



Training for Teachers Report, Slovenia, 2018

1 Preparation phase of the training

1.1 Development of the program (April -May 2018)

- Program was prepared in April/May, in accordance with the guidelines for WP5; and in accordance with experiences of piloting training delivery in Slovenia in 2017.
- The detailed structure and schedule of training can be seen from the invitation (available at <https://elearning.romigsc.eu/topic/seminar-za-ucitelje-6-junija-v-celju-in-8-junija-2018-v-murski-soboti/>)

1.2 Invited speakers

- Representatives with the expertise and experience in the field.
- Project partners were invited to present international experience & to take part in discussion with participants (national experts involved : 1 from AU, Spain, 1 from CSIG, Italy)

1.3 Invited participants

- Teachers, school counsellors, Roma assistants, head teachers from schools on all levels, and other potential stakeholders.
- The invitations for the events were disseminated through: emails, Facebook, personal (phone) communication with schools, other institutions that work with inclusion of roma/migrants in education
- Participants registered for the events through our electronic system 1ka.

1.4 E-classroom (open access)

- Before the implementation of the training, we prepared an open e-classroom with open access (no password required), built on LearnDash platform and available at <https://elearning.romigsc.eu/>
- The e-classroom includes ‘general’ materials for the training for teachers (focused on 4 main topics: inclusive strategies for work in multicultural society; intercultural competencies; inclusion in schools; Activation of youth), and ‘specific’ materials related to deliveries in Slovenia in 2018 (ppt presentations of speakers, programme...). Materials are available through the following link: <https://elearning.romigsc.eu/courses/slovene/> .
- All participants were invited to access & read materials from the e-classroom. The materials will be available in the future and made available for further project’s activities.

2 Training delivery

The training for teachers was delivered two times as one-day event:

- Day 1, 6.6.2018, Celje;
- Day 2, 8.6.2018, Rakičan near Murska Sobota.

The content of each training for teachers was structured in following thematic parts:

- National regulation and support
- Education of Roma and migrant children and the role of volunteering – national & international experiences and good practices
- Presentations of volunteering activities of the project RoMigSc in Slovenia
- Thematic discussions in the parallel groups.

2.1 Training for teachers - 6. 6. 2018

Location: Celje

No of participants: 16

Programme content:

10.00–11.30

- Presentation of the RoMigSc project, dr. Nada Trunk Širca, ISSBS mag. Anica Novak Trunk, IRŠIK
- Inclusion of migrant children in schools and kindergartens: national policies, successes and problems, mag Gregor Mohorčič, Ministry for education
- Good practices on multiculturalism in society and schools – presentations by partner institutions from Italy and Spain: dr. Augusto Sebastio (CSIG, Italy), dr. Susana de Juana-Espinosa (UA, Spain)
- Discussion

12.00–13.30:

- Activities and successes with the work with Roma and migrant children, mag. Marija Horvat, OŠ Franceta Prešerna Črenšovci
- Project RoMigSc–experiences from delivering of volunteering activities in schools, dr. Andrej Koren, IRŠIK
- Discussion

14.30–16.00

- Volunteering as an opportunity for schools; children and volunteers – exchanging the experiences between mentors, volunteers and directors of schools in the project: Recommendation for continuation of volunteering activities at the level of school and the system dr. Valerij Dermol, ISSBS & dr. Andrej Koren, IRŠIK



16.30–18.30

- Final discussion and recommendation, group work and panel discussion, dr. Andrej Koren IRŠIK, dr. Nada Trunk Širca, ISSBS dr. Valerij Dermol, ISSBS mag. Anica Novak Trunk IRŠIK

2.2 Training for teachers, 8. 6. 2018

Location: Rakičan near Murska Sobota

Number of participants: 30

Programme content:

10.00–11.30

- Presentation of the RoMigSc project, dr. Nada Trunk Širca, ISSBS
- Inclusion of migrant children in schools and kindergartens: national policies, successes and problems, mag Gregor Mohorčič, Ministry for education
- View of Roma school assistant on intercultural and inclusive education, Damijana Pestnerm CŠOD
- Discussion

12.00–13.30

- Principles of intercultural pedagogy and good practices in the project – presentation by partner institution from: dr. Susana de Juana-Espinosa (UA, Spain)
- Volunteers in schools and kindergartens, Mija Roudi (retired teacher & volunteer)
- Project RoMigSc – experiences from delivering volunteering activities in schools, dr. Andrej Koren, IRŠIK & dr. Valerij Dermol, ISSBS
- Discussion

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3 Evaluation of the training and policy recommendations



3.1 Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants the *Letter of appreciation*, for their contribution and participation. They were asked for the feedback through evaluation questionnaires, and we agreed to keep them informed about other activities in the future.

3.2 Evaluation analysis

Evaluation of the Training for teachers is presented below:

Figures 1, 2, 3, 4 and 5 are showing summary of training evaluation:

- The evaluation sheet was filled out by 15 respondents. As can be seen from the figure 1, majority of respondents were teachers.
- Figure 2 shows that 66% of respondents had been involved in a work with migrant children; 52 % in work with Roma children. Previous experience with specific methods to integrate migrant/Roma children had 73 % of respondents.
- As Figure 3 shows, the respondents were in general very satisfied with the training- on the scale from 1 to 4, satisfaction was 3,6. The level of satisfaction was the highest with exchange of experiences with peers and colleagues (satisfaction 4).
- From Figure 4 it is evident that most respondents (14) were satisfied with opportunities to express suggestions and opinions during the training; however 1 respondent claimed that did not have enough opportunities for expressing suggestions. 12 respondents stressed that they gained new knowledge during the training; 3 respondents claimed that they obtained new knowledge only partly.
- From Figure 5, we can conclude that improvements of further training for the teachers should include more practical exercises and discussions.

Figure 1: Structure of participants (count):

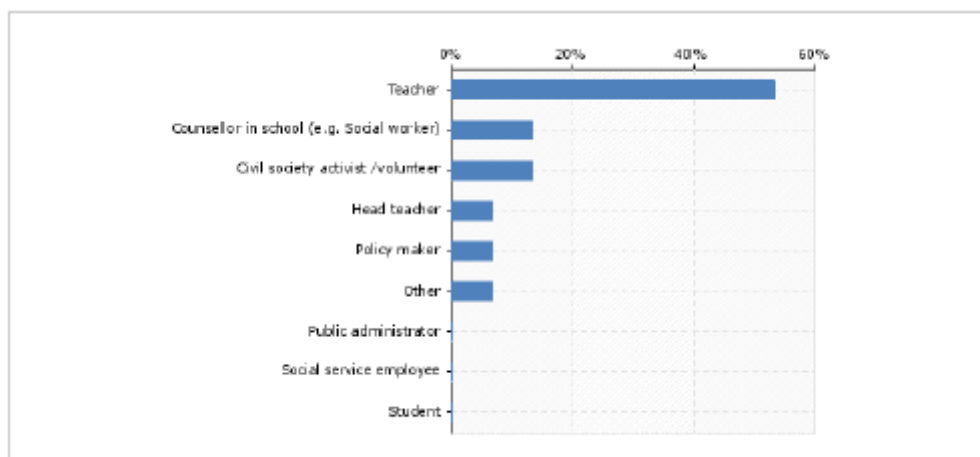
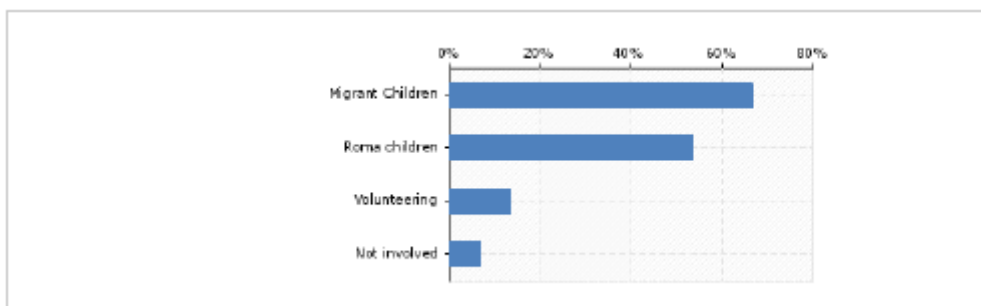


Figure 2: Experience of participants (count):

a.) professionally, involved in the areas of activities related to



b.) previous experience with specific methods to integrate Roma and migrant children into learning environment

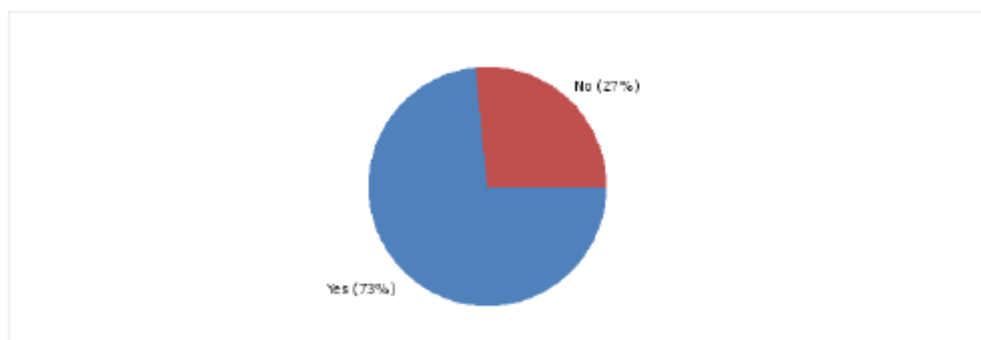


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

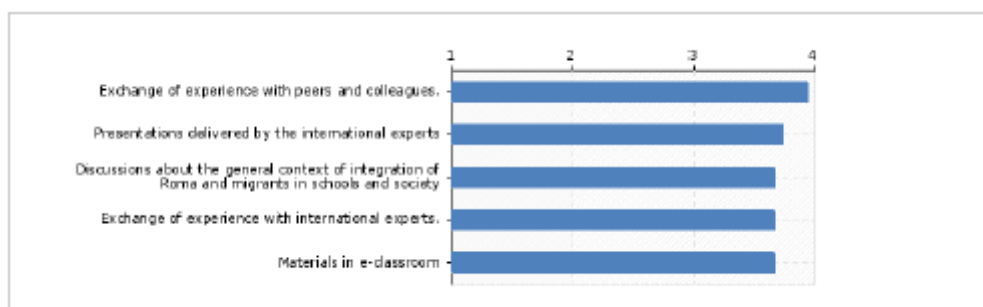
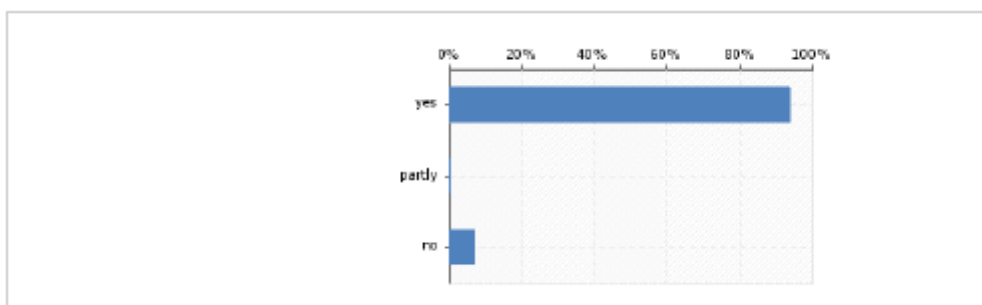


Figure 4: Learning and discussion (frequency in %):

a.) Had opportunities to express suggestions and opinions



a.) *Had obtained new knowledge in the event*

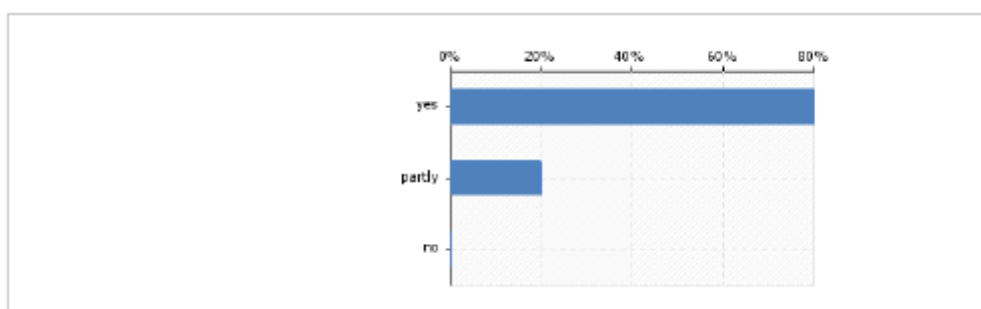
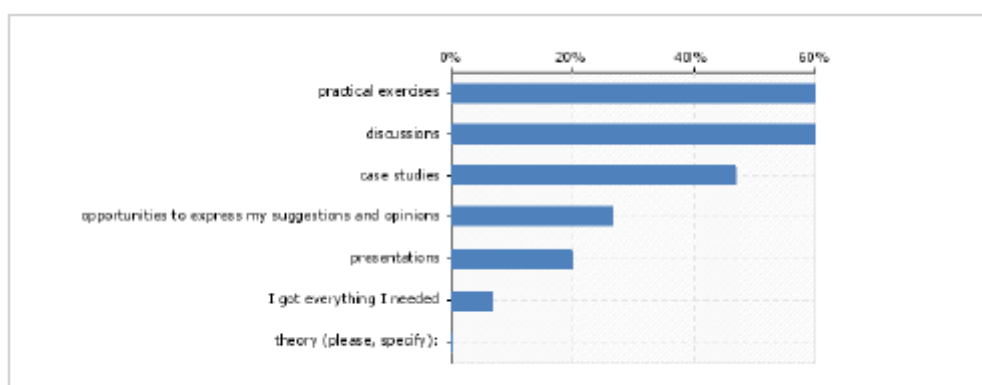


Figure 5: *Suggestions for improvements (count):*





3.3 Policy recommendations

From the workshops discussions and evaluation, we can extract the following policy recommendations:

- Understanding of cultural diversity and trust in migrant, Roma children should be supported and stressed at all school system levels.
- Mobility of teachers shall be encouraged – as an important aspect of encouraging and developing multiculturalism.
- Volunteers have important role in helping migrants and Roma to integrate; such work needs to be more supported and systematic organised; schools need to show volunteers, that they appreciate their work, time and energy they donate.
- good practices, experiences should be shared in the area
- Need for better cooperativeness between Roma community, parents and schools
- Multiculturalism and inclusion is supported by the state; but in many cases solutions are not sustainable (mostly in a form of projects), there is a need for more systematic solutions, which will last also after conclusion of the projects.



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Erasmus+, KA3: Initiatives for policy innovation –
Social inclusion through education, training and youth
Project number: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
3-year project: 31 December 2016–31 December 2019.
Project countries: Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey

Celje, 21. 5. 2018

Učitelje, vzgojitelje, svetovalne delavce in ravnatelje

vabimo na **seminar za učitelje in strokovne delavce v vrtcih in šolah**, okviru projekta RoMigSc

Izzivi in priložnosti vključevanja otrok migrantov in Romov v vrtce in šole

Seminar bo v **sredo, 6. junija, ob 9.30,**
na **MFDPŠ v Celju, Mariborska ulica 7**

Na seminarju bomo predstavili šolanje otrok migrantov in Romov v Sloveniji in drugih državah s priložnostjo za izmenjavo izkušenj in dobre prakse ter oblikovanje priporočil za izboljšave. Poseben poudarek bo dan vključevanju prostovoljcev v delo/pomoč šolam pri delu z otroki z različnih medkulturnih okolij.

Program seminarja

9.30	Prijava udeležencev
10.00–11.30	<ul style="list-style-type: none">Predstavitev projekta RoMigSc: dosedanje dejavnosti v vrtcih in šolah v Sloveniji, Nemčiji, Italiji, Španiji in Makedoniji, dr. Nada Trunk Širca, MFDPŠ ter mag Anica Novak Trunk, IRŠIKVključevanje otrok migrantov v vrtce in šole: nacionalna politika, uspehi in težave: mag Gregor Mohorčič, direktor direktorata za osnovno šolstvo MIZŠDobre prakse medkulturnosti v družbi in šolah: dr. Augusto Sebastio, CSIG Taranto, Italija in dr. Susana de Juana-Espinosa, University of Alicante, ŠpanijaRazprava
11.30	Odmor za kavo
12.00–13.30	<ul style="list-style-type: none">Romski pogled na medkulturno in inkluzivno izobraževanje: Jožek Horvat Sandreli, IRŠIK, Zveza RomovDejavnosti in uspehi pri delu z otroki migrantov in Romov: mag. Marija Horvat, OŠ Franceta Prešerna ČrenšovciProjekt RoMigSc, sporočila iz delavnic in organiziranja prostovoljstva v šolah: dr. Andrej Koren, IRŠIKRazprava



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sozialwissenschaftliche
Beratung GmbH



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Universidad de Alicante



13.30	Kosilo (organizirano za vse udeležence seminarja)
14.30–16.00	<ul style="list-style-type: none">Prostovoljstvo kot priložnost za šole, učence in prostovoljce - izmenjava izkušenj: sodelujejo mentorji, prostovoljci in ravnatelji iz šol v projektuPriporočila za nadaljnje dejavnosti na ravni šol in sistema: dr. Valerij Dermol MFDPŠ in Andrej Koren, IRŠIK
16.00	Odmor za kavo
16.30–18.30	<ul style="list-style-type: none">Nadaljevanje razprave v manjših skupinah oz individualno: dr. Nada Trunk Širca, MFDPŠ, dr. Andrej Koren, IRŠIK, dr. Valerij Dermol, MFDPŠ in mag Anica Novak Trunk, IRŠIK

Posvet je brezplačen, potrebno pa se je prijaviti na

<http://mfdpš.1ka.si/a/544?language=1> do 4. 6. 2018.

- Udeleženci seminarja bodo prejeli potrdilo o udeležbi na seminarju za 9 ur.
- Učitelji in strokovni delavci, ki sodelujejo v aktivnostih vključevanja prostovoljcev v delo/pomoč šolam in bodo sodelovali na seminarju, pa prejmejo potrdilo o sodelovanju v mednarodnem projektu RoMigSc za leto 2017/18.

S spoštovanjem,

Dr. Nada Trunk Širca, vodja projekta RoMigSc

Dr. Andrej Koren, vodja seminarja

Erasmus +, KA3: Pobude za inovacijo politik – socialna vključenost preko izobraževanja, usposabljanja in mladih,
Številka projekta: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN (2017 – 2019)

MFDPŠ je koordinator **mednarodnega projekta Vključevanje Romov in migrantov v šole: Usposabljanja, odprte razprave in prostovoljne dejavnosti mladih (RoMigSc)**. V projektu sodelujejo partnerji iz Nemčije, Italije, Španije, Makedonije, Turčije. V okviru projekta v vsaki državi partnerici vsako leto (2017, 2018, 2019) organiziramo **nacionalni posvet z zainteresiranimi deležniki** na temo projekta.

- Glavni cilj projekta RoMigSc je podpreti boljše vključevanje Romov in migrantov v izobraževanje s pomočjo različnih aktivnosti, ki spodbujajo inovativen razvoj politik in politični dialog ter izmenjavo znanj na področju izobraževanja, usposabljanja in mladih.
- Čeprav je multikulturna raznolikost priložnost, da bi šole naredili bolj inkluzivne, ustvarjalne in odprte, je neenakost v izobraževanju najvišja med Romi in migranti, kar ima lahko dolgotrajne škodljive učinke na družbeni razvoj in gospodarsko rast države gostiteljice.
- Projekt spodbuja tudi sodelovanje mladih v prostovoljstvu. Prostovoljstvo ima pomembno vlogo pri socialnem vključevanju mladih, saj jim omogoča, da delujejo kot državljani kakor tudi, da pridobijo izkušnje, ki lahko izboljšajo njihove zaposlitvene možnosti.
- Ciljne skupine:
 - Učitelji v šolah z otroki Romi in migranti, romski pomočniki/asistenti;
 - Prostovoljci (študenti);
 - Zainteresirane strani: oblikovalci politik na področju izobraževanja, predstavniki lokalnih oblasti, prostovoljne organizacije, ravnatelji šol na različnih ravneh, akademiki in raziskovalci na področju, itd;
 - Otroci Romi in migranti ter njihovi starši.

Več o projektu <http://romigsc.eu/>.



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Učitelje, vzgojitelje, svetovalne delavce in ravnatelje

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Izzivi in priložnosti vključevanja otrok migrantov in Romov v vrtce in šole

Seminar bo v **petek, 8. junija, ob 9.30 uri,**
V RIS dvorec Rakičan, Lendavska 28, Rakičan

Na seminarju bomo predstavili šolanje otrok migrantov in Romov v Sloveniji in drugih državah s priložnostjo za izmenjavo izkušenj in dobre prakse ter oblikovanje priporočil za izboljšave. Poseben poudarek bo dan vključevanju prostovoljcev v delo/pomoč šolam pri delu z otroki z različnih medkulturnih okolij.

Program seminarja (prvi del poteka skupaj z nacionalnim posvetom)

9.30	Prijava udeležencev
10.00–11.30	<ul style="list-style-type: none">Predstavitev projekta: dosedanje dejavnosti v vrtcih in šolah v Sloveniji, Nemčiji, Italiji, Španiji in Makedoniji, dr. Nada Trunk Širca, MFDPŠ, vodja projektaVključevanje otrok migrantov in Romov v vrtce in šole: nacionalna politika, uspehi in težave: mag Gregor Mohorčič, direktor direktorata za OŠ MIZŠPogled romske pomočnice na medkulturno in inkluzivno izobraževanje: Damijana Pestner, CŠOD in IRŠIKRazprava
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Dr. Nada Trunk Širca, vodja projekta RoMigSc

Dr. Andrej Koren, vodja seminarja

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 - Otroci Romi in migranti ter njihovi starši.

Več o projektu <http://romigsc.eu/>.



ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IP1-SOC-IN
Title of event(s):	TEACHER TRAINING G.6
Date of event:	6.6.2018
Country/city and of event:	SLOVENIA - CELJE

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15.	AUGUSTO SEBASTIÃO	AUSEBAS@TIN-15	Augusto Sebastião
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Inclusion of Roma and Migrants in Schools
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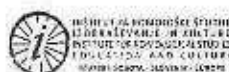
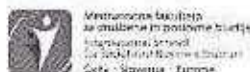


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ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	TEACHER TRAINING
Date of event:	8.6.2018
Country/city and of event:	SLOVENIA - LAKIDAN

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Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

<https://romigas.eu>



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