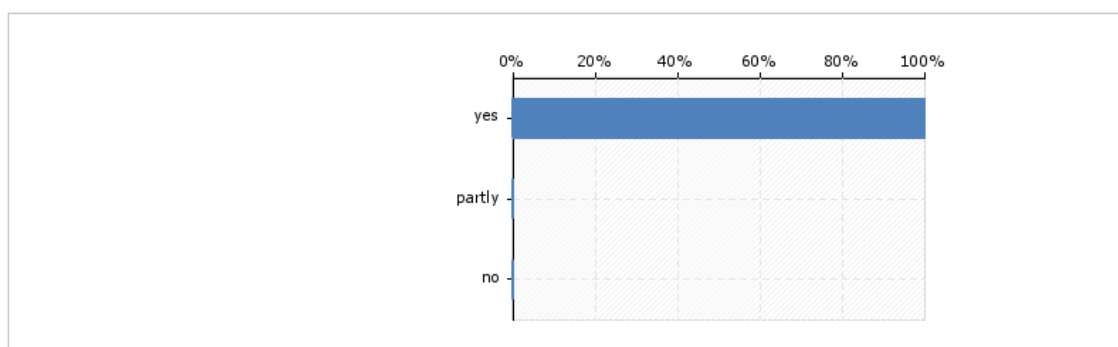


*Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):*

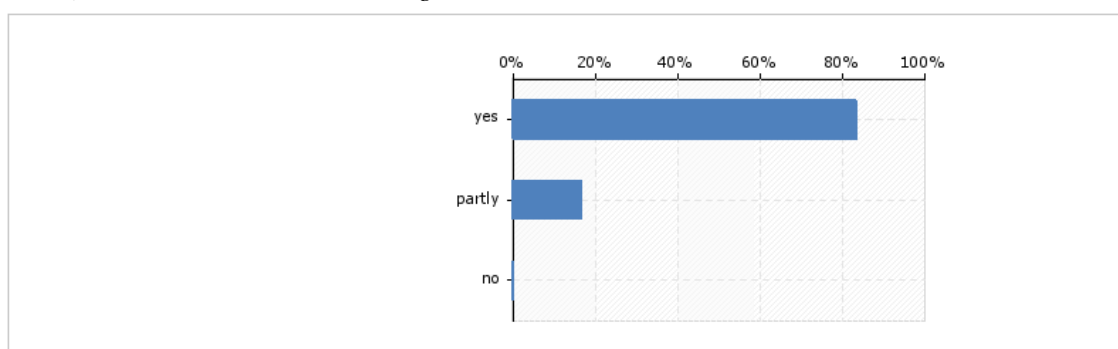


*Figure 4: Learning and discussion (frequency in %):*

*a.) Had opportunities to express suggestions and opinions*

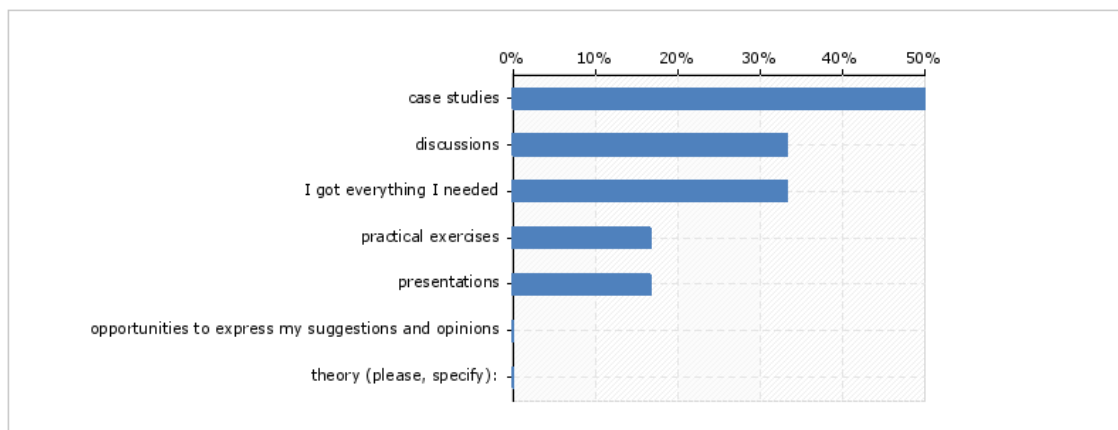


*a.) Had obtained new knowledge in the event*





*Figure 5: Suggestions for improvements (count):*



### 4.3 Policy recommendations

From the evaluations given by the participants, we can extract the following (policy) recommendations:

- Need for promotion of such seminars, that gather different stakeholders, and can contribute to policy changes; but more stakeholders from the state shall be involved in the event (policy makers on local or national levels)
- In events shall be provoked more discussions among participants, their stories and experiences shall be documented.
- Concept of inter-culturalism is used especially in at a theoretical level, teachers in many everyday situations cannot act by referring to it; in this respect it is important to support continuous trainings for teachers: where teachers can debate, learn from each other and from different renowned experts from the area, compare strategies, reflect, an opportunity to get additional insight into the topic on inclusion; in order to support them to become more competent for everyday situation in multicultural classrooms.



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Erasmus+, KA3: Initiatives for policy innovation –  
Social inclusion through education, training and youth  
Project number: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN  
3-year project: 31 December 2016–31 December 2019.  
Project countries: Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey

#### Invito:

- Rappresentanti di organizzazioni nazionali e regionali che operano nel campo dell'istruzione, inclusione dei migranti e rom nelle scuole
- I dirigenti scolastici e gli insegnanti nelle scuole materne, primarie e secondarie
- Rappresentanti di organizzazioni di volontariato

## **Vi invitiamo al **seminario nazionale del progetto RoMigSc**** **Integrazione Sociale attraverso l'istruzione - L'inclusione dei Rom e degli** **Immigrati nelle Scuole**

**Martedì, 15 maggio 2018, Napoli,**  
Presidenza di UniPegaso (Piazza Trieste e Trento 48 - Palazzo Zapata, 1° piano)

### **Programma del seminario**

9.00	Registrazione
9.30 - 11.00	<ul style="list-style-type: none"> <li>• Saluti di benvenuto</li> <li>• Presentazione del progetto RoMigSc e lo scopo dei seminari nazionali e altre attività di RoMigSc, presentazione del progetto CiSoTRA e sinergia con RoMigSc, Dr. Nada Trunk Širca, ISSBS</li> <li>• L'educazione come diritti umani: l'inclusione dei migranti e dei rom nel sistema di istruzione italiano, Prof. dr. Giuseppe Cataldi - <i>JM ad personam</i> Cattedra sulla " Tutela dei diritti umani in Europa ", Università " L'Orientale", Napoli</li> <li>• Politiche sociali ed educative a livello nazionale e regionale - un contributo all'inclusione scolastica e all'integrazione nella comunità, Andrea Morniroli, Comune di Napoli</li> <li>• I principi della pedagogia transculturale e le buone pratiche dei paesi del progetto RoMigSc, Aleksander Krauss, ISOB (Germania) , dr. Augusto Sebastio, CSIG (Italia), dr. Muge Ayan, IBU (Turchia)</li> <li>• Dibattito</li> </ul>
11.00	Coffee break



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Centre for Legal Informatics  
Studies – Taranto Observatory



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sozialwissenschaftliche  
Beratung GmbH



Universitat d'Alacant  
Universidad de Alicante





11.30 - 13.00	<ul style="list-style-type: none"><li>• Competenze interculturali degli insegnanti e strategie inclusive per migliorare le performances dei bambini Rom / migranti nelle scuole, Dr. Cosima Ilaria Buonocore, CSIG, UniBa e Associazioni 'Migrantes' e 'Stella Maris' - Taranto</li><li>• Il volontariato - attivazione di giovani predisposti alla socializzazione per contribuire alla solidarietà e alla società, Mariagrazia Marangi, CSIG e volontario Associazione "Noi &amp; Voi" Onlus - Taranto</li><li>• Il volontariato - creare opportunità per coinvolgere i giovani studenti al lavoro di volontariato e sperimentare la solidarietà, Dr. Valerij Dermol, ISSBS</li><li>• Contributo alla coesione sociale inclusiva per l'educazione scolastica attraverso le attività del progetto RoMigSc, dr. Andrej Koren, IRŠIK (Slovenia), dr. Veli Kreci, SEEU (Macedonia), dr. Susana de Juana Espinosa, UA (Spagna)</li><li>• Dibattito</li></ul>
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Il seminario è gratuito. Per partecipare, bisogna registrarsi attraverso il seguente link <http://mfdps.1ka.si/a/544?language=8> entro l' **11. 5. 2018**. I partecipanti al seminario riceveranno un attestato di frequenza. Per ulteriori informazioni, contattare Aleš Trunk, [ales.trunk@yahoo.com](mailto:ales.trunk@yahoo.com).

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#### **Di RoMigSc, <http://romigsc.eu/>**

Erasmus +, KA3: Iniziative per l'innovazione politica – l'inclusione sociale attraverso l'istruzione, la formazione e la gioventù  
Numero progetto: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN (2017 -2019)

**Il progetto internazionale per l'inclusione dei Rom e dei Immigrati nelle Scuole: Formazione, Dibattiti Aperti e Attività di Volontariato Giovanile (RoMigSc) è coordinato da ISSBS, Slovenia e CSIG, l'Italia è partner del progetto.** Il progetto coinvolge anche partner provenienti da Germania, Spagna, Macedonia e Turchia. Nell'ambito del progetto, i **seminari e i corsi di formazione sono organizzati** ogni anno con i **soggetti interessati** nei paesi partner (nel 2017, 2018, 2019). **Nel 2018**, il CSIG ha organizzato in Italia un seminario per volontari **a Taranto** (il 13 marzo); mentre il p.v. 15 maggio, sarà organizzato a Napoli, il seminario nazionale con i soggetti interessati e la formazione per insegnanti.

- **L'obiettivo** del progetto RoMigSc, è sostenere una migliore integrazione dei bambini Rom e dei migranti, attraverso varie attività che stimolano lo sviluppo di politiche innovative, il dialogo politico, nonché lo scambio di conoscenze nei settori dell'istruzione, della formazione e della gioventù.
- **Gruppi target:** insegnanti nelle scuole con bambini rom e migranti, assistenti scolastici per i rom; studenti volontari; soggetti interessati: responsabili delle politiche nel campo dell'istruzione, autorità locali, organizzazioni di volontariato, dirigenti scolastici nei diversi livelli d'istruzione, docenti universitari e ricercatori del settore, ecc.; i bambini migranti e rom e i loro genitori.

#### **Di CiSoTra, <http://cisotra.eu/>**

Erasmus +, KA3: Iniziative per l'innovazione politica - Inclusione sociale attraverso l'istruzione, la formazione e la gioventù  
Numero progetto: 592154-EPP-1-2017-1-SI-EPPKA3-IPI-SOC-IN

**Il CSIG di Taranto e l'Università Telematica Napoli. sono coinvolti nel progetto internazionale: La società civile per l'inclusione sociale dei minori non accompagnati in transizione verso l'età adulta – Comunità di apprendimento per la definizione delle interfacce di transizione (CiSoTRA).** Il progetto coinvolge anche le istituzioni della Slovenia (coordinatore: ISSBS, Slovenia), Germania, Turchia e Grecia. Il progetto si svolgerà tra il 2018 - 2020. Nel 2018, saranno organizzate in Italia



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le seguenti attività: **seminari nazionali tra parti interessate** (ad ottobre 2018 a Taranto), **formazione generale - 2 corsi (base ed avanzato)**, ciascuno equivalente a 6 CFU, la formazione sarà organizzata a Napoli nel periodo tra novembre 2018 e gennaio 2019.

- Lo scopo del progetto CiSoTRA è quello di sviluppare e attuare una metodologia innovativa per favorire l'inclusione sociale (inclusione attraverso l'istruzione) dei **minori non accompagnati** in transizione verso la prima età adulta attraverso reti di supporto olistico, che faciliterebbero la transizione dal sistema di sostegno e istruzione giovanile al sistema di istruzione e impiego per adulti.
- Gruppi target: professionisti che lavorano con minori non accompagnati e / o giovani adulti - professionisti provenienti da istituti di istruzione, mercato del lavoro, assistenza sociale, autorità locali / regionali / nazionali, volontari, ecc. Minori non accompagnati e / o giovani adulti. Soggetti interessati: ministeri, ricercatori, docenti universitari, funzionari delle autorità locali / regionali, difensore civico dei diritti umani, altre ONG o enti pubblici che lavorano sulla questione dei migranti, professionisti che lavorano con minori non accompagnati e giovani adulti, ecc.



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## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	NATIONAL SEMINAR
Date of event:	15 May 2018
Country/city and of event:	NAPLES, ITALY

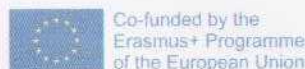
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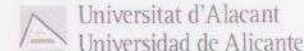
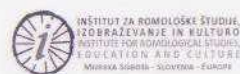
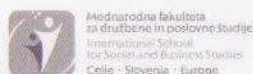
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INSTITUTE FOR ROMANIAN STUDIES,  
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Inclusion of Roma and Migrants in Schools  
Trainings, Open Discussions  
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the  
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Event: \_\_\_\_\_

Date: \_\_\_\_\_

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## ATTENDANCE LIST

*national seminar, training for teachers*

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	NATIONAL SEMINAR - TRAINING FOR TEACHERS
Date of event:	15. and 16. May 2018
Country/city and of event:	NAPLES, ITALY

#	Name and Surname	e-mail <i>Tuesday</i>	Signature <i>Wednesday</i>
1.	Mirza Ayan	<i>MA</i>	<i>MA</i>
2.	Keren Corg	<i>[Signature]</i>	<i>[Signature]</i>
3.	Ana Koller	<i>[Signature]</i>	<i>[Signature]</i>
4.	Susana de Jesus Espinosa	<i>[Signature]</i>	<i>[Signature]</i>
5.	Augusto Sebastian	<i>[Signature]</i>	<i>[Signature]</i>
6.	Veli Kar	<i>[Signature]</i>	<i>[Signature]</i>
7.	Abet Trunk	<i>[Signature]</i>	<i>[Signature]</i>
8.	Alexander Krawczyk	<i>[Signature]</i>	<i>[Signature]</i>
9.	ANITA MARK TRUNK	<i>[Signature]</i>	<i>[Signature]</i>
10.	Nadja Grub	<i>[Signature]</i>	<i>[Signature]</i>



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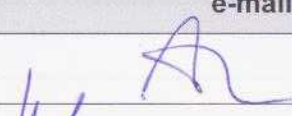
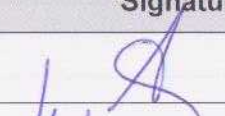
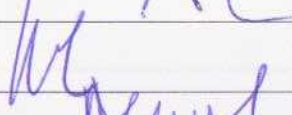
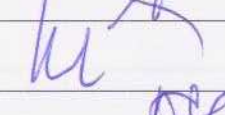
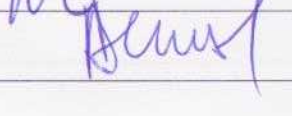
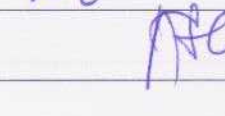
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Event: \_\_\_\_\_  
Date: \_\_\_\_\_

#	Name and Surname	e-mail	Signature
11.	ANDREJ KOREN		
12.	VALENTIN DERNOL		
13.	ANENKA DERNOL		
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