



National Seminar

Report, Italy, 2019

1 Aim of the national seminar

- To gather together different stakeholders: policymakers, representatives from local authorities, volunteering organizations, directors and teachers of schools at different levels, youth and students volunteers, academics and researchers in the area, etc.
- To receive feedbacks from stakeholders: what is good in the system of inclusion of disadvantaged pupils (Roma/migrants) in school & in system of volunteering; where are perceived shortcomings (deficits) and where are needed improvements.

2 Preparation phase of the seminar

2.1 Development of the program (June- August 2019)

- Program was prepared in accordance with the guidelines for WP7.
- National seminar was planned as one-day face-to-face event.
- The detailed structure and schedule of seminar can be seen from the invitation



RoMigSc-Seminario
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2.2 Speakers

- Representatives from Italy (from Taranto) with the expertise and experience in the field.
- Project partners from Germany, North Macedonia and Slovenia.

2.3 Invited participants

- Representatives of national and regional organizations working in the field of education, inclusion migrant and Roma in schools
- The head teachers and teachers in kindergartens, primary and secondary schools
- Representatives of volunteer organizations
- The invitations for the events were disseminated through: emails, personal (phone) communication with schools, through www announcement, with the help of different institutions in the area of inclusion of Roma/migrants in education

2.4 E-platform

- In the e-platform, at the link <https://e-platform.romigsc.eu/seminars/> are available the materials presented and discussed at the national seminars 2018 and 2019.
- The materials will be available also in the future to be used in further project's activities.

3 Delivery of the national seminar

Date/Location: 19. 9. 2019, TARANTO - ISTITUTO COMPRENSIVO "Dante Alighieri"

No of speakers: 5 national speakers, 2 speakers from ISSBS - Slovenia, 1 from ISOB - Germany, 1 from SEEU - North Macedonia

No of participants: 50

About the national seminar:

The national seminar gathered 58 participants and speakers. Main focus of the seminar was to discuss the role of volunteering for activation of youth and for better inclusion of Roma/migrant in schools; the importance of teachers' intercultural competencies for work in multicultural classes; and the applicability of policy recommendations of project RoMigSc to the context of Italy. Participants had opportunity to listen national speakers that work in the area; to learn about international experiences from Slovenia, Germany and North Macedonia, to network, to express their opinions, and to participate in the discussion. The seminar lasted from 12.00 to 17.00; the session from 15.00 to 17.00 was delivered parallel to teacher training.

4 Evaluation of the seminar and policy recommendation

4.1 Letter of thanks and evaluation questionnaire

A week after the seminar we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

4.2 Evaluation analysis

The evaluation questionnaire was filled in by 15 respondents, in the age group from 17 to 36 years, among them 6 males and 9 females.

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- Majority of respondents were teachers (40%), followed by social service employees (20%), students (20%) and civil society activists/volunteers (20%).
- Figure 2 shows that 40 % of respondents have been involved in the area related to migrant children, 20% in the area of volunteering, no one in the area related to Roma children, and 40% of respondents have not been involved in any of the areas. Further on analysis show that only 40% of respondents had previous experience with specific methods to integrate Roma and migrant children into learning environment.
- As Figure 3 shows, the respondents were very satisfied with the training - on the scale from 1 to 4, satisfaction was 3,84. All respondents were completely satisfied with discussion



about general context of integration of Roma and migrants; and with presentations by international experts (score 4). The level of satisfaction was slightly lower in the case of satisfaction with opportunities to exchange the experiences with peers and colleague (score 3,8), materials in e-classrooms (score 3,8), and opportunities to exchange experiences with international experts (score 3,6).

- From Figure 4 it is evident that the level of satisfaction with opportunities to discuss things was slightly higher than the perception of learning new knowledge (100% vs 80%).



Figure 1: Structure of participants (count):

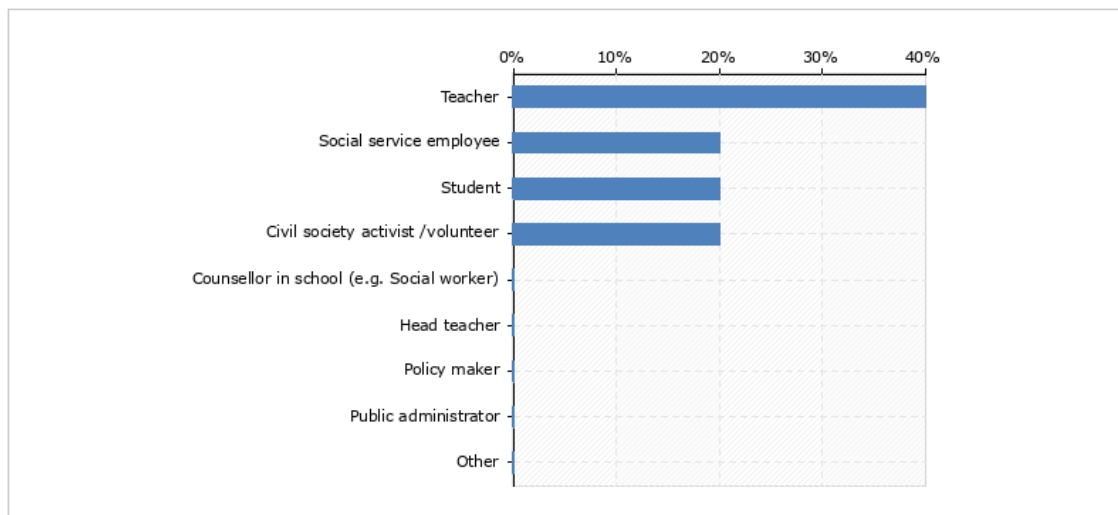
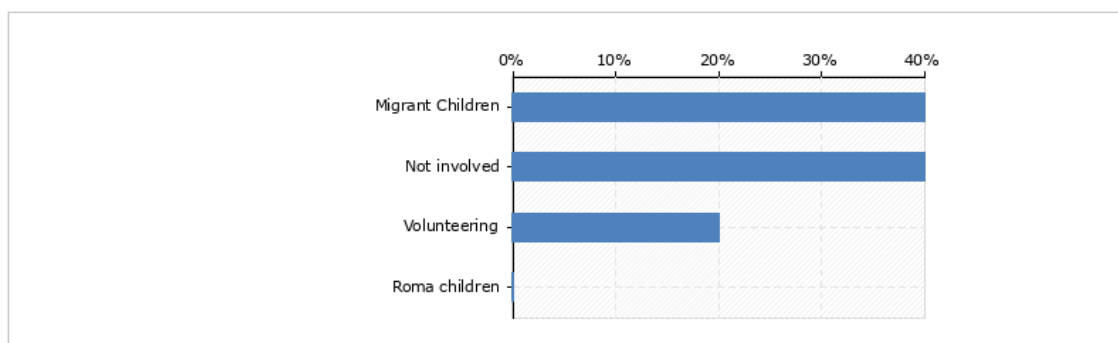


Figure 2: Experience of participants (count):

a.) professionally, involved in the areas of activities related to



b.) previous experience with specific methods to integrate Roma and migrant children into learning environment

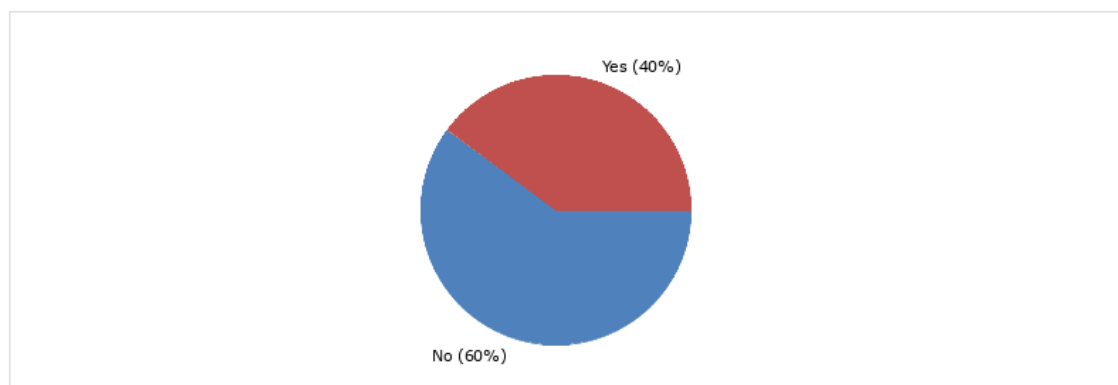


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

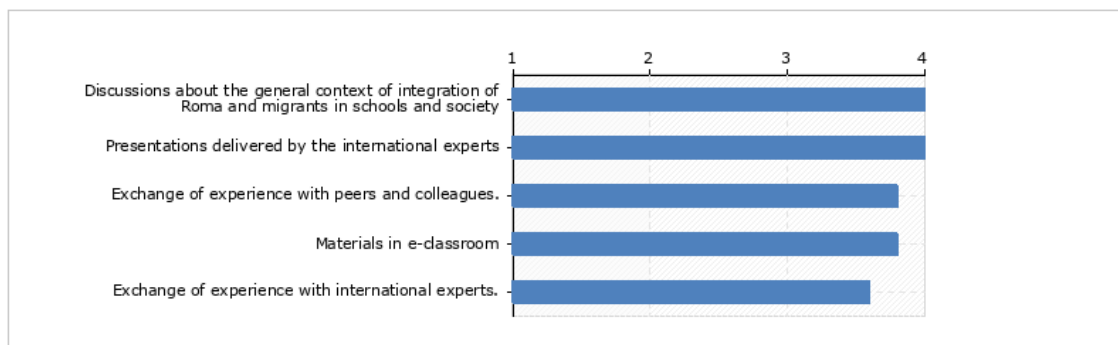
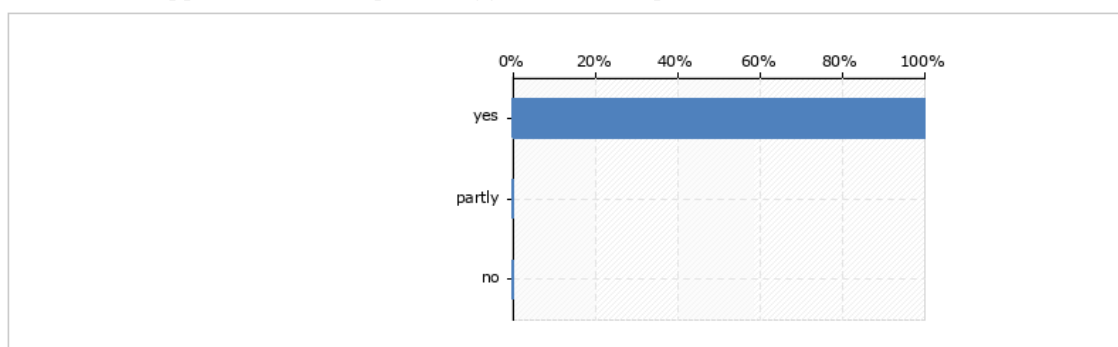
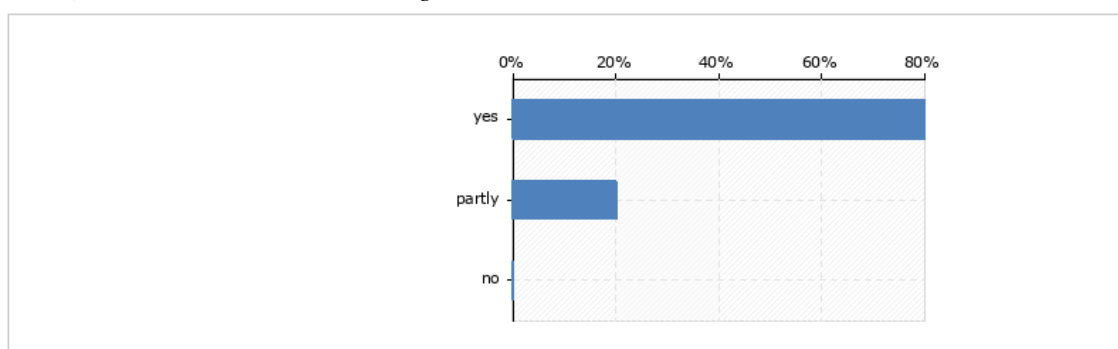


Figure 4: Learning and discussion (frequency in %):

a.) Had opportunities to express suggestions and opinions



a.) Had obtained new knowledge in the event



Most valuable “lessons learned” in the event

- good discussion on the role of intercultural competencies of teachers + volunteering in schools for better integration of Roma/migrant pupils ; and the importance of volunteering for activation of youth

- personal story of young migrant from Gambia who is now finishing the school and works as cultural mediator
- opportunity to exchange opinions, experiences, views ...

4.3 Policy recommendations

From the discussion and the evaluations given by the participants, we can extract the following (policy) recommendations:

- To support multiculturalism, and trust in Roma and migrant children at all school system levels.
- Training for teachers on multiculturalism, strategies for work in intercultural classes shall be mandatory for all, as multicultural class are reality (and there are almost no mono-cultural classes)
- Topics on inter-culturalism, strategies for work in multicultural classes need to form integrative part of all study programmes for future teachers.
- Volunteering in schools is important for better inclusion of vulnerable pupils, and shall be embedded into school system.
- It is very important to teach pupils how to act in inclusive way (for this purpose different projects/activities/workshops shall be promoted that support pupils to act in inclusive way, including volunteering and tutoring among pupils)
- It is important to share good examples, experiences and practices in the area



Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

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Invito:

- Rappresentanti di organizzazioni nazionali e regionali che operano nel campo dell'istruzione, inclusione dei migranti e rom nelle scuole
- I dirigenti scolastici e gli insegnanti nelle scuole materne, primarie e secondarie
- Rappresentanti di organizzazioni di volontariato

**Vi invitiamo al seminario nazionale del progetto RoMigSc
L'inclusione dei Rom e degli Immigrati nelle Scuole**

Giovedì 19 Settembre 2019, Taranto,
ISTITUTO COMPRENSIVO "Dante Alighieri"
(Scuola dell'Infanzia, Primaria e Secondaria di primo grado)
via Dante 139, Taranto

Programma

12.00		Registrazione & materiale promozionale RoMigSc
12.30 – 14.30	–	<ul style="list-style-type: none">• Saluti di benvenuto• Presentazione del progetto RoMigSc e il scopo delle attività di RoMigSc, dr. Nada Trunk Širca, ISSBS (Slovenia)• "Where are you? Dimmi dove sei" (video, e Ansoumana Kassama di Gambia parlerà di sua esperienza)• Competenze interculturali degli insegnanti e strategie inclusive per migliorare le performances dei bambini Rom / migranti nelle scuole, Salvatore Marzo, Liceo Ginnasio Aristosseno• Il volontariato - attivazione di giovani predisposti alla socializzazione per contribuire alla solidarietà e alla società; mag. Anica Novak Trunk, IRŠIK e ISSBS (Slovenia)• Dibattito
14.30 – 15.00	–	Pausa
15.00 – 17.00	–	<ul style="list-style-type: none">• Multiculturalismo nelle scuole, Pietro Mario Pedone, Dirigente scolastico dell'Istituto comprensivo "Dante Alighieri", Taranto• Strategie didattiche inclusive in ambiente multiculturale - pedagogia transculturale / didattica per il successo di tutti gli studenti; Integrazione dei migranti attraverso l'educazione e il mercato del lavoro Alexander Krauss, ISOB (Germania)• L'inclusione come giustizia sociale, il docente Stefania Iacovelli, Istituto comprensivo "Dante Alighieri", Taranto• Il ruolo della scuola nella società multi-comunitaria, Laura Marzo, ricercatrice• "Lavorare con volontari e NGOs per l'inclusione effettiva di Rom nelle scuole", dr. Veli Kreci, SEEU (Macedonia del Nord)



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	<ul style="list-style-type: none">• Progetto RoMigSc: Risultati fondamentali dello studio - rapporto internazionale e le raccomandazioni per l'elaborazione delle politiche a livello locale, nazionale (Italia) e della Unione Europea, dr. Augusto Sebastio, CSIG Taranto• Presentazione della 'Piattaforma multimediale su tematiche interculturali' e materiali di RoMigSc (concetto, contenuti ...) e commenti / risposte dei partecipanti, dr. Aleš Trunk e dr. Augusto Sebastio, CSIG Taranto• Dibattito
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Il seminario è gratuito. **Devi applicare su <http://mfdps.1ka.si/a/544?language=8> fino al 16.9. 2019.** I partecipanti al seminario riceveranno un attestato di frequenza. Per ulteriori informazioni, contattare Aleš Trunk, ales.trunk@yahoo.com.

Referenti in Italia:

dr. Augusto Sebastio, CSIG, Taranto – email: ausebas@tin.it

dr. Aleš Trunk, CSIG, Taranto – email: ales.trunk@yahoo.com

Di RoMigSc, <http://romigsc.eu/>

Erasmus +, KA3: Iniziative per l'innovazione politica – l'inclusione sociale attraverso l'istruzione, la formazione e la gioventù
Numero progetto: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN (2017 -2019)

Il progetto internazionale per l'inclusione dei Rom e dei Immigrati nelle Scuole: Formazione, Dibattiti Aperti e Attività di Volontariato Giovanile (RoMigSc) è coordinato da ISSBS, Slovenia e CSIG, l'Italia è partner del progetto. Il progetto coinvolge anche partner provenienti da Germania, Spagna, Macedonia e Turchia. Nell'ambito del progetto, i **seminari e i corsi di formazione sono organizzati** ogni anno **con i soggetti interessati** nei paesi partner (nel 2017, 2018, 2019).

- L'obiettivo del progetto RoMigSc, è sostenere una migliore integrazione dei bambini Rom e dei migranti, attraverso varie attività che stimolano lo sviluppo di politiche innovative, il dialogo politico, nonché lo scambio di conoscenze nei settori dell'istruzione, della formazione e della gioventù.
- Gruppi target: insegnanti nelle scuole con bambini rom e migranti, assistenti scolastici per i rom; studenti volontari; soggetti interessati: responsabili delle politiche nel campo dell'istruzione, autorità locali, organizzazioni di volontariato, dirigenti scolastici nei diversi livelli d'istruzione, docenti universitari e ricercatori del settore, ecc. ; i bambini migranti e rom e i loro genitori.



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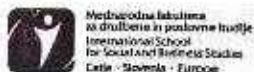


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Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IP1-SOC-IN
Title of event(s):	NATIONAL SEMINAR
Date of event:	19.9.2019
Country/city and of event:	Taranto, IT

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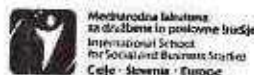
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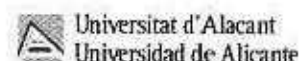
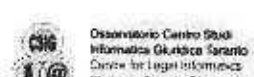
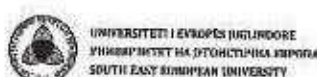
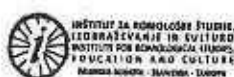
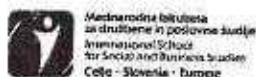
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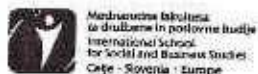


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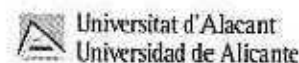
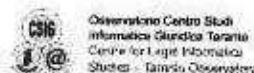
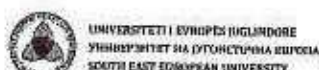
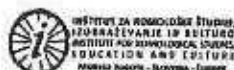
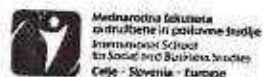
Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

<https://romigsc.eu>



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16.	Isolom Holmi		<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
17.			<input type="checkbox"/> YES	<input type="checkbox"/> NO	
18.			<input type="checkbox"/> YES	<input type="checkbox"/> NO	
19.			<input type="checkbox"/> YES	<input type="checkbox"/> NO	
20.			<input type="checkbox"/> YES	<input type="checkbox"/> NO	
21.			<input type="checkbox"/> YES	<input type="checkbox"/> NO	
22.			<input type="checkbox"/> YES	<input type="checkbox"/> NO	



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