

## Teacher trainings Report, Spain 2019

### TEACHER TRAINING ROMIGSC 21st-28th MARCH 2019 IES “LAS ESPEÑETAS”- ORIHUELA (Alicante)

#### 1 Preparation phase of the training

##### 1.1 DEVELOPMENT OF THE PROGRAM (February–March 2019).

Draft program was designed according to the Methodological Guidelines WP5 Teacher training in collaboration with CEFIRE.

Teacher training was planned as two-days face-to-face event on March 21<sup>st</sup> and 28th at IES “LAS ESPEÑETAS” ORIHUELA (Alicante) from 16:00 till 21:00. This seminar lasted 10 hours.

The detailed structure and schedule of RoMigSc events can be seen from the invitations in Spanish language in the web site of University of Alicante:

<https://web.ua.es/es/iuit/seminarios/inclusion/inclusion-of-roma-and-migrants-in-schools.html>

The Programme of Teacher Training was uploaded at University of Alicante website:

<https://web.ua.es/es/iuit/documentos/inclusion-of-roma-and-migrants-in-schools/programa-del-seminario.pdf>

The content of the Teaching Training was structured in the following 5 parts:

1. Social responsibility and ethical behaviour, stereotypes and prejudices.
2. Abilities to work successfully in an intercultural social environment.
3. Discrimination in different social contexts.
4. Intercultural education and its meaning today.
5. Thematic discussions.

##### 1.2 SPEAKERS:

- Spanish representatives with the expertise and experience in this field.
- Project partners, expert from Italy: Augusto Sebastiao. CSIG, Taranto.

##### 1.3 INVITED PARTICIPANTS:

Teachers working in the field of migrant and Roma issues, head-teachers and other educators in kindergartens, primary and secondary schools, representatives of volunteer organizations.

Invitations for the event were sent to the email list, which University of Alicante is usually using for the promotion of different events related to RoMigSc project and CEFIRE mail-list. Besides e-mail advertising, we advertised the event through Facebook.

Participants registered for the events through our electronic system available at <http://bit.ly/romigsc>.

#### 1.4-CLASSROOM (OPEN ACCESS):

Before the implementation of the training, it was prepared an open e-classroom available for all without any password.

All the materials presented and discussed at the training are available in e-classroom at <https://elearning.romigsc.eu/courses/spanish/>

All participants were invited to access & read materials from the e-classroom. The materials will be available in the future and made available for further project's activities.

#### 2.- Training delivery

Speakers	Participants Enrolled	Attendants
15	40	28

**Date/Location:** 21st-28th MARCH 2019. IES “LAS ESPENETAS” ORIHUELA (Alicante)

**Programme content (21-28/03/2019):**

Thursday, 21st March, 2019	
16:00-16:30	<b>Registration. Welcome address, presentation of the project and the purpose of the consultation</b>
16:30-17:15	<b>RoMigSc Project. Presentation of the e-learning platform and materials..</b> Dr. Susana de Juana and Dr. Ana Rosser Limiñana (University of Alicante)
17:15-18:00	<b>Presentations of national projects in specific areas</b> (inclusion of Roma children in educational centres and volunteer programmes in Italy). Augusto Sebastiao. <b>CSIG, Taranto, Italy.</b>
18:00 -18:30	<b>Coffee Break with discussion</b>
18:30- 19:15	<b>Equal treatment and opportunities: educational inclusion in vulnerable situations.</b> Fernando Fernández López, associate professor at the UA and member of the Educational Inspectorate of Alicante.

19:15 -20:45	<b>Round table: Social inclusion of migrants and Roma (intercultural environments, socialization of migrants and Roma, integration of asylum seeker and refugee children in schools, efforts and effects,...).</b> Vicent Sanchez Colodrero (associate professor at the UA and member of the Educational Inspectorate of Alicante.), Vicente Briet (Nazaret School) and Fernando López Mompeán (T.M.E.M., Consellería de Bienestar Social).
<b>Thursday, 28th March, 2019</b>	
16:30-18:30	<b>Thematic discussions in parallel groups:</b> Thematic discussions led by Rafa Lafont and Virginia Payá–(RoMigSc Project) The target will be to determine, what works in practice and what does not, and make recommendations for further work and improvements.
18:30 -19:00	<b>Coffee Break with discussion</b>
19:00 -19:45	<b>Bartolomé Úbeda.</b> CEIP Santa Teresa de Villena. “With other eyes”
19:45-20:45	<b>Good Practices in Orihuela area.</b> CEIP Virgen de la Puerta (Orihuela), CEIP Párroco Fco. Mas (Crevillent) CEI Gratiniano Baches (Torrevieja), CEP Salvador Ruso (Torrevieja), CEIP Cuba (Torrevieja).

## Sessions - 21st March

**Registration. Welcome address, presentation of the project and the purpose of the consultation**





Inclusion of Roma and Migrants in Schools  
Trainings, Open Discussions  
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Social inclusion through education, training and youth  
Project number: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN  
3-year project: 31 December 2016–31 December 2019,  
Project countries: Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey



## Presentations of national projects in specific areas

(inclusion of Roma children in educational centres and volunteer programmes in Italy)

Augusto Sebastiao. CSIG, Taranto, Italy.



**Round table: Social inclusion of migrants and Roma (intercultural environments, socialization of migrants and Roma, integration of asylum seeker and refugee children in schools, efforts and effects,...).** Vicent Sanchez Colodrero (associate professor at the UA and member of the Educational Inspectorate of Alicante.), Vicente Briet (Nazaret School) and Fernando López Mompeán (T.M.E.M., Consellería de Bienestar Social).







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## Sessions - 28th March

**Thematic discussions in parallel groups:** Thematic discussions led by Rafa Lafont and Virginia Payá–(RoMigSc Project) The target will be to determine, what works in practice and what does not, and make recommendations for further work and improvements.





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**Empathy Map:** Teachers, Families, Volunteers, Students  
(4 groups)







**Bartolomé Úbeda**

CEIP Santa Teresa de Villena

“through different eyes”  
 (“Con otros ojos”)



**Good Practices in Orihuela area.** CEIP Virgen de la Puerta (Orihuela), CEIP Párroco Fco. Mas (Crevillent) CEI Gratiniano Baches (Torrevieja), CEP Salvador Ruso (Torrevieja), CEIP Cuba (Torrevieja).

## TEACHER TRAINING ROMIGSC 11st-JULY 2019 ONCE (National Organisation for Blind Spanish)- VALENCIA

### 1 Preparation phase of the training

#### 1.3 Development of the program (June–July 2019).

Draft program was designed according to the Methodological Guidelines WP5 Teacher training in collaboration with CEFIRE.

Teacher training was planned as one-day face-to-face event on July 11 at O.N.C.E Core Building - Valencia from 08:30 till 20:00. This seminar lasted 8.5 hours plus a one-hour lunch break.

The detailed structure and schedule of RoMigSc events can be seen from the invitations in Spanish language in the web site of University of Alicante:

<https://web.ua.es/es/iuit/seminarios/inclusion/inclusion-of-roma-and-migrants-in-schools.html>

The Programme of Teacher Training was uploaded at University of Alicante website:

<https://web.ua.es/es/iuit/documentos/inclusion-of-roma-and-migrants-in-schools/programa-del-seminario.pdf>

The content of the Teaching Training was structured in the following 4 parts:

1. Social inclusion and educational policies of migrants.
2. Social inclusion and educational policies of Roma.
3. Presentations of Spanish and Macedonian projects in the area.
4. Thematic discussions.

#### 1.4 SPEAKERS:

- Spanish representatives with the expertise and experience in this field.
- Project partners, expert from Macedonia: Dr. Meritta Zulfiu (University of Southeast Europe, Skopje, Former Yugoslav Republic of Macedonia).

#### 1.3 INVITED PARTICIPANTS:

Representatives of national and regional organizations working in the field of migrant and Roma issues, head-teachers and other educators in kindergartens, primary and secondary schools, representatives of volunteer organizations.



Invitations for the event were sent to the email list, which University of Alicante is usually using for the promotion of different events related to RoMigSc project and CEFIRE mail-list. Besides e-mail advertising, we advertised the event through Facebook.

Participants registered for the events through our electronic system available at <http://bit.ly/romigsc>.

#### 1.4-CLASSROOM (OPEN ACCESS):

Before the implementation of the training, it was prepared an open e-classroom available for all without any password.

All the materials presented and discussed at the training are available in e-classroom at <https://elearning.romigsc.eu/courses/spanish/>

All participants were invited to access & read materials from the e-classroom. The materials will be available in the future and made available for further project's activities.

## 2 Training delivery

Speakers	Participants Enrolled	Attendants
18	89	47

#### Programme content:

**08:30-09:00** Registration Welcome.

Presentation of the Project and objectives of the session

**Anna Monzó, Cefire (Valencia)**

**9:00-09:30** Introduction of RoMigSc Project. Presentation e-plattform and materials. Dr. Susana de Juana and Dr. Ana Rosser Limiñana (University of Alicante)

**9:30 -10:15** Presentations of national projects in specific areas (inclusion of gypsy children in educational centers and volunteer programs in Macedonia). Discussion.

Dr. Meritta Zulfiu (University of Southeast Europe, Skopje, Former Yugoslav Republic of Macedonia)

**10:15-11:00** With other eyes. Bartolomé Úbeda. Director CEIP Santa Isabel (Villena)

**11:00-11:30** Coffee Break

**12:00 -13:15** Round Table: Social inclusion of migrants and children of gypsy ethnicity (intercultural environment, socialization of immigrants and gypsies, integration of asylum seekers, refugees, problems and implications). Discussion.

Josefa Moreno (Fundación Secretariado Gitano), Fernando López (Centro de Acogida El Teix), Matilde Payá (CAES Nazaret).

**13:15-13:30** End of sesión. Debate D. Emilio Israel Cortés (Alicante City Hall)

**15:00-17:00** Discussion Romigsc materials and forums in parallel groups:

Thematic debate coordinated by Rafael Lafont and Virginia Payá- The objective is to determine what works well and does not work in practice to reach conclusions and recommendations that suppose an improvement in future actions and future work.

**17:00-17:30** Coffee break

**17:30-18:15** Volunteering in schools. Teresa Juan Garcia. Volunteer at CEIP Santa Isabel (Villena)

**18:15-19:45** Equal treatment and opportunities. Educational inclusion in situations of vulnerability.

Fernando Fernández López and Vicent Sánchez, associate professors of the University of Alicante and members of the Educational Inspection of Alicante.



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This teacher training was completed with a virtual platform accessible from the moment of confirmation of registration, with the following content:

1. Social responsibility and ethical behavior, stereotypes and prejudices.
2. Competencies to work successfully in an intercultural social environment.
3. Discrimination in various social contexts.
4. Intercultural education and its meaning today.

The numerous attendants had the chance to learn about the project from a national and international perspective, as well as to participate in a lively discussion with the members of a round table, who were experts in training for inclusion, in Roma studies research and in educational policies. The ensuing debate put in value the need for interdisciplinary action when considering school inclusion and the role of volunteers in schools, as well as demanding a more comprehensive training the educators and professionals working with Roma and migrant children.

The afternoon session began with a thematic debate with a double objective, on the one hand, to make the empathy map known as a fundamental tool that forms part of the project development process, and on the other hand, to use the empathy map to debate in groups on different topics from different points of view according to the online material.





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The following topics, among others, were discussed inside the 2 teacher trainings:

- 1.- Teachers know how to create an inclusive and democratic learning environment.
- 2.- The project contributed to fostering integration of Roma and migrant children in schools.
- 3.- Teachers are better prepared to deal with diversity – particularly with Roma and migrants.
- 4.- Teachers are more interculturally competent.
- 5.- Teachers know how to pass intercultural competencies to their students.
- 6.- Teachers understand diversity as a potential and as a resource for learning instead of as a burden.
- 7.- Teachers gained the ability to develop an understanding of diversity as a potential and as a resource in their students.
- 8.- Teachers know how to promote social justice in the classroom



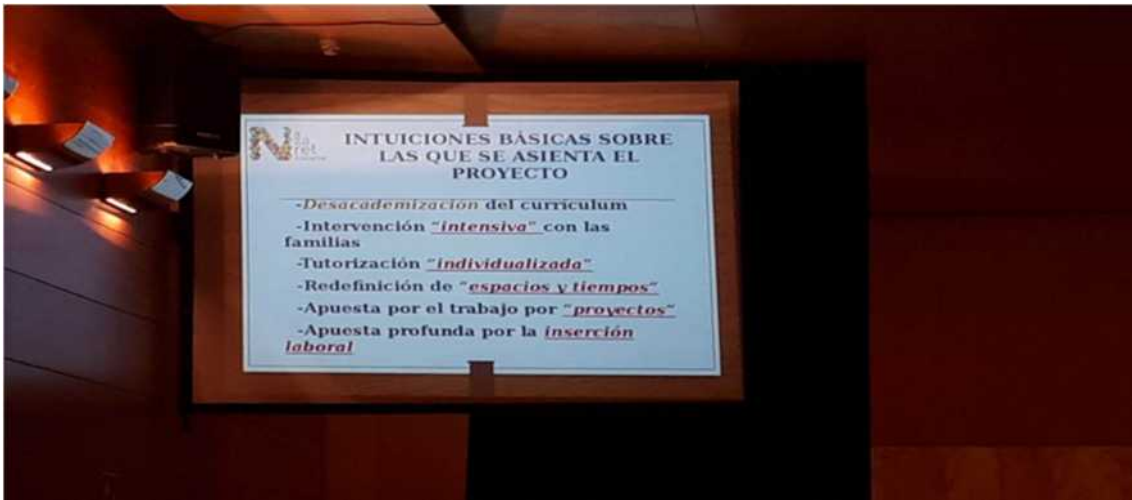
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### 3 Evaluation of the trainings and policy recommendations

#### 3.1 Letter of thanks and evaluation questionnaire.

During the events we showed the evaluation questionnaire and the link to answer it. We sent to the speakers and all the participants the Letter of thanks, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

### 3.2 Evaluation analysis.

Evaluation of the teacher trainings is presented below:

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- In **Figure 1**, shows that the evaluation sheet filled out 51 respondents. Majority of them were teachers (98%).

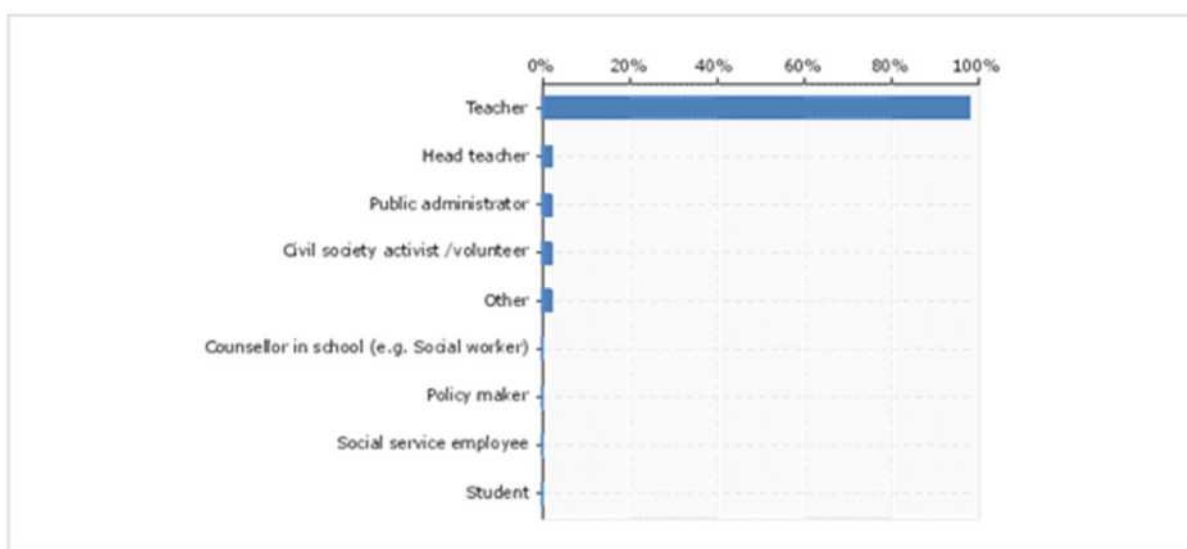


Figure 1: Structure of participants (count):

- **Figure 2** shows that all respondents have been involved in at least in one area of: migrant children or Roma children or volunteering. Majority of respondents had been involved in work with Migrant children (78%) and Roma children (73%), which is expected as the teacher training was organized. In the volunteering work were involved only 6% of participants.

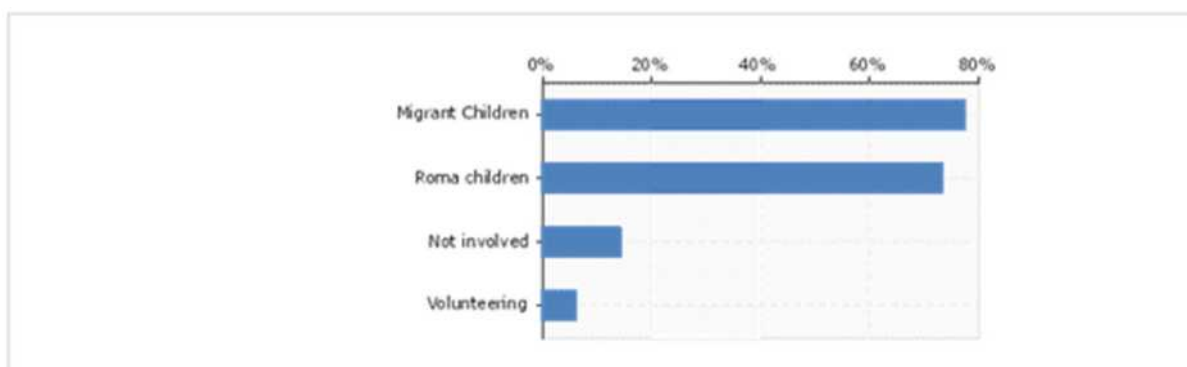
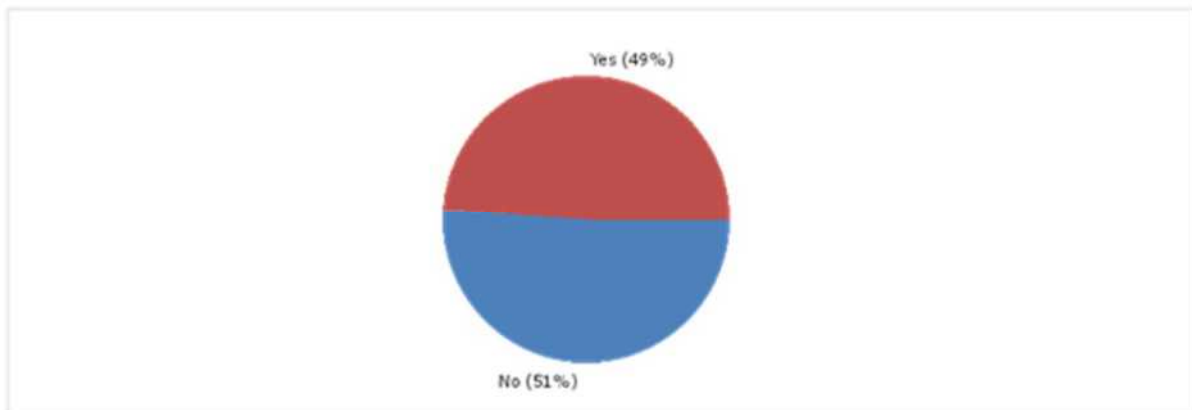


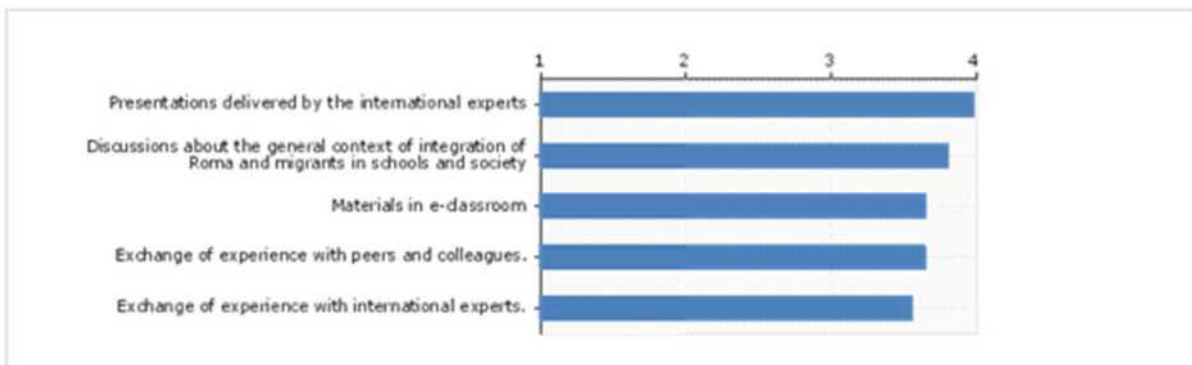
Figure 2: Experience of participants (count):



49% of respondents had previous experience with specific methods to integrate Roma and migrant children into learning environment.



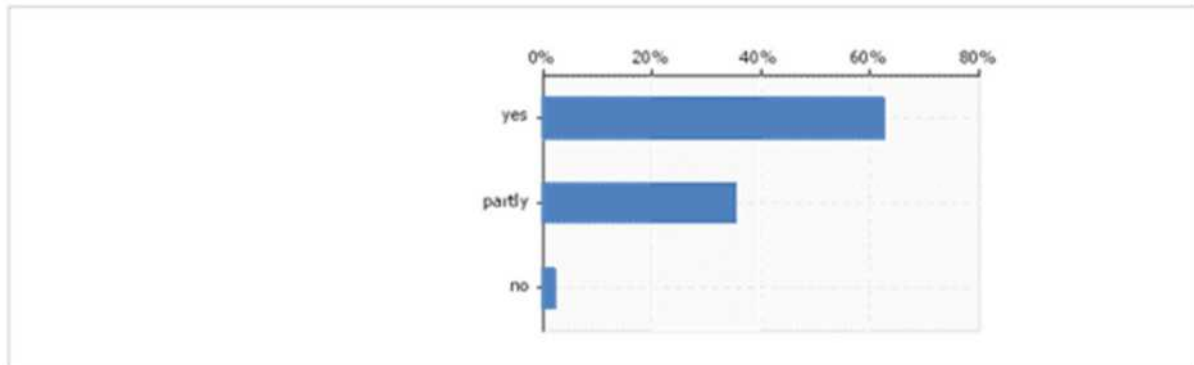
- As **Figure 3** shows (grades from 1 to 4), respondents were very satisfied with presentations delivered by international experts (score 4) and discussions.



**Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):**

Materials in classroom and opportunities to exchange the experiences with peers, colleagues and international expert average satisfaction was 3,6.

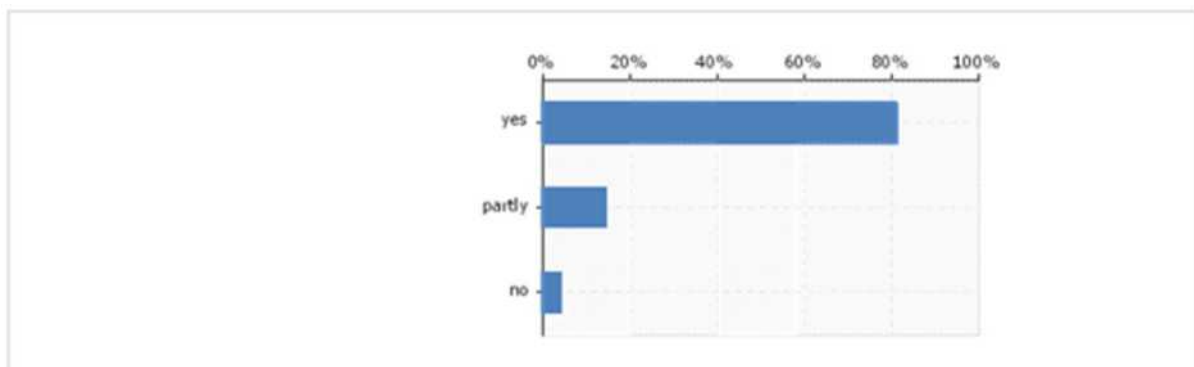
- From **Figure 4** it is evident that most respondents were satisfied with opportunities to express suggestions and opinions (63%), only 2 % of respondents claimed that they had no opportunity to express suggestions and opinions.



**Figure 4: Learning and discussion (frequency in %):**

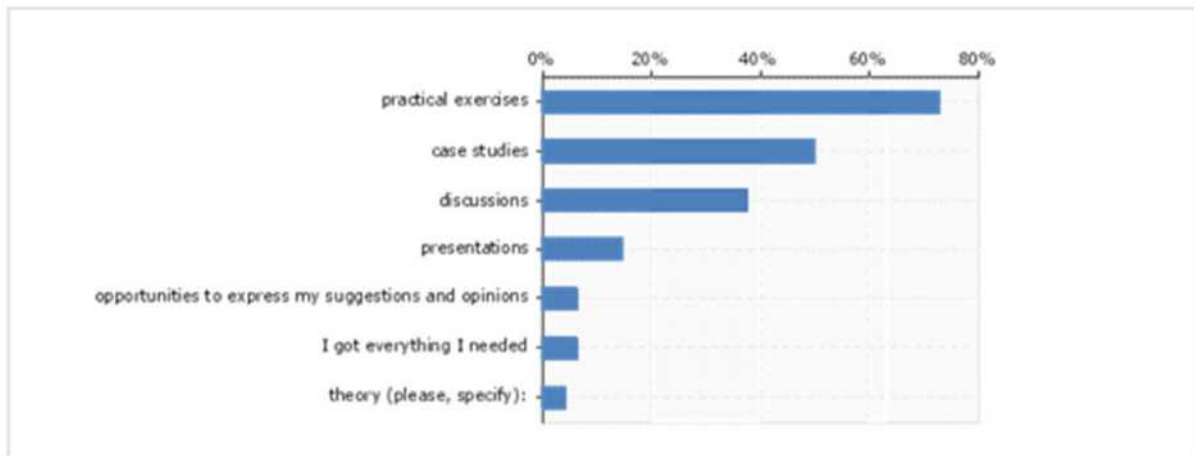
**a.) Had opportunities to express suggestions and opinions**

On the question if participants obtained new knowledge in the event 81% respondents claimed that they obtained new knowledge; 15% that they obtained new knowledge only partly.



**b.) Had obtained new knowledge in the event**

- From **Figure 5**, we can conclude that improvements of further training should include specific practical exercises (73%), case studies (50%) and more discussions (38%).



**Figure 5: Suggestions for improvements (count):**

### 3.3 Policy recommendations.

The fundamental issues that emerged during the different sessions focused on the following issues:

- Lack of resources on the part of the Administration to improve the attention of these groups. The resources mentioned were: psychologists (both for students and for teachers and management team), mediators, social workers.
- School absenteeism is one of the fundamental problems in school failure rates.
- Importance of learning strategies in psychology and emotion to deal with students.
- Importance of knowledge of the language of the destination country, especially by young migrants.
- Importance of having meeting forums with other teachers and professionals with the same circumstances where they can exchange and expose experiences.
- Importance of knowing success cases in the resolution of specific problems.
- Importance of the work of volunteers in schools.
- The need for a personalised follow-up of the individual problems of each of the children.
- The need to strengthen the dialogue between the family and the school.
- The need to overcome the barrier of the families' distrust of the educational centre.
- The role of the mothers of Roma children in improving the results of integration processes is identified as fundamental.




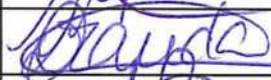

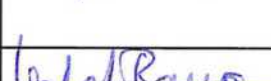
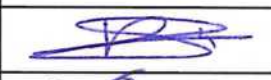


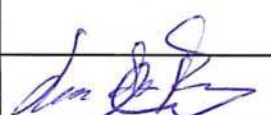
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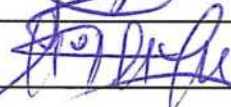







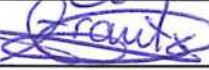
- The need to broaden dissemination and activities that improve knowledge of the Romany culture in particular and the rest in general.
- The need to carry out multicultural days and workshops in educational centres associated with the countries of origin of children and adolescents.
- Lack of stability of the teaching staff in the centres, which hinders a long-term and sustainable strategy for personalised follow-up of the different children and young people.
- There are difficulties in incorporating those teachers who are interested in the centres that work with a high percentage of gypsy and immigrant children and adolescents due to the bureaucratic procedures of the educational system.
- Lack of dissemination of success stories of people who serve as an example and reference for young people, to avoid dropping out of school.



## Attendance List

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Training for Teachers – I
Date of event:	11th July, 2019
Country/city and of event:	Spain/Valencia

#	Nombre y Apellidos	E-mail (Opcional)	Acepto recibir e-mails relacionados con el programa RoMigSc		Firma
1	Aparici Sanchez, M <sup>a</sup> Del Carmen	macapri@hotmail.es	<input checked="" type="radio"/> Si	<input type="radio"/> No	
2	Aranda Marti, Lucia		<input type="radio"/> Si	<input checked="" type="radio"/> No	
3	Badia Capilla, Angeles	angeles.badia@hotmail.com	<input checked="" type="radio"/> Si	<input type="radio"/> No	
4	Barbera Naval, Maria		<input type="radio"/> Si	<input type="radio"/> No	
5	Barcos Garcia, Isabel	isajope@hotmail.com	<input checked="" type="radio"/> Si	<input type="radio"/> No	
6	Benavent Pla, Amparo		<input type="radio"/> Si	<input type="radio"/> No	
7	Benavent Pla, Carolina		<input type="radio"/> Si	<input type="radio"/> No	
8	Breso Peiro, Elsa	elsabreso@gmail.com	<input checked="" type="radio"/> Si	<input type="radio"/> No	
9	Calatayud Benavent, Marcos	marcoscalat12@gmail.com	<input checked="" type="radio"/> Si	<input type="radio"/> No	
10	Cañete Rubio, Armando	armando.c399@gmail.com	<input checked="" type="radio"/> Si	<input type="radio"/> No	
11	Cases Solsona, Belen		<input type="radio"/> Si	<input type="radio"/> No	
12	Comes Comos, Juan Ignacio		<input type="radio"/> Si	<input type="radio"/> No	
13	Cuadrado Lopez, Marta		<input type="radio"/> Si	<input type="radio"/> No	
14	De Frias De Frias, Luz Divina	luzdeff@gmail.com	<input checked="" type="radio"/> Si	<input type="radio"/> No	

15	De Tomas Blasco, Ana		Si	No	
16	Esperanza Moreno, Beatriz		Si	No	
17	Ferri Pastor, Lina	ferri_lin@gua.es	Si	No	
18	Fuster Cancio, Lucila		Si	No	
19	Gali Tur, Hilario		Si	No	
20	Garcia Ribes, Fran		Si	No	
21	Garibo Carbonell, Maria Teresa	mtgaribo_carb@hotmai.com	Si	No	
22	Gil Berenguer, Antonio		Si	No	
23	Gregori Tena, Sara		Si	No	
24	Herranz Villar, Maria Dolores	mdherranzvillas@hotmail.com	Si	No	
25	Honrubia Asco, Joana	joana.honrubia@gmail.com	Si	No	
26	Jorda Abellan, Rosa M <sup>a</sup>		Si	No	
27	Lopez Tebar, M. Remedios	remlopte@gmail.com	Si	No	
28	Lorente Oller, Serafin	seraFinLorente@hotmail.com	Si	No	
29	Marco Bargues, Juan Bautista	gabmarco@hotmail	Si	No	
30	Moncho Pla, Tremedal	moncho_tre@gua.es	Si	No	
31	Olivas Sanchez-Molero, Maria Del Prado	maria.olivas@mail.uclv.es	Si	No	
32	Palomares Manso, Maria Aranzazu	soyaranbxa@hotmail.com	Si	No	
33	Perez Gallego, Teresa Araceli		Si	No	



34	Peris Clavijo, Milagros P.	miperis@hotmail.com	Si	No	A. Peris
35	Pons Oliete, Paula		Si	No	
36	Puchades Rovira, Federico Roberto	fede_puchades@hotmail.com	Si	No	Fede Puchades
37	Riera Mulet, Jaume	jrmulet@gmail.com	Si	No	Jaume
38	Rivero Ulloa, Yanet	yanetrivero@yahoo.es	Si	No	Yanet
39	Rodriguez Diez, Amariel	amarielvalverde@hotmail.co	Si	No	Amariel
40	Rodriguez Gonzalez, M. Teresa	maiterodri283.mr@gmail.com	Si	No	M. Teresa
41	Rodriguez Miguel, Carmen		Si	No	
42	Saez Rodriguez, Ruben	rubenrod@gmail.com	Si	No	Ruben Saez
43	Sanchez-Gil Lazaro, Pablo		Si	No	
44	Talamantes Diago, Isabel		Si	No	
45	Tapia Belenguer, Maria Jose	mariajoset@live.com	Si	No	Tapia
46	Torres Ferrando, Maria Nieves	blancatorresferrando@hotmail.com	Si	No	M. Nieves
47	Trescoli Moreno, Maria Carmen		Si	No	
48	Vara Sánchez, Eva María	varaefemux@hotmail.com	Si	No	Eva
49	Verdejo Ganzalez, Fran	f.verdejo97@gmail.com	Si	No	Fran
50	Villarroya Sancho, Ana	cuna.villarroya@hotmail.es	Si	No	Ana
51	Visiedo Sanchez, Laura	terrex1@gmail.com	Si	No	Laura
52	PINILLA VALVERDE, FERNANDO	ferranpinilla@gmail.com	Si	No	Fernando

53	Dolores Lucarella Colado	dolorelucarella@gmail.com	Si	No	
54	M <sup>a</sup> Amparado de Diego Andujar	ampadediego@gmail.com	Si	No	
55	Anna Monzó Martínez	annamonmar@gmail.com	Si	No	
56	Concepción Barceló López	conbarzlop@gmail.com	Si	No	<del>Barceló</del>
57	M <sup>a</sup> DOLORES HENARES IRANZO	marilohiz@hotmail.com	Si	No	<del>Henares</del>
58	M <sup>e</sup> DOLORES GONZALEZ PEREZ	lolagp2@hotmail.com	Si	No	<del>M<sup>e</sup> Dolores</del>
59	CARMEN RAMOS ALONSO	cramosalon@gmail	Si	No	
60	M <sup>a</sup> JOSE MONZO GONZALO	mariajosemonzo65@gmail.com	Si	No	
61	EWA O <sup>a</sup> VERA SÁNCHEZ	verajemix@hotmail.com	Si	No	<del>Ewa</del>
62	Ana de Tomás Blasco	anadetomasblasco@gmail.com	Si	No	<del>Ana Tomás</del>
63	Fran Verdejo González	F.VERDEJO 87@GMAIL.COM	Si	No	<del>Fran</del>
64	Armando Ginele Rubio	armandoc.399@gmail.com	Si	No	<del>Armando</del>
65	María Amparo Vidal	mvidalsegura@gmail.com	Si	No	<del>María</del>
66			Si	No	
67			Si	No	
68			Si	No	
69			Si	No	
70			Si	No	
71			Si	No	





## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Training for Teachers
Date of event:	21 <sup>st</sup> March, 2019
Country/city and of event:	Spain/Alicante

#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
1.	Gosp Pastor, Alvaro	<i>alvargosp@gmail.com</i>	YES	NO	
2.	Pradas Alvaro, Maria Carmen		YES	NO	
3.	Castaño Martinez, Laura		YES	NO	
4.	Sanchez Gomez, Ester Cristina	<i>goofytilla@gmail.com</i>	<input checked="" type="radio"/> YES	NO	<i>[Signature]</i>
5.	Bueno Botella, Raquel		YES	NO	
6.	Azor Valero, Lorena	<i>lornazore@hotmail.com</i>	<input checked="" type="radio"/> YES	NO	<i>[Signature]</i>
7.	Gil Melgarejo, Cesar		YES	NO	
8.	Molina Miñano, José M <sup>a</sup>		YES	NO	
9.	Pardo Ruiz, Jose Miguel	<i>jmpardor@cdsejoseobtero.es</i>	<input checked="" type="radio"/> YES	NO	<i>[Signature]</i>



#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about project content and events		Signature
10.	Gomez Ferrandez, Inmaculada	inmamaina@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
11.	Bailen Conesa, Alicia	aliciacmusic@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
12.	Montins Peralta, Zaira	zairamp_87@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
13.	Gilbert Pertusa, Mercedes		<input type="radio"/> YES	<input type="radio"/> NO	
14.	Almira Rodes, Encarnacion		<input checked="" type="radio"/> YES	<input type="radio"/> NO	
15.	Ferrandez Penalva, Miguel	mfern59@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
16.	Carrasco Martinez, Ana Isabel	anabelcm60@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
17.	Cuadrado Serrano, M <sup>a</sup> Elvira		<input type="radio"/> YES	<input type="radio"/> NO	
18.	Fuentes Mora, Raquel	raquel.fuentes.cs@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
19.	Coll Alcaide, M. Nieves	nieus.coll@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
20.	Gil Melgarejo, Cesar	cgilmelgarejo@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
21.	Lopez Garcia, Laura	lauri120@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
22.	Vera Verdu, Manuela	manuelaveraverdu@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	



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#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about project content and events		Signature
23.	Bastías Blanes, Ana Belén	anabelbastias@hotmail.es	<input checked="" type="checkbox"/>	NO	
24.	Camara Andreu, Gloria	gmbape@ono.com	<input checked="" type="checkbox"/>	NO	
25.	Aniorte Quirante, Rosario	rosarioaniorte@hotmail.com	<input checked="" type="checkbox"/>	NO	
26.	Mateo Lopez, Mª Cruz	mariaacruz.mateo@gmail.com	<input checked="" type="checkbox"/>	NO	
27.	Peñalver Conesa, Maria Dolores		<input checked="" type="checkbox"/>	NO	
28.	Mas Bonet, Alejandro	alejandromasbo@gmail.com	<input checked="" type="checkbox"/>	NO	
29.	Ceres Ortega, Enrique	enriqueceres@yahoo.es	<input checked="" type="checkbox"/>	NO	
30.	Ortuño Molins, Miguel	mormo@gmail.com	<input checked="" type="checkbox"/>	NO	
31.	Bella Herrero, Maria Ines		<input checked="" type="checkbox"/>	NO	
32.	Ruiz Perez, Cristina		<input checked="" type="checkbox"/>	NO	
33.	Bañuls Gil, Maria De La Fe	meribg26@hotmail.com	<input checked="" type="checkbox"/>	NO	
34.	Perez Rico, Patricia		<input checked="" type="checkbox"/>	NO	



35.	Guill Monzo, Aranzazu	ARANXA.GM@GMAIL.COM	YES	NO	
36.	Martinez Peris, Carolina		YES	NO	
37.	Pina Gimenez, Ana Maria		YES	NO	
38.	Gonzalez Hernandez, Jose Jeronimo		YES	NO	
39.	Perez Morales, Lucrecia		YES	NO	
40.	Martinez Serrano, Lydia	lydia.mtnez@gmail.com	YES	NO	
41.	Deliere, Nathalie		YES	NO	
42.	Perez-Ortiz Ruzafa, Alejandro		YES	NO	
43.	Jiménez García, Josep Julia		YES	NO	
	BELLA HERRERO M <sup>te</sup> INÉS	belleta81@hotmail.com	YES		





## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Training for Teachers
Date of event:	28 <sup>st</sup> March, 2019
Country/city and of event:	Spain/Alicante

#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
✓ 1.	Gosp Pastor, Alvaro		YES	NO	
2.	Pradas Alvaro, Maria Carmen		YES	NO	
3.	Castano Martinez, Laura		YES	NO	
✓ 4.	Sanchez Gomez, Ester Cristina	goofytilla@gmail.com	YES	NO	
5.	Bueno Botella, Raquel	rbuenobotella@gmail.com	YES	<del>NO</del>	
6.	Azor Valero, Lorena		YES	NO	
✓ 7.	Gil Melgarejo, Cesar	GilMelgarejo@gmail.com	YES	NO	
8.	Molina Miñano, José M <sup>a</sup>	jomamomi@yahoo.es	YES	NO	
✓ 9.	Pardo Ruiz, Jose Miguel	jmpardor@cdscaugoseobtero.es	YES	NO	



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13.	Gilabert Pertusa, Mercedes	gilabert_pertusa@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
14.	Almira Rodes, Encarnacion	azulscorpion1@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
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✓ 18.	Fuentes Mora, Raquel	raquel.fuentes.cs@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
✓ 19.	Coll Alcaide, M. Nieves	meus.coll@hotmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
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27.	Peñalver Conesa, Maria Dolores	penalverlola@gmail.com	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
28.	Mas Bonet, Alejandro		<input type="radio"/> YES	<input type="radio"/> NO	
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30.	Ortuño Molins, Miguel		<input type="radio"/> YES	<input type="radio"/> NO	
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36.	Martinez Peris, Carolina		YES	NO	
37.	Pina Gimenez, Ana Maria		YES	NO	
38.	Gonzalvez Hernandez, Jose Jeronimo		YES	NO	
39.	Perez Morales, Lucrecia		YES	NO	
40.	Martinez Serrano, Lydia	Lydia.mtnez@gmail.com	YES	NO	
41.	Deliere, Nathalie		YES	NO	
42.	Perez-Ortiz Ruzafa, Alejandro		YES	NO	
43.	Jiménez García, Josep Julia		YES	NO	
	Ahienza Marco, María	Marigna15@hotmail.com	YES		



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