



## Teacher Training Report, Spain 2018

### 1. Aim of the national seminar and introduction

The Spanish RoMigSc Teacher training activity took place on July 10<sup>th</sup> at the Faculty of Economics of the University of Alicante from 9:30 till 18:30. During the sessions, the current situation for the inclusion in schools of migrant and Roma children was discussed by the experts called to present as well as the attendees. In addition, experts from another partner country shared their perspective with the public. The numerous attendants had the chance to learn about the project from a national and international perspective, as well as to participate in a lively discussion with the members of a round table, who were experts in training for inclusion, in Roma studies research and in educational policies. The ensuing debate put in value the need for interdisciplinary action when considering school inclusion and the role of volunteers in schools, as well as demanding a more comprehensive training the educators and professionals working with Roma and migrant children.

The objective of the training is to determine what works well and does not work in practice to reach conclusions and recommendations that suppose an improvement in future actions and future work in regards to: a) involvement of volunteers in the projects, integration activities of Roma children in the educational centers; b) teacher training in multicultural work environments; and c) cooperation between educational centers and the local community and support at the national level.

### 2. Preparation phase of the Seminar.

#### 2.1 Development of the program (May–June– July 2018).

A draft program was designed according to the Methodological Guidelines WP7 National Seminars defined by University of Alicante. The work for the preparation of the seminar started in May and was drawn until mid-July, due to the large amounts of bureaucracy required to put the seminar into effect.

The content of the Teacher training was structured in the following 4 parts:

1. Social inclusion and educational policies of migrants.
2. Social inclusion and educational policies of Roma.
3. Presentations of Spanish and Macedonian projects in the area.
4. Thematic discussions.

In order to maximize the learning process of the participants and to promote participation, the training activity was complemented with the National Seminars. Two parallel sessions, each one focusing on one of the two final beneficiaries groups, were developed for the delivery of Teacher training practical activities: empathy maps and innovative project presentations.

#### 2.2 Speakers:

- Spanish representatives of the different stakeholder groups (Government, NGOs, Schools, Volunteering institutions, University) with the expertise and experience in this field (see 3.1)
- Project partners (experts from Spain and Macedonia).

### 2.3 Invited participants:

Representatives of national and regional organizations working in the field of migrant and Roma issues, head-teachers and other educators in kindergartens, primary and secondary schools, representatives of volunteer organizations.

Invitations for the event were sent to persons of interest from a databased compiled out of public websites and interested parties who contacted us before. Besides this e-mail, we advertised the events through Facebook.

Participants registered for the events through our electronic system available at <http://bit.ly/romigsc>.

### 2.4 E-Classroom (Open Access)

These seminars were completed with a virtual platform accessible (WP6) from the moment of confirmation of registration, with the following content:

1. Social responsibility and ethical behavior, stereotypes and prejudices.
2. Competencies to work successfully in an intercultural social environment.
3. Discrimination in various social contexts.
4. Intercultural education and its meaning today.

All the materials presented and discussed at the training were uploaded also at the e-classroom.

The platform is available at: <https://elearning.romigsc.eu/courses/spanish/>

All participants were invited to access and read the materials from the e-classroom prior to the training activity. The materials will be available in the future and made available for further activities.

## 3. Delivery of the training activity

### 3.1 Programme:

**Date/Location:** Tuesday 10 July 2018, University of Alicante, Economics Faculty.

#### Morning Session

**9:00 - 9:30** Registration Welcome.

Presentation of the Project and objectives of the session

Dr. M<sup>a</sup> José Rodríguez (Vice-Rector for Social Responsibility, Inclusion and Equality of the University of Alicante); Dr. José Luis Gascó (Chair professor of Business Organization)

**9:30 -10: 30** Introduction of RoMigSc Project. Dr. Susana de Juana and Dr. Ana Rosser Limiñana (University of Alicante)

**10:30 -11: 30** Presentations of national projects in specific areas (inclusion of gypsy children in educational centers and volunteer programs in Macedonia). Discussion.

- Dr. Meritta Zulfui and Dr. Besa Kadriu (University of Southeast Europe, Skopje, Former Yugoslav Republic of Macedonia)

**11:30 - 12: 00** Coffee Break

**12:00 -13: 30** Round Table: Social inclusion of migrants and children of gypsy ethnicity (intercultural environment, socialization of immigrants and gypsies, integration of asylum seekers, refugees, problems and implications). Discussion.

- Lourdes Huertas, Ana Baeza, Raúl Carrión and Juan Pablo Verde. Training Department of



the Spanish Red Cross.

- Dra. Diana Gil. Responsible for the Secretariat of Social Responsibility and Director of the Chair of Gypsy Culture of the University of Alicante.
- Fernando Fernández López, Educational Inspection of Alicante.

**13: 30-14: 30** Lunch and discussion

**Afternoon session 1: Roma Community** - Seminar 1 (1st floor)

**14: 30-15:15** Inclusion of Roma children and adolescents: Good practices and alternatives.  
Vicent Sánchez Colodrero, Educational Inspection of Alicante.

**15: 15-16: 00** Education policy, national regulations and aid to the Roma community.  
Representative of the Foundation of the Gypsy Secretariat of Alicante: Mercedes Santiago,  
Education Coordinator.

**16: 00-16: 30** Coffee break

**16: 30-18: 00** Discussion forums in parallel groups: Practical activity using the empathy maps  
methodology coordinated by Rafael Lafont and Virginia Payá.

**Afternoon session 2: Migrant children**- Seminar 2 (1st floor)

**14: 30-16: 00** Discussion forums in parallel groups: Practical activity using the empathy maps  
methodology coordinated by Rafael Lafont and Virginia Payá.

**16: 00-16: 30** Coffee break

**16: 30-17: 15** Education, inclusion and current situation in migration matters.  
Yasmina Benchicheub- Director of the Lucentum Migrant Child Welfare Center

**17: 15- 18:00** School inclusion of migrant children and adolescents: Good practices and  
alternatives.

Pepa González Director CEIP Santa Isabel

The fundamental problems that were revealed during the sessions dealt with the following  
issues:

- High dropout rate of these children once the compulsory education stage has ended.
- Female children and women being excluded more often, especially those in Roma Communities
- Roma children feeling segregated by the establishment and the school staff.
- Role of families is questionable: the responsibility while in schools lies on the teachers and educators.



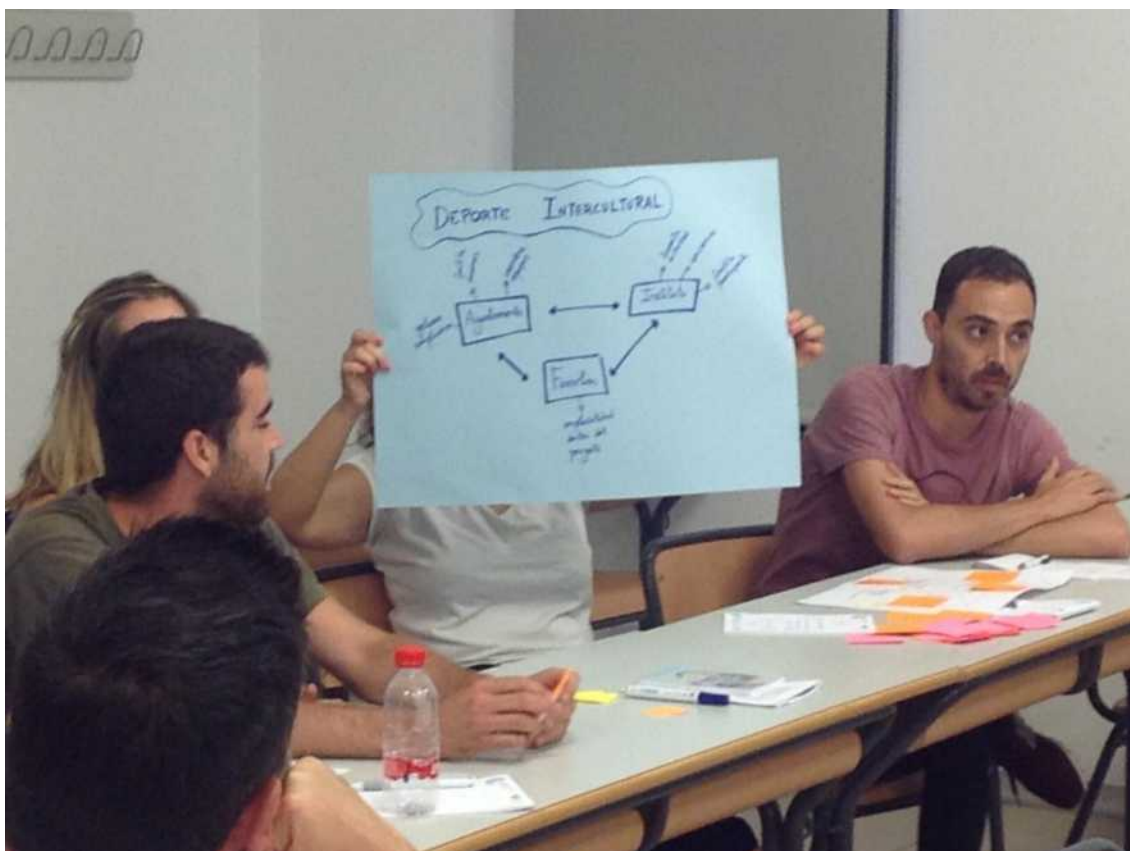
**Inclusion of Roma and Migrants in Schools**  
Trainings, Open Discussions  
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the  
Erasmus+ Programme  
of the European Union





## 4. Evaluation of the seminar and policy recommendation

### 4.1 Letter of thanks and evaluation questionnaire.

A week after the training we sent to the speakers and all the participants the Letter of thanks, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

### 4.2 Evaluation analysis.

The results of the appraisal of the national seminar are presented below:

- In **Figure 1**, shows that the evaluation sheet filled out 10 respondents. The majority of them were teachers.
- **Figure 2** shows that all respondents have been involved in at least in one area: migrant children, Roma children or volunteering. The majority of respondents had been involved in work with Migrant children (90%) and Roma children (80%). 20 % of participants were involved in volunteering activities. 50% of respondents had previous experience with specific methods to integrate Roma and migrant children into learning environment.
- As **Figure 3** illustrates (grades from 1 to 4), respondents were very satisfied with discussions and presentations delivered by international experts (score 4). The materials in the classroom and opportunities to exchange the experiences with peers, colleagues and international experts had an average satisfaction level of 3,5.
- From **Figure 4** it is evident that most respondents were satisfied with opportunities to

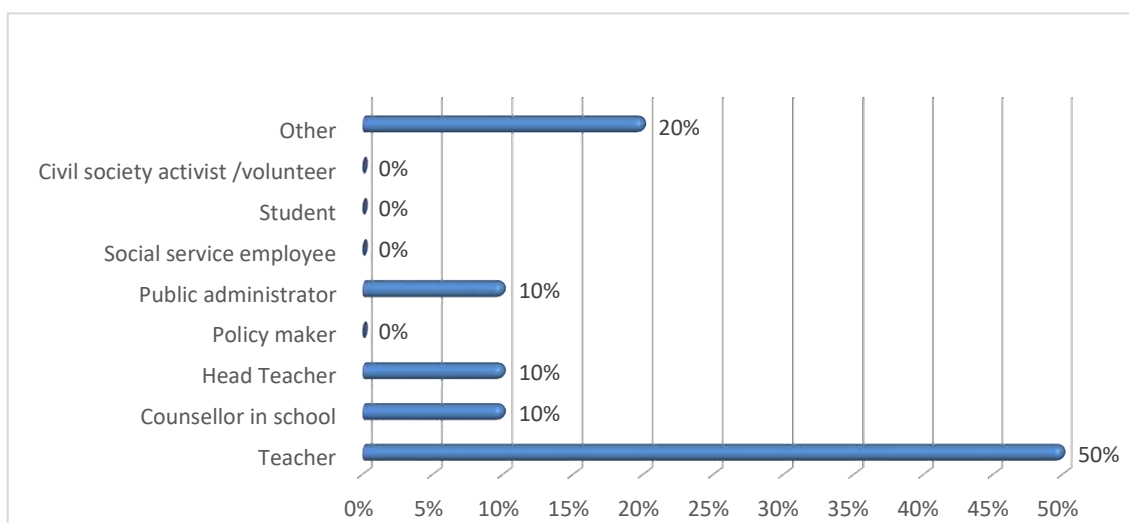




express suggestions and opinions (70%), while 20 % of respondents claimed that they had only a partial opportunity to express their suggestions and opinions. Regarding the question whether participants had obtained new knowledge during the activity, 40% of the respondents claimed that they obtained new knowledge; and 20% that they obtained only some new knowledge.

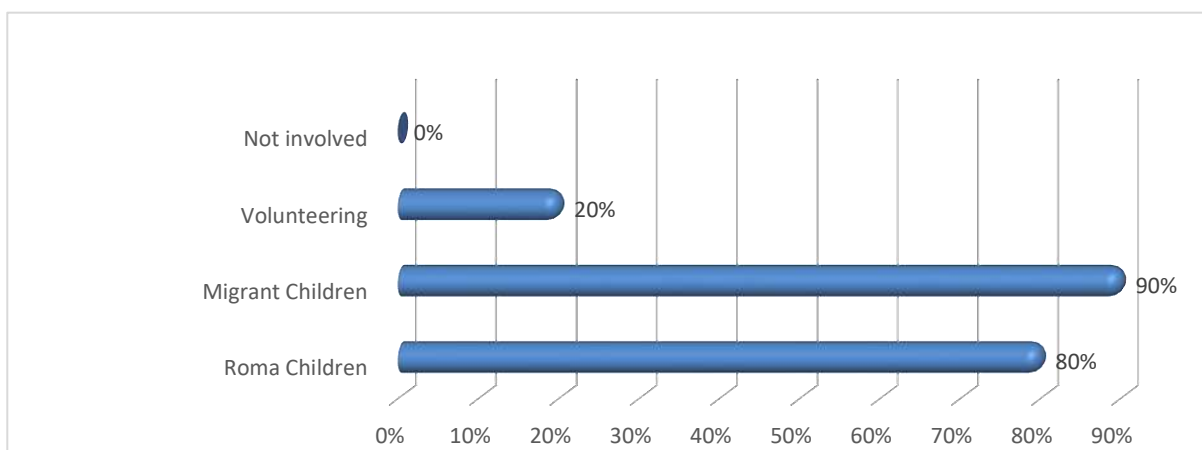
- From **Figure 5**, we can conclude that improvements of further training should include specific practical exercises, case studies and more discussions.

**Figure 1:** Structure of participants (count):



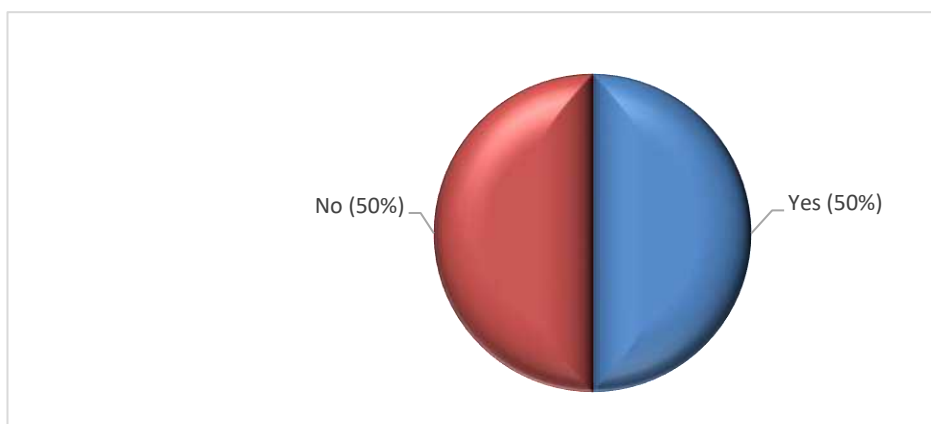
**Figure 2:** Experience of participants (count):

a.) professionally, involved in the areas of activities related to

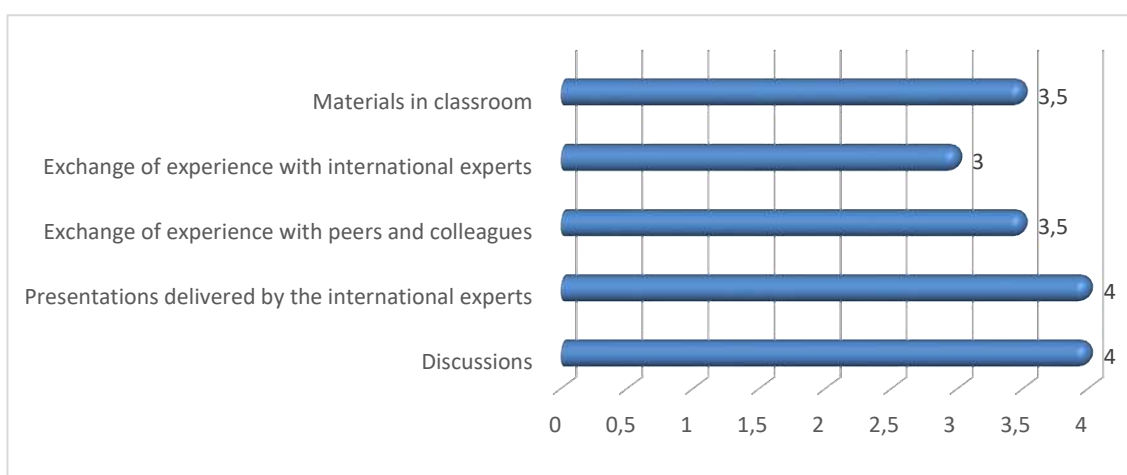




b.) previous experience with specific methods to integrate Roma and migrant children into learning environment

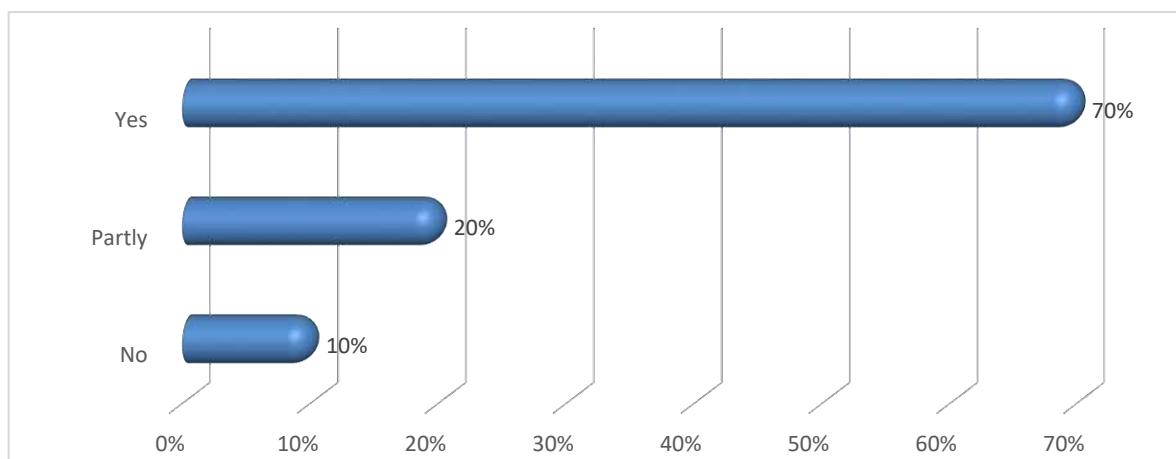


**Figure 3:** Assessment of content and methodology of presentations (grades from 1 to 4):



**Figure 4:** Learning and discussion (frequency in %):

a.) Had opportunities to express suggestions and opinions





b.) Had obtained new knowledge in the event

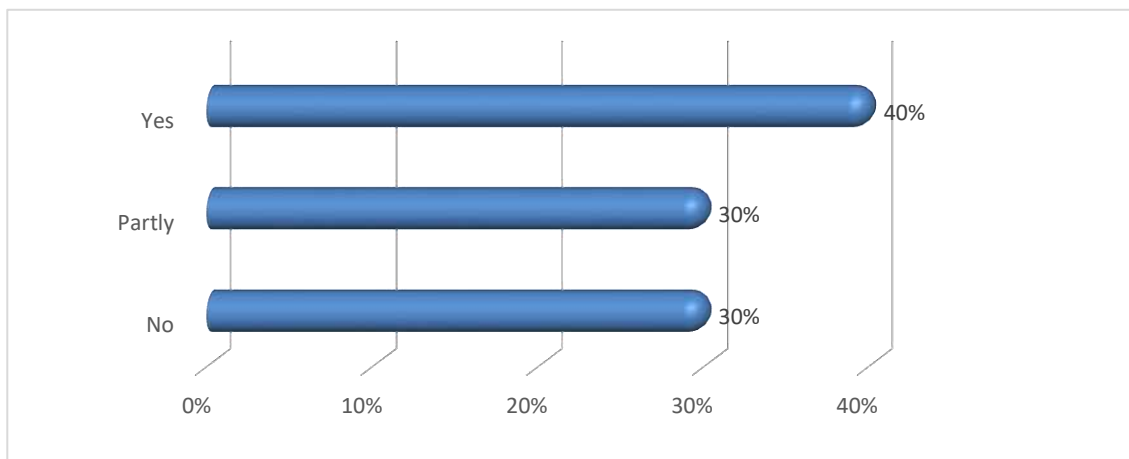
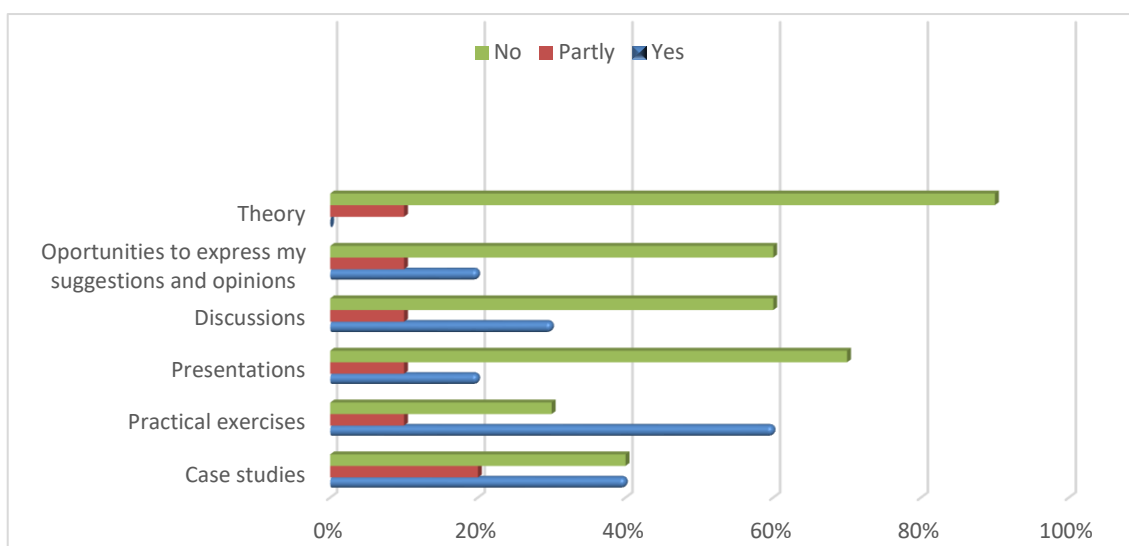


Figure 5: Suggestions for improvements (count):



#### 4.3 Policy recommendations.

- Both the inclusion of young people of Roma ethnicity and migrants needs well-trained and empathetic professionals with this reality.
- To put in value multicultural models of students, professionals and citizenship in general to observe the change towards a multicultural paradigm.
- To take care of gender equality in terms of language, both in the written presentations as well as in the oral language on the part of the teachers.
- To create heterogeneous and interactive groups in schools to encourage school inclusion for these collectives.
- It is essential to intervene at an early age for greater school integration of these groups.
- The understanding of different Roma cultures in Spain as diverse and dynamic is fundamental to work successfully.





- To share examples and realities of educational work with other educational entities and meet classmates who live inside the school different experiences can allow to create networks of great value, even thinking in an European context.
- Training of professionals and the provision of human and material resources to public entities that work with these target groups.
- To act and intervene at early ages for greater integration and think about formulas that give continuity to the work done with minors when they reach the age of majority.
- Create heterogeneous and interactive groups that strengthen the concept of diversity.
- Teacher training through institutions such as CEFIREs or ICE (Spanish institutions focus on teacher trainings) and create real training sessions in which methodological guidelines are given to the teacher to put into practice inside the classroom.
- To put in value and share the practical examples of good practices.



## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Teaching Seminar- Roma children
Date of event:	10 <sup>th</sup> July, 2018
Country/city and of event:	Spain/Alicante

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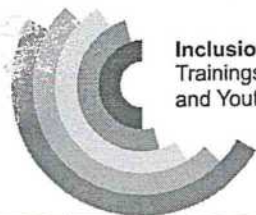






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