



# Training for Teachers

## Report, Italy, 2019

### 1 Aim of the training for teachers

The main aim of teacher training is to ensure better cultural competencies for teachers that teach in classes with Roma or migrants children, to give them knowledge on strategies for inclusion of these groups in classrooms, and to offer participants the opportunity to reflect and exchange their experiences and opinions regarding work in multicultural classes.

### 2 Preparation phase of the training

#### 2.1 Development of the program (June- August 2019)

- Program was prepared in accordance with the guidelines for WP5.
- The detailed structure and schedule of training can be seen from the invitations:

Invitation for teacher training on **19.9.**



RoMigSc\_formazion  
e\_per insegnanti\_TA

Invitation for teacher training on **20.9.**



RoMigSc\_formazion  
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#### 2.2 Invited speakers

- Representatives from Italy (from Taranto) with the expertise and experience in the field.
- Project partners from Germany, North Macedonia and Slovenia.

#### 2.3 Invited participants

- Teachers, educators, school counsellors, mediators, head teachers from schools on all levels, and representatives of volunteer organizations.
- The invitations for the events were disseminated through: emails, personal (phone) communication with schools, through www announcement, with the help of different institutions in the area of inclusion of Roma/migrants in education

#### 2.4 E-platform (open access)

- Content specific materials (contents: inclusive strategies, inclusion in schools, activation of youth, intercultural competencies) are available in the e-platform, through the link

<https://romigsc.eu/> (to reach the materials, participant shall register, and go to Italian site of e-platform)

- In the e-platform are available also the materials presented and discussed at the trainings 2018 and 2019: <https://e-platform.romigsc.eu/seminars/>
- The materials will be available in the future and made available for further project's activities.

### 3 Training delivery

#### **Day 1 (19 September 2019)**

Location: TARANTO - ISTITUTO COMPRENSIVO "Dante Alighieri"

No of participants: 22

No of speakers: 5 national speakers, 2 speakers from ISSBS - Slovenia, 1 from ISOB - Germany, 1 from SEEU - North Macedonia

#### **Day 2 (20 September 2019)**

Location: BARI - Università degli studi di Bari; Aula BaLab

No of participants: 19

No of speakers: 3 national speakers, 2 speakers from ISSBS - Slovenia, and 1 from SEEU -North Macedonia

#### **Short summaries of presentations:**

With a lot of attention participant listened life story of Ansoumana Kassama who left Gambia when he was 15 years old. Today he is 20 years old, he works as cultural mediator in Taranto, and he is taking courses at secondary school.

The main messages from speakers about multiculturalism in schools were: Our society is changing and reality is that there are almost no 'mono-cultural' classes, so all the trends shall focus to empowerment of teachers to work in such classes (in 20 years word has changed); and study programmes for teachers shall be oriented to educate teachers, how to work in multicultural classes. In order to support inclusive classes it is also very important to teach pupils how to act inclusively (for this purpose different workshops/activities/projects that promote inclusive behaviour need to be delivered; and also volunteering and tutoring among pupils).

A lot of focus was also on the role of volunteering for inclusion of Roma/migrants in schools and for activation of youth. Participants agreed that volunteering shall be supported by schools, and embedded in school system. It has also been emphasised that volunteering needs to be well coordinated and progress of beneficiaries regularly monitored, in order to reach its best results. Through volunteering, volunteers can get a lot of valuable knowledge, experiences, extend their network, volunteering gives them opportunity for personal growth, feeling of 'giving' without

any ‘material reward’. Advantage is also if volunteers are Roma or migrants youth themselves (this was also the case of volunteering activities, presented by of SEEU, North Macedonia where 2/3 of volunteers were from Roma community). Important is also volunteering among pupils themselves.

During the training were presented also policy recommendations of the project, and e-platform as one of most important results of the project. CSIG presented e-platform at both trainings. Participants were asked about their opinion on e-platform and the materials. In general, participants agreed that the e-platform is very interactive, and offers a rich repository of documents. Later on CSIG sent link to the e-platform to all the participants of the training.

## **4 Evaluation of the training and policy recommendations**

### **4.1 Gathering feedback on learning outcomes**

During the training, we gathered feedbacks on learning outcomes of participants.

In general, participants agreed that seminar was very useful; they gained a lot of valuable information, had opportunity to network and share experiences with other colleagues, and got better insight on how to improve their work with Roma/migrant children. They liked very much international practices presented at the trainings, and presentation of E-platform.

Participants shared the opinion that ‘in general’ teachers and students (teaching profession) shall improve their knowledge on working in multicultural classes. They also agreed on following aspects:

- curricula in teacher education should be changed, so that teachers learn about intercultural competencies already during the studies,
- teacher trainings on multiculturalism shall be mandatory for all the teachers
- teachers shall be more involved in international exchanges – and also in this way enhance multiculturalism
- pupils need to learn how to act in inclusive way

### **4.2 Letter of thanks and evaluation questionnaire**

A week after the training we sent to the speakers and all the participants the *Letter of appreciation*, for their contribution and participation. We asked them for the feedback through evaluation questionnaires, and we promised them to keep them informed about other activities in the future.

### **4.3 Evaluation analysis**

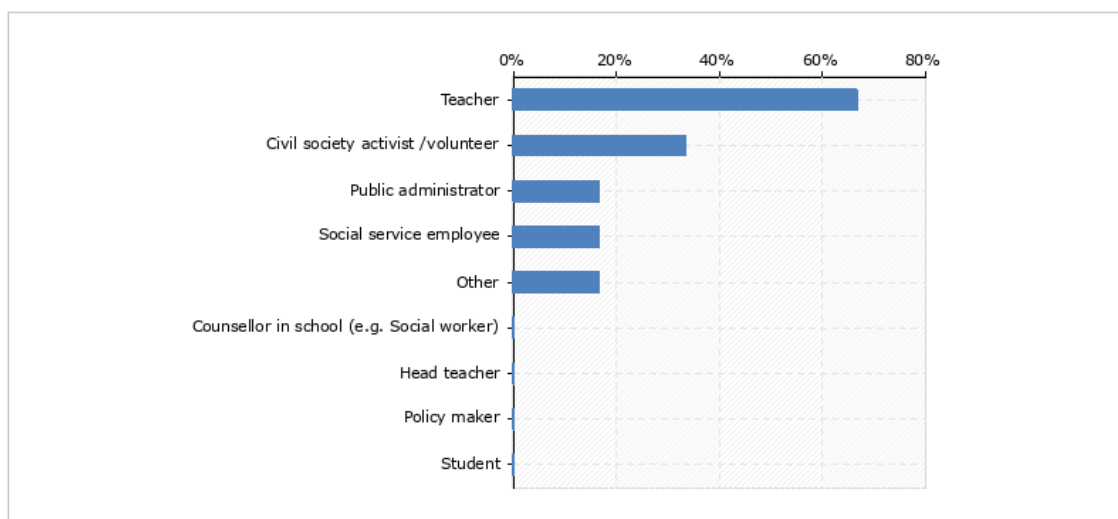
The evaluation sheet was filled out by 15 respondents, 10 females and 5 males, most of respondents belong to age group of 31-36 years old.

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- As can be seen from the figure 1, majority of respondents were teachers (66%).

- Figure 2 shows that 80 % respondents had been involved in at least one area of whether: *work with migrant children*, *work with Roma children volunteering*; while 20% have not been involved in any of area. In a work with migrant children had been involved 60% of respondents; in a work with Roma children 20% respondents; in volunteering activities 40% respondents. Previous experience with specific methods to integrate migrant/Roma children had 75 % of respondents.
- As Figure 3 shows, the respondents were in general very satisfied with the training- on the scale from 1 to 4, satisfaction was 3,8. All respondents were completely satisfied with discussion about general context of integration of Roma and migrants; and with presentations by international experts (score 4). With score 3,8 were assessed opportunities to exchange the experiences with peers and colleague, materials in e-classrooms. The level of satisfaction was slightly lower in the case of satisfaction and opportunities to exchange experiences with international experts (score 3,4).
- From Figure 4 it is evident that all respondents claimed that they had opportunities to discuss things; and all respondents stressed that they gained new knowledge at the event.

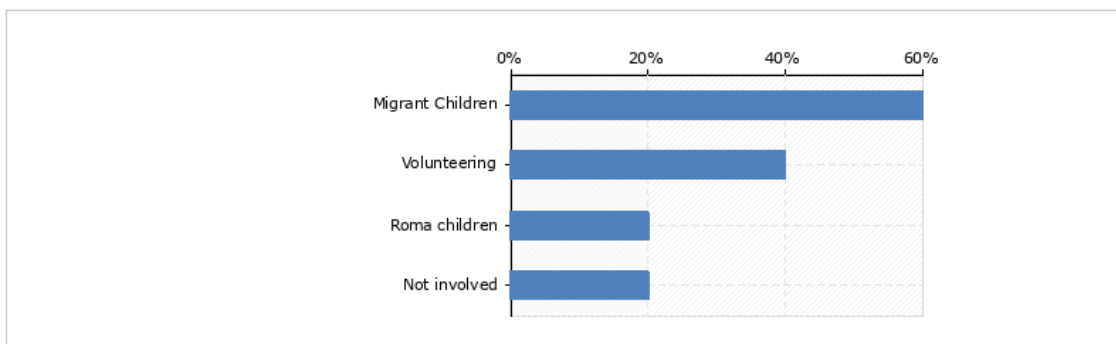
*Figure 1: Structure of participants (count):*



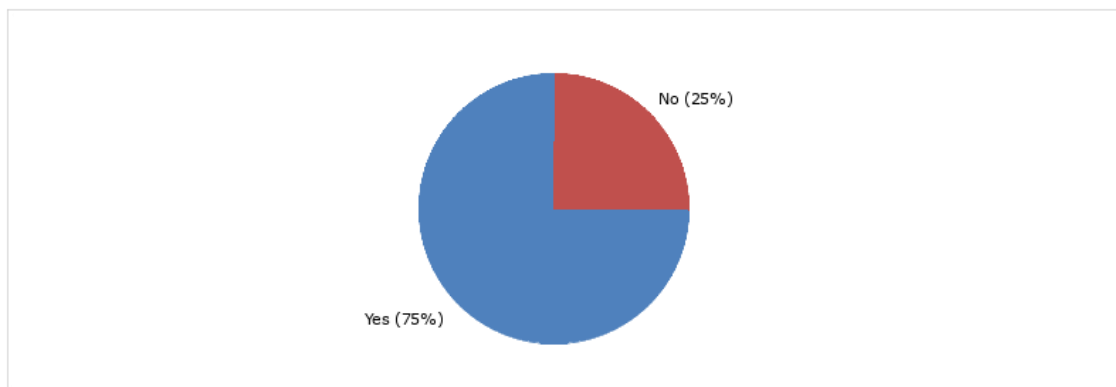
*Other: coordinator of project*

*Figure 2: Experience of participants (count):*

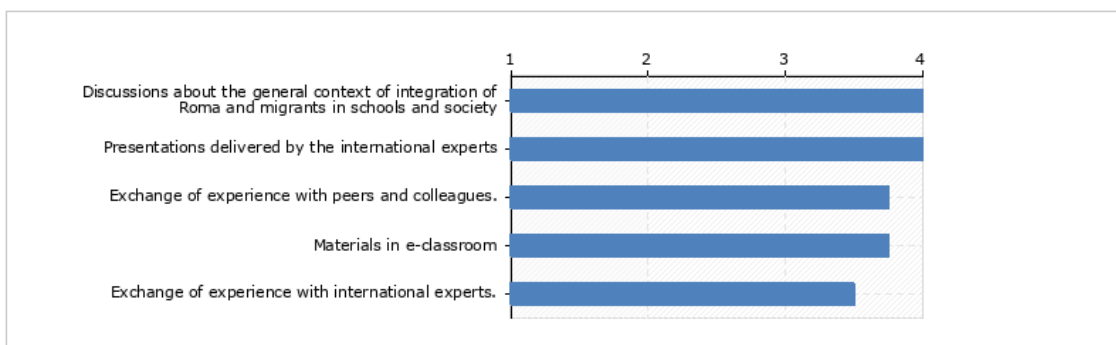
*a.) professionally, involved in the areas of activities related to*



*b.) previous experience with specific methods to integrate Roma and migrant children into learning environment*

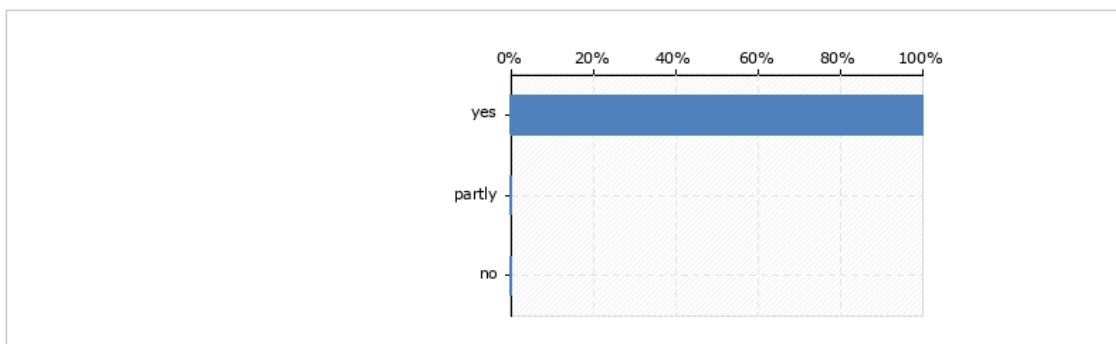


*Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):*

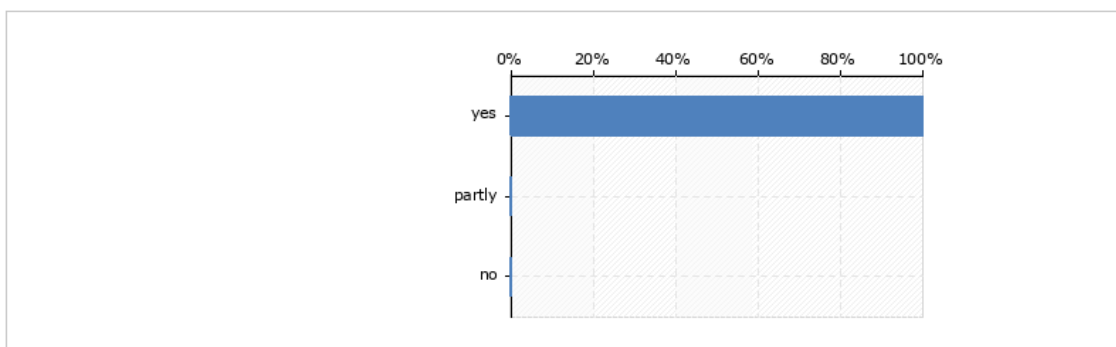


*Figure 4: Learning and discussion (frequency in %):*

*a.) Had opportunities to express suggestions and opinions*



*a.) Had obtained new knowledge in the event*



#### 4.4 Policy recommendations

From the workshops and evaluations given by the participants we can extract the following (policy) recommendations:

- Such workshops are very useful. All who work with Roma and migrant children have similar problems; and events like national seminar and teacher trainings offer opportunities to exchange experiences; share good practices, compare strategies, give possibility to debate.
- Training for teachers on multiculturalism, strategies for work in intercultural classes shall be mandatory for all, as multicultural class are reality (and there are almost no mono-cultural classes)
- Topics on inter-culturalism, strategies for work in multicultural classes need to form integrative part of all study programmes for future teachers.
- Volunteering in schools is important for better inclusion of vulnerable pupils, and shall be embedded into school system.
- It is very important to teach pupils how to act in inclusive way (for this purpose different workshops/activities/projects that promote inclusive behaviour need to be delivered; and also volunteering and tutoring among pupils).
- It is important to share good examples, experiences and practices in the area





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- The overall importance of empathy, understanding, knowing and trust in migrant/Roma children should be stressed at all school system levels.

## Photos





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**Invito:**

- I dirigenti scolastici e gli insegnanti delle scuole materne, primarie e secondarie
- Rappresentanti delle organizzazioni di volontariato

**Vi invitiamo alla **formazione** /  
Integrazione dei bambini migranti e rom negli asili e nelle scuole:  
la responsabilità della società – di noi tutti**

**Venerdì 20 Settembre 2019, BARI,**  
Università degli studi di Bari; Aula BaLab,  
Piazza Cesare Battisti, 1

**Programma del seminario**

8.45	Registrazione & materiale promozionale RoMigSc
9.00 - 11.00	<ul style="list-style-type: none"><li>• Saluti di benvenuto</li><li>• Presentazione del progetto RoMigSc e lo scopo del seminario per gli insegnanti e altre attività di RoMigSc, dr. Nada Trunk Širca, ISSBS (Slovenia)</li><li>• "Where are you? Dimmi dove sei" (video di National Geographic e discussione)</li><li>• Progetto RoMigSc: Risultati fondamentali dello studio - rapporto internazionale e gli raccomandazioni per l'elaborazione delle politiche a livello locale, nazionale (Italia) e della Unione Europea (dr. Augusto Sebastio, CSIG Taranto)</li><li>• Le buone pratiche della inclusione dei bambini Rom in Slovenia e in altri paesi del progetto RoMigSc; mag. Anica Novak Trunk, IRŠIK e ISSBS (Slovenia)</li><li>• Dibattito</li></ul>
11.00	Pausa caffè
11.30 13.30	<ul style="list-style-type: none"><li>• Competenze interculturali degli insegnanti e strategie inclusive per migliorare le performances dei bambini Rom / migranti nelle scuole, dr. Augusto Sebastio, CSIG Taranto</li><li>• "Lavorare con volontari e NGOs per l'inclusione effettiva di Rom nelle scuole", dr. Veli Kreci, SEEU (Macedonia del Nord)</li><li>• Il volontariato - attivazione di giovani predisposti alla socializzazione per contribuire alla solidarietà e alla società, presentazione di corso bachelor e di corso master; mag. Anica Novak Trunk, IRŠIK e ISSBS (Slovenia)</li><li>• Coinvolgere i volontari nelle attività scolastiche - sostenere la società multiculturale: Quali competenze ci aspettiamo dai volontari? In che modo i volontari possono essere coinvolti in attività scolastiche, progetti? dr. Augusto Sebastio, CSIG Taranto; e Maria Grazia Marangi, "Noi &amp; Voi" Onlus – Taranto</li><li>• Presentazione della classe virtuale e materiali di RoMigSc (concetto, contenuti ...) e commenti / risposte dei partecipanti, dr. Aleš Trunk e dr. Augusto Sebastio, CSIG Taranto</li></ul>



	<ul style="list-style-type: none"><li>• Dibattito</li></ul>
13.30 –14.30	Pausa pranzo
14.30 - 17.00	<p><b>Cosa possiamo fare insieme?</b> Moderatori : dr. Augusto Sebastio (CSIG Taranto) con i rappresentanti internazionali del progetto RoMigSc:</p> <ul style="list-style-type: none"><li>• Cooperazione tra scuole e comunità locale, attivando volontariati, attivando giovani; supporto a livello nazionale</li><li>• Società multiculturale e interculturale, cultura visibile e invisibile, competenze chiave interculturali degli insegnanti per promuovere: la tolleranza, l'antidiscriminazione, l'apertura a nuove esperienze, l'accettazione di valori altrui</li><li>• Istruzione e formazione per gli insegnanti per lavorare in un ambiente multiculturale</li><li>• Scambio di esperienze, sfide, problemi e buone pratiche dei partecipanti che lavorano in ambiente multiculturale (Rom, migranti, ...)</li></ul>

Il seminario è gratuito. **Devi applicare su** <http://mfdps.1ka.si/a/544?language=8> **fino al 16.9. 2019.** I partecipanti al seminario riceveranno un attestato di frequenza. Per ulteriori informazioni, contattare Aleš Trunk, [ales.trunk@yahoo.com](mailto:ales.trunk@yahoo.com).

Referenti in Italia:

dr. Augusto Sebastio , CSIG, Taranto – email: [ausebas@tin.it](mailto:ausebas@tin.it)

dr. Aleš Trunk, CSIG, Taranto – email: [ales.trunk@yahoo.com](mailto:ales.trunk@yahoo.com)

#### **Di RoMigSc, <http://romigsc.eu/>**

**Erasmus +, KA3:** Iniziative per l'innovazione politica – l'inclusione sociale attraverso l'istruzione, la formazione e la gioventù  
**Numero progetto:** 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN (2017 -2019)

**Il progetto internazionale per l'inclusione dei Rom e dei Immigrati nelle Scuole: Formazione, Dibattiti Aperti e Attività di Volontariato Giovanile (RoMigSc) è coordinato da ISSBS, Slovenia e CSIG, l'Italia è partner del progetto.** Il progetto coinvolge anche partner provenienti da Germania, Spagna, Macedonia e Turchia. Nell'ambito del progetto, i **seminari e i corsi di formazione sono organizzati** ogni anno **con i soggetti interessati** nei paesi partner (nel 2017, 2018, 2019).

- L'obiettivo del progetto RoMigSc, è sostenere una migliore integrazione dei bambini Rom e dei migranti, attraverso varie attività che stimolano lo sviluppo di politiche innovative, il dialogo politico, nonché lo scambio di conoscenze nei settori dell'istruzione, della formazione e della gioventù.
- Gruppi target: insegnanti nelle scuole con bambini rom e migranti, assistenti scolastici per i rom; studenti volontari; soggetti interessati: responsabili delle politiche nel campo dell'istruzione, autorità locali, organizzazioni di volontariato, dirigenti scolastici nei diversi livelli d'istruzione, docenti universitari e ricercatori del settore, ecc. ; i bambini migranti e rom e i loro genitori.



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Integrazione dei bambini migranti e rom negli asili e nelle scuole:  
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**Giovedì 19 Settembre 2019, Taranto,**  
**ISTITUTO COMPRENSIVO "Dante Alighieri"**  
(Scuola dell'Infanzia, Primaria e Secondaria di primo grado)  
via Dante 139, Taranto

**Programma del seminario**

9.45	Registrazione & materiale promozionale RoMigSc
10.00 - 11.30	<ul style="list-style-type: none"><li>• Saluti di benvenuto</li><li>• Presentazione del progetto RoMigSc e il ruolo del volontariato per l'inclusione sociale, dr. Nada Trunk Širca, ISSBS (Slovenia)</li><li>• Multiculturalismo nelle scuole, Pietro Mario Pedone, Dirigente scolastico dell'Istituto comprensivo "Dante Alighieri", Taranto</li><li>• "Where are you? Dimmi dove sei" (video di National Geographic, e Ansoumana Kassama di Gambia parlerà di sua esperienza)</li><li>• Dibattito</li></ul>
11.30 - 13.00	Pausa
13.00 – 14.30	Discussioni in gruppi sulle tematiche: <ul style="list-style-type: none"><li>• Il volontariato - attivazione di giovani predisposti alla socializzazione per contribuire alla solidarietà e alla società, presentazione di corso bachelor e di corso master; mag. Anica Novak Trunk, IRŠIK e ISSBS (Slovenia)</li><li>• Coinvolgere i volontari nelle attività scolastiche - sostenere la società multiculturale: Quali competenze ci aspettiamo dai volontari? In che modo i volontari possono essere coinvolti in attività scolastiche, progetti? dr. Augusto Sebastio, CSIG Taranto</li></ul>
14.30 – 15.00	Pausa
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	<p>migranti attraverso l'educazione e il mercato del lavoro Alexander Krauss, ISOB (Germania)</p> <ul style="list-style-type: none"><li>• L'inclusione come giustizia sociale, il docente Stefania Iacovelli, Istituto comprensivo "Dante Alighieri", Taranto</li><li>• Il ruolo della scuola nella società multi-comunitaria, Laura Marzo, ricercatrice</li><li>• "Lavorare con volontari e NGOs per l'inclusione effettiva di Rom nelle scuole", dr. Veli Kreci, SEEU (Macedonia del Nord)</li><li>• Progetto RoMigSc: Risultati fondamentali dello studio - rapporto internazionale e le raccomandazioni per l'elaborazione delle politiche a livello locale, nazionale (Italia) e della Unione Europea, dr. Augusto Sebastio, CSIG Taranto</li><li>• Presentazione della 'Piattaforma multimediale su tematiche interculturali' e materiali di RoMigSc (concetto, contenuti ...) e commenti / risposte dei partecipanti, dr. Aleš Trunk e dr. Augusto Sebastio, CSIG Taranto</li><li>• Dibattito</li></ul>
17.00 – 17.30	Pausa
17.30 – 18.30	<p>Discussione</p> <p>Cosa possiamo fare insieme? Moderatori: dr. Augusto Sebastio (CSIG Taranto) con i rappresentanti internazionali del progetto RoMigSc:</p> <ul style="list-style-type: none"><li>• Cooperazione tra scuole e comunità locale, attivando volontariati, attivando giovani; supporto a livello nazionale</li><li>• Società multiculturale e interculturale, cultura visibile e invisibile, competenze chiave interculturali degli insegnanti per promuovere: la tolleranza, l'antidiscriminazione, l'apertura a nuove esperienze, l'accettazione di valori altrui</li><li>• Istruzione e formazione per gli insegnanti per lavorare in un ambiente multiculturale</li><li>• Scambio di esperienze, sfide, problemi e buone pratiche dei partecipanti che lavorano in ambiente multiculturale (Rom, migranti, ...)</li></ul>

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- Gruppi target: insegnanti nelle scuole con bambini rom e migranti, assistenti scolastici per i rom; studenti volontari; soggetti interessati: responsabili delle politiche nel campo dell'istruzione, autorità locali, organizzazioni di volontariato, dirigenti scolastici nei diversi livelli d'istruzione, docenti universitari e ricercatori del settore, ecc. ; i bambini migranti e rom e i loro genitori.





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## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IP1-SOC-IN
Title of event(s):	Teacher Training
Date of event:	19.9.19
Country/city and of event:	Taranto, IT

#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
1.	STEFANIA IACOVELLI	stefania-iacovelli29@libero.it	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
2.	SALVATORE MARZO	SALVATORE.MARZO@GMAIL.COM	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
3.	LAURA MARZO	marzos@libero.it	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
4.	FEDERICO MARZO	fede.m.archib@protonmail.com	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
5.	IDA RUSSO	ida.russo18@gmail.com	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
6.	ELVIRA OLIVELLA	elvira.olivella@libero.it	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
7.	LUCIA GENTILE	luciggentile@libero.it	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
8.	GIUSEPPINA FEDELE	fedgius@gmail.com	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
9.	EODA GIOVANNA	eodan20@libero.it	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	



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International School  
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#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
10.	GIULIA BRUNETTI	giulia1966gc@libero.it	<input checked="" type="checkbox"/>	NO	Giulia Brunetti
11.	ROSANNA COLAO		<input checked="" type="checkbox"/>	NO	Rosanna Colao
12.	BAIGANTI GRAZIA	proza_baiganti@libero.it	<input checked="" type="checkbox"/>	NO	Grazia Baiganti
13.	PIGNATARO CARLEA	carfigh@libero.it	<input checked="" type="checkbox"/>	NO	Carlea Pignataro
14.	NAIO IMMACOLATA		<input checked="" type="checkbox"/>	NO	Immacolata Nao
15.	VOLPE ALESSANDRA	volpealessandra22@gmail.com	<input checked="" type="checkbox"/>	NO	Alessandra Volpe
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17.	MARTINA GRANDE	martina_grande55@gmail.com	<input checked="" type="checkbox"/>	NO	Martina Grande
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Ministrstvo za izobraževanje, mladi in šport  
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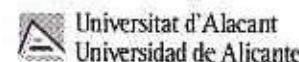
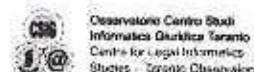
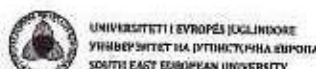
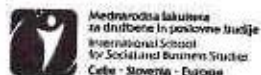
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Trainings, Open Discussions  
and Youth Volunteering Activities

<https://romigsc.eu>



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#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
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24.	Věra Kravcsová	v.kravcsova@seu.edu.mk	YES	NO	
25.			YES	NO	
26.			YES	NO	
27.			YES	NO	
28.			YES	NO	
29.			YES	NO	
30.			YES	NO	
31.			YES	NO	
32.			YES	NO	
33.			YES	NO	
34.			YES	NO	



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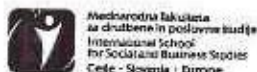


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## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Teacher training
Date of event:	20.9.2019
Country/city and of event:	Bor, SE

#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
1.	Alberto Demicheli		YES	NO	A. Demicheli
2.	Sara Ricciardi		YES	NO	Sara Ricciardi
3.	Filippo Emilio De Niro		YES	NO	Filippo Emilio De Niro
4.	Maria Castellano		YES	NO	Maria Castellano
5.	GABRIELLA LIPOLIS		YES	NO	Gabriella Lipolis
6.	ILARIA SMALTIMI		YES	NO	Ilaria SmalTIMI
7.	CLAUDIA RUBINI	claudia.rubini@gmail.com	YES	NO	Claudia Rubini
8.	VENNERI PERIANA		YES	NO	Veneri Periana
9.	SCALONE REBECCA		YES	NO	Rebecca Scalone



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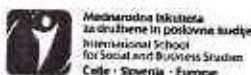
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10.	DE MARCO VERONICA		YES	<input checked="" type="checkbox"/> NO	Veronica De Marco
11.	Federica Romagnoli		YES	<input checked="" type="checkbox"/> NO	Federica Romagnoli
12.	Simona Gaudin		YES	<input checked="" type="checkbox"/> NO	Simona Gaudin
13.	Quero Maria		YES	<input checked="" type="checkbox"/> NO	Quero Maria
14.	Sara Seamer		YES	<input checked="" type="checkbox"/> NO	Sara Seamer
15.	Cotopano Antonella		YES	<input checked="" type="checkbox"/> NO	Cotopano Antonella
16.	Federica Pennelli		YES	<input checked="" type="checkbox"/> NO	Federica Pennelli
17.	Francesca Romagnoli		YES	<input checked="" type="checkbox"/> NO	Francesca Romagnoli
18.	FABIANA DE PASQUALE		YES	<input checked="" type="checkbox"/> NO	Fabiana De Pasquale
19.	SIMONA PANARELLI		YES	<input checked="" type="checkbox"/> NO	Panarelli Simona
20.			YES	<input checked="" type="checkbox"/> NO	
21.			YES	<input checked="" type="checkbox"/> NO	
22.			YES	<input checked="" type="checkbox"/> NO	



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