

# **Training for Teachers (2-day event)**

## **The report, Slovenia, 2019**

### **1 The preparation phase of the training**

#### **1.1 Development of the program (April - May 2019)**

- The schedule and topics were prepared in April and May, following the guidelines for WP5, with experiences of deliveries in 2017 and 2018, and by considering recommendations for improvements made by consortium.
- The detailed structure and schedule of training can be seen from the invitation, available through [https://elearning.romigsc.eu/wp-content/uploads/2019/08/Usposabljanje\\_za\\_učitelje\\_ROMIGS\\_Kočevje\\_Celje\\_Velenje\\_2019.pdf](https://elearning.romigsc.eu/wp-content/uploads/2019/08/Usposabljanje_za_učitelje_ROMIGS_Kočevje_Celje_Velenje_2019.pdf)

#### **1.2 Invited speakers**

- Representatives with the expertise and experience in the field.
- Project partners were invited to present international experience & to take part in discussion with participants. One expert from partner institution (SEEU, North Republic of Macedonia) took part in the training (both days).

#### **1.3 Invited participants**

- Teachers, school counsellors, Roma assistants, headteachers from schools on all levels, and other potential stakeholders.
- The invitations for the events were disseminated through emails, Facebook, personal (phone) communication with schools, via other institutions that work with the inclusion of Roma/migrants in education, and promoted through Eurydice news (sent to around 50.000 people, on average 150 persons read the announcement on events RoMigSc).
- Participants registered for the events through our electronic system 1ka.

#### **1.4 Materials about activities: e - platform (open access)**

- Materials about training are available in e-platform.
- To reach the materials register in e-platform <https://e-platform.romigsc.eu/sl/registracija/>, and go to Slovenian site of e-platform.
- Materials for delivery of teacher training 2019:
  - a.) invitation and programme: [https://elearning.romigsc.eu/wp-content/uploads/2019/08/usposabljanje\\_za\\_učitelje\\_romigs\\_kočevje\\_celje\\_venenje\\_2019.pdf](https://elearning.romigsc.eu/wp-content/uploads/2019/08/usposabljanje_za_učitelje_romigs_kočevje_celje_venenje_2019.pdf)



b.) ppt presentation by ISSBS and IRŠIK, Slovenia: [https://elearning.romigsc.eu/wp-content/uploads/2019/08/prestavitev\\_projekta\\_seminar-za-učitelje\\_kočevje\\_2019.pdf](https://elearning.romigsc.eu/wp-content/uploads/2019/08/prestavitev_projekta_seminar-za-učitelje_kočevje_2019.pdf)

c.) ppt presentation of the partner from North Macedonia:  
[https://elearning.romigsc.eu/wp-content/uploads/2019/08/seminar-za-učitelje\\_besa\\_kadriu\\_severna\\_makedonija\\_kočevje-2019.pdf](https://elearning.romigsc.eu/wp-content/uploads/2019/08/seminar-za-učitelje_besa_kadriu_severna_makedonija_kočevje-2019.pdf)

- In e-platform are available also content specific materials for teacher training (areas: inclusive strategies, inclusion in schools, activation of youth, intercultural competencies).
- All the materials will be accessible also in the future.

## **2 Training delivery**

The training for teachers was delivered two times as a one-day event:

- Day 1, 6.6.2019, Celje with visit of Adult education centre Velenje;
- Day 2, 7.6.2019, Kočevje.

### **2.1 Training for teachers - 6. 6. 2019**

Location: ISSBS, Celje with the visit to Adult education centre Velenje;

No of participants: 15

Brief description of the presented topics and key messages:

Dr Nada Trunk Širca presented project RoMigSc and its activities in Slovenia and other partner countries. She emphasizes that the project is becoming widely recognized in Slovenia, primarily through volunteering activities; which are currently being held all over Slovenia at 15 schools/institutions, with 33 volunteers. Further on were discussed policy recommendations, which were prepared by consortium, and applicability of recommendations to Slovenia.

Dr Dermol presented three practices in the area of inclusion of Roma/migrant children which were identified by the consortium as practices with high potentials of applicability to other partner countries: project InMigraKIDs (Germany), CACTUS (Italy), Roma assistant (Slovenia).

Further on Jožek Horvat Sandreli discussed the role of Roma minority for the preservation of Roma language, culture and identity. He emphasized that language is the most critical element in preserving the identity of a nation and its values, while at the same time he stressed his concern that the Romani language is slowly disappearing in Slovenia and is increasingly less used. In preserving identity, an elective course/subject Romani Language and Culture can also play an essential role for those who would like to learn the Roma language.

However, when preparing an elective course/subject, key experts from the field of Roma language and Roma culture should be involved ... and the course/subject should be taught by qualified staff.

Besa Kadriu from North Macedonia briefly presented situation regarding the inclusion of Roma children in Macedonian schools. There is still lack of multicultural approach; however, positive is that more and more Roma receive education at all levels (although enrolments are lower comparing them with non-Roma children/ students), which shows positive approaches in the inclusion of Roma in schools. Very positive is also that civil society actors have been active in monitoring the process & pointing out areas for improvements within the National Roma Integration Strategy (set up in 2012, implemented from 2014).

Besa Kadriu presented volunteering activities in the frame of project RoMigSc. In 2018, SEEU had 11 volunteers, in 2019 18 volunteers; some volunteers come from the Roma community. Main activities of volunteers:

- Learning assistance to pupils in Macedonian language, math and other subjects.
- Creative workshops for interconnecting and spending qualitative spare time.
- Visiting parents of children with problems in schools.
- Participation in the performance of sports and cultural days and other activities.
- Socializing with Roma children during morning care, drawing, telling stories etc.

Dr Dermol presented the e-platform, which is an essential outcome of the project. E-platform in English had been almost finalised but was being under construction in some of the partners' languages because the partners still had been translating the materials (texts and videos). Participants were asked about their opinion on e-platform and the materials. In general, participants agreed that the e-platform is very interactive, and offers a rich repository of documents. They were quite interested in the quiz embedded in the e-platform, which provided the participants to test their knowledge about intercultural education and to print out the certificate. The participants of the training also watched one of the videos explaining some of the goals and achievements of the RoMigSc project (the video is available at [https://youtu.be/AJlatFyRk\\_Y](https://youtu.be/AJlatFyRk_Y))

In the afternoon was held visit of Adult education centre Velenje. Participants were introduced with main activities of Adult education centre, its Multigenerational Centre - Planet of Generations (*Centre provides free tailor-made prevention programmes that enhance social inclusion of targeted vulnerable groups, reduce poverty risks in that same population and prevent members of vulnerable groups from falling into poverty and social exclusion. Planet of Generations has important intercultural dimension: it joints 'old' generation, that is particular Slovenian, and young generation, of mainly migrant background - old 'generation' helps young migrant people to learn Slovenian, helps migrant children with homework ...; while also young migrants act as volunteers: they offer help to old 'disabled' people*) and Counselling centre (*counselling in the area of education, helping in the development of career..*). At Adult education centre are held also volunteering activities in the frame of project RoMigSc. Eight volunteers are delivering help to Roma/migrant children in the period from February to June/July, and the experiences were in general excellent.

Further on, we summarise some emphasizes from mentors and volunteers:

- Volunteer (Selma O.): a valuable experience of helping others to feel better ...I have learned how to organise and conduct workshops for young migrants. I have gained new acquaintances and with this experience better employability in the field of work with migrants.
- Mentors: We want more of such or similar projects that are well-designed and help to facilitate the integration of immigrants and their prospects. We are also working to include migrants as volunteers, thus engaging them to take an active role in society.

## **2.2 Training for teachers, 7. 6. 2019**

Location: Primary school Zbora odposlancev, Kočevje

Number of participants: 21

Presented topics and key messages:

The workshop began with a presentation of project RoMigSc and its activities in Slovenia and other partner countries (given by dr. Andrej Koren). This was followed by presentations, focused on the inclusion of Roma in schools:

- Jlenka Jurić, representative from Roma Union, was speaking about the importance of Roma language for the preservation of Roma culture and identity.
- Two Roma assistants spoke about their experiences with work with Roma children in Kočevje.
- Besa Kadriu from SEEU, South Macedonia was speaking about volunteering experiences in 2018 and 2019 in the frame of project RoMigSc; and about the current situation regarding the inclusion of Roma in North Macedonia.

In the second part of the training, Tjaša Arko from Slovene Philanthropy spoke about opportunities and challenges for work in a multicultural environment.

Further on was presented e-platform RoMigSc. Participants were asked about their opinion on e-platform and the materials. In general, participants agreed that the e-platform is very interactive, and offers a rich repository of documents.

Below we summarize some key messages from participants, stressed during the discussion:

- One of the most important and urgent things is to work with parents; also to raise the awareness among parents about the importance of education.
- One of the critical issues is the inclusion of Roma children in early preschool education at least from the fourth year onwards - here we still have huge problems and a call to find solutions.
- Roma children, in most cases, still come from a very 'poor' environment. These children need more individual work in all areas, especially support in learning the Slovene language.

- Volunteering in school is important, as it offers opportunity of informal gathering, teaching and learning.

### 3 Evaluation of the training and policy recommendations

#### 3.1 Gathering feedback on learning outcomes

During the training, we gathered feedbacks on learning outcomes of participants.

In general, participants agreed that seminar was very useful; they gain a lot of valuable information, insight into international practices in the area, had opportunity to network and share experiences with other colleagues, and got better insight on how to improve their work with Roma/migrant children.

Participants shared the opinion that ‘in general’ Slovenian teachers and students (teaching profession) shall improve their knowledge on the issues related to minorities (Roma, migrants). They also agreed on following aspects:

- curricula in teacher education should be changed, so that teachers learn about intercultural competencies already during the studies,
- teachers shall attend trainings that give insight into inclusion in more holistic way (not attending only one specialized training but more trainings on inclusion);
- teachers shall be more involved in international exchanges – and also in this way enhance multiculturalism.

#### 3.2 Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants, the *Letter of appreciation*, for their contribution and participation. They were asked for the feedback through evaluation questionnaires, and we agreed to keep them informed about other activities in the future.

#### 3.3 Evaluation analysis

Evaluation of the Training for teachers is presented below:

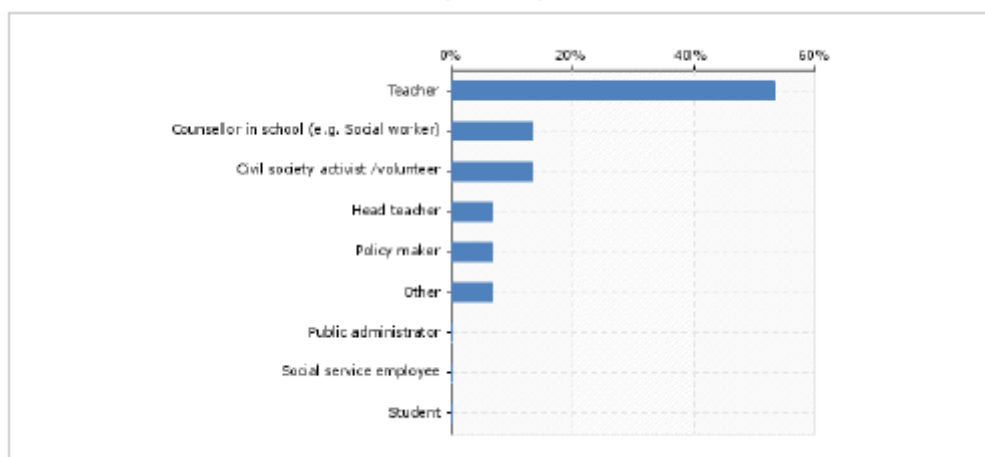
Figures 1, 2, 3, 4 and 5 are showing the summary of training evaluation:

- The evaluation sheet was filled out by 17 respondents. As can be seen from figure 1, the majority of respondents were teachers.
- Figure 2 shows that 59% of respondents had been involved in work with migrant children; 35 % in work with Roma children, 28 % in the area of volunteering. Previous experience with specific methods to integrate migrant/Roma children had 88 % of respondents.
- As Figure 3 shows, the respondents were in general, very satisfied with the training- on the scale from 1 to 4, satisfaction was 3,3.
- From Figure 4, it is evident that most respondents (16) were satisfied with opportunities to express suggestions and opinions during the training; while one respondent claimed that had



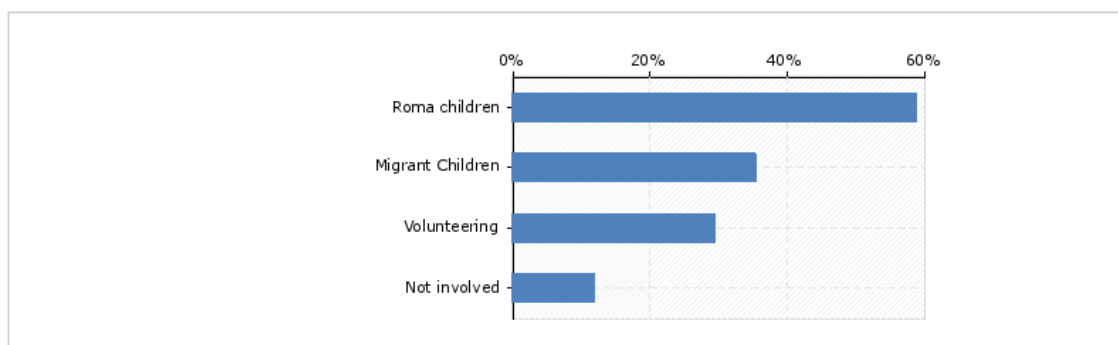
only partially opportunity for expressing suggestions. Ten respondents claimed that they gained new knowledge during the training; five respondents answered that they obtained new knowledge only partly, and two respondents responded that they did not receive any knowledge during the training.

*Figure 1: Structure of participants (count):*

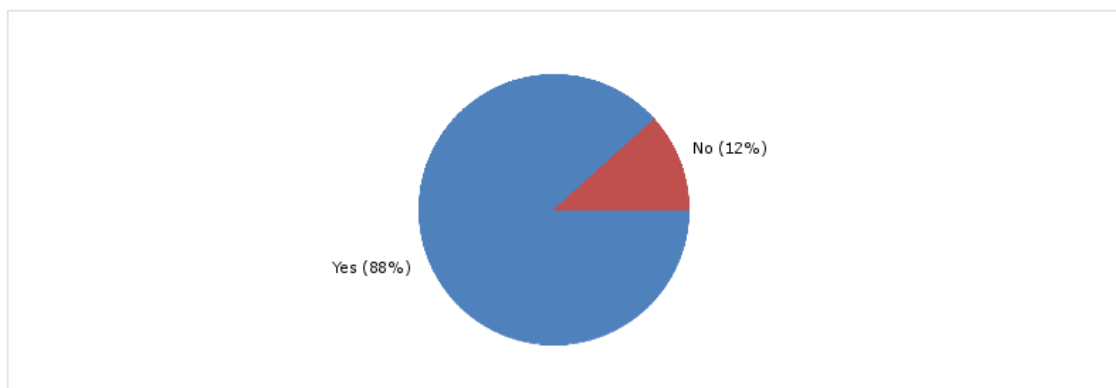


*Figure 2: Experience of participants (count):*

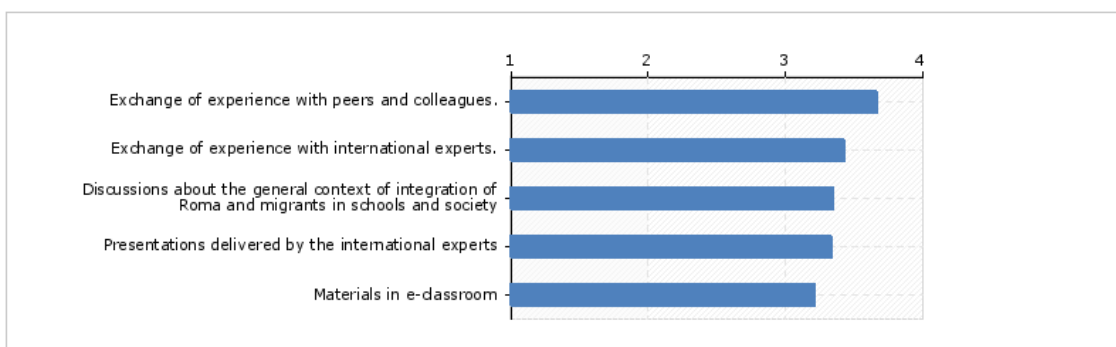
*a.) professionally, involved in the areas of activities related to*



*b.) previous experience with specific methods to integrate Roma and migrant children into the learning environment*

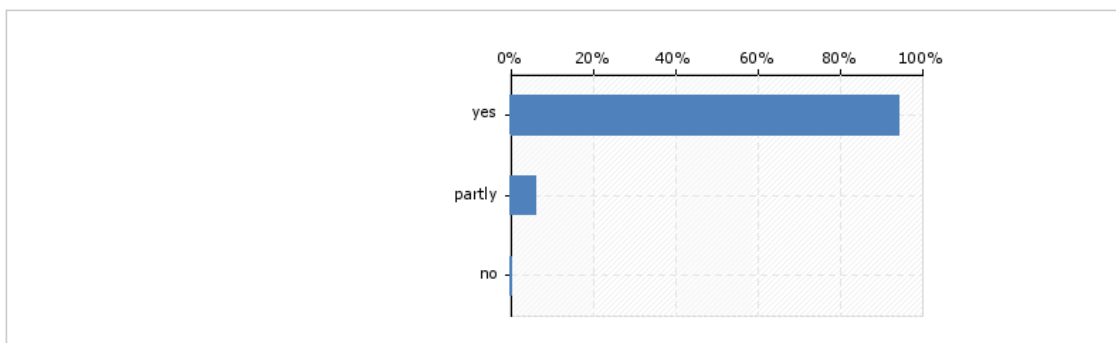


*Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):*

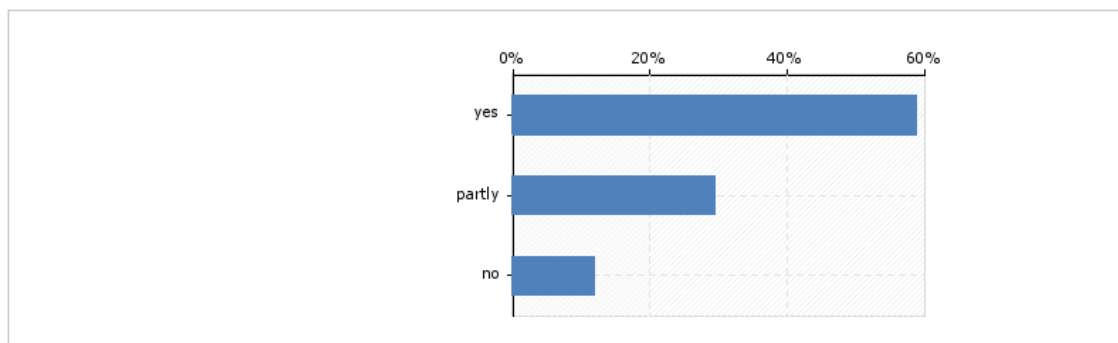


*Figure 4: Learning and discussion (frequency in %):*

*a.) Had opportunities to express suggestions and opinions*



*b.) Had obtained new knowledge in the event*



- Lessons learned during the delivery of the training
  - Presentations of good practices, done by Roma assistants, Adult education centre in Velenje
  - The workshop, delivered by Slovenian Philanthropy
  - Valuable 'tips' regarding the inclusion of Roma and migrants in schools in Slovenia; and international perspectives
  - Exchanges of experiences through active discussion with colleagues, the opportunity to network
- Participants advantages which may apply in a multicultural environment
  - Tolerance, openness towards Roma/migrants
  - Work experiences with Roma/migrants
  - Personal experience of being migrant
- Factors which may negatively influence the inclusion of migrant and Roma children in schools
  - Teachers that are not enough qualified for work
  - Policy problems – lack of systemic solutions (e.g. most of the support activities rely on projects; on work of volunteers)
  - Bad command of Slovenian language

### 3.4 Policy recommendations

From the workshops discussions and evaluation, we can extract the following policy recommendations:

- Understanding of cultural diversity and trust in migrant, Roma children should be supported and stressed at all school system levels.





- High quality of implementation of the elective subject Roma language shall be ensured (qualified teachers, appropriate materials and supporting guidelines for teaching) .
- Need for better cooperativeness between Roma community, parents and schools.
- Promoting mediators/translators ‘with migrant background’ in schools, that will help parents of migrant children to overcome language and cultural barriers - i.e. to facilitate communication between school and parents of migrant children (currently translators are ensured only in case when extraordinary arrangements are needed between school and parents); this can also be provided through volunteers.
- Inclusion of Roma/migrant children in schools, shall be systemically regulated (currently most of the support is project-based – e.g. Roma assistant, projects that support inclusions of migrant children); also volunteering shall be systematically supported in schools .
- Good practices, experiences should be shared in the area.
- Introduction of modern learning techniques (learning individual subjects through a computer in the native language and the simplified language of the host country)
- Teachers and other stakeholders should be regularly informed about the projects, events and other opportunities to gain new insights and knowledge about the current issues on inclusion and intercultural education.



Inclusion of Roma and Migrants in Schools  
Trainings, Open Discussions  
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the  
Erasmus+ Programme  
of the European Union

## Photos from teacher training

### CELJE with VELENJE





**Inclusion of Roma and Migrants in Schools**  
Trainings, Open Discussions  
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the  
Erasmus+ Programme  
of the European Union

## KOČEVJE







**Inclusion of Roma and Migrants in Schools**  
Trainings, Open Discussions  
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the  
Erasmus+ Programme  
of the European Union





Celje, 24. maj 2019

Učitelje, vzgojitelje, svetovalne delavce in ravnatelje vabimo na usposabljanje v okviru projekta RoMigSc

## Otroci migrantov in Romov v vrtcih in šolah

### Usposabljanji bosta v

- **četrtek, 6. junija 2019, na MFDPŠ, Mariborska cesta 7, Celje z obiskom Andragoškega zavoda LU in Vzorčnega mesta Velenje**
- **petek, 7. junija 2019, v OŠ Zbora odposlancev, Trg zbora odposlancev 28, Kočevje**

Na obeh usposabljanjih bomo, vsakič z nekoliko drugačnih vidikov, razpravljali o šolanju otrok migrantov in Romov v Sloveniji in drugih državah, delu romskih pomočnikov, o kompetencah učiteljev za delo v različnih medkulturnih okoljih, dovolj bo priložnosti za izmenjavo izkušenj in dobre prakse.

### Četrtek, 6. junija 2019 ob 9.30, MFDPŠ, Mariborska cesta 7, Celje

9.30–11.00	<ul style="list-style-type: none"><li>• <b>Predstavitev projekta</b>, Nada Trunk Širca, MFDPŠ</li><li>• <b>Dejavnosti z otroki migrantov in Romov v Italiji, Nemčiji, Sloveniji, Španiji in Turčiji</b>, Valerij Dermol, MFDPŠ</li><li>• <b>Romski pogled na medkulturno in inkluzivno izobraževanje</b>: Jožek Horvat Sandreli, IRŠIK in Zveza Romov</li></ul>
11.00–11.15	Odmor za kavo
11.15–12.45	<ul style="list-style-type: none"><li>• <b>Šolanje romskih otrok v Makedoniji</b>, Dr. Besa Kadriu, SEEU, Makedonija</li><li>• <b>Predstavitev e-platforme in gradiv RoMigSc za delo z otroki migrantov in Romov</b>, Valerij Dermol, MFDPŠ</li><li>• Razprava in izmenjava dobre prakse udeležencev</li></ul>
12.45–13.30	Odmor za kosilo

### Četrtek, 6. junija 2019 ob 13.30, Andragoški zavod Ljudska univerza Velenje

13.30–15.15	<ul style="list-style-type: none"><li>• <b>Organiziran prevoz v Velenje s priložnostjo za izmenjavo izkušenj</b></li><li>• <b>Obisk AZ LUV in Vzorčnega mesta v Velenju: Središče medkulturnega dialoga</b>, Tadej Oprčkal, AZ LUV</li></ul>
15.15–15.30	Odmor za kavo
15.30–17.30	<ul style="list-style-type: none"><li>• <b>Večgeneracijski center – planet generacij</b>, Lidija Praprotnik, Edita Tamše, Ana Rakić, AZ LUV</li><li>• <b>Svetovalno središče Velenje</b>, Biserka Plahuta, AZ LUV</li><li>• <b>Predstavitev strokovne prakse</b>, Selma Osmanović, AZ LUV</li><li>• <b>Zgodba priseljenke in predstavitev njene knjige Moja pot</b>, Admir Robin, Zavod krog</li></ul>



## Petek, 7. junij 2019, ob 12. uri, OŠ Zbora odposlancev, Trg zbora odposlancev 28, Kočevje

12.00–14.00	<ul style="list-style-type: none"><li>• <b>Predstavitev projekta in dejavnosti z otroki migrantov in Romov v Italiji, Nemčiji, Sloveniji, Španiji in Turčiji</b>, Andrej Koren, IRŠIK</li><li>• <b>Romski pogled na medkulturno in inkluzivno izobraževanje</b>, Jožek Horvat Sandreli, IRŠIK in Zveza Romov</li><li>• <b>Izkušnje romskih pomočnikov pri delu v šolah na Kočevskem</b>, Dijana Marijanovič in Lilica Majer, CŠOD, projekt Skupaj za znanje <b>Šolanje romskih otrok v Makedoniji</b>, Dr. Besa Kadriu, SEEU, Makedonija</li><li>• <b>Razprava</b></li></ul>
14.00	Odmor za kosilo
14.45–16.45	<ul style="list-style-type: none"><li>• <b>Priložnosti in izzivi v medkulturnem okolju</b>, Tjaša Arko, Slovenska filantropija</li></ul>
16.45	Odmor za kavo
16.45–18.45	<ul style="list-style-type: none"><li>• <b>Predstavitev e-platforme in gradiv RoMigSc za delo z otroki migrantov in Romov</b>, Valerij Dermol, MFDPŠ</li><li>• <b>Pogovor in dogovori o sodelovanju v dejavnostih projekta</b></li></ul>

**Udeleženci usposabljanja bodo prejeli potrdilo o udeležbi na osemurnem usposabljanju.**

**Usposabljanji sta brezplačni**, vključeno je tudi kosilo, število mest na posameznem usposabljanju je omejeno na 20. Prosimo vas, da se prijavite do **4. junija 2019**, oziroma do zapolnitve mest na <http://mfdps.1ka.si/a/544?language=1>

S spoštovanjem,

Dr. Nada Trunk Širca, Vodja projekta RoMigSc

**Erasmus +, KA3: Pobude za inovacijo politik – socialna vključenost preko izobraževanja, usposabljanja in mladih, Številka projekta:** 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN (2017 – 2019)

MFDPŠ je koordinator **mednarodnega projekta Vključevanje Romov in migrantov v šole: Usposabljanja, odprte razprave in prostovoljne dejavnosti mladih (RoMigSc)**. Partner iz Slovenije je tudi Inštitut za romološke študije, izobraževanje in kulturo (IRŠIK). V projektu sodelujejo še partnerji iz Nemčije, Italije, Španije, Makedonije, Turčije. V okviru projekta v vsaki državi partnerici vsako leto (2017, 2018, 2019) organiziramo **nacionalni posvet z zainteresiranimi deležniki** na temo projekta.

- Glavni cilj projekta RoMigSc je podpreti boljše vključevanje Romov in migrantov v izobraževanje s pomočjo različnih aktivnosti, ki spodbujajo inovativen razvoj politik in politični dialog ter izmenjavo znanj na področju izobraževanja, usposabljanja in mladih.
- Čeprav je multikulturna raznolikost priložnost, da bi šole naredili bolj inkluzivne, ustvarjalne in odprte, je neenakost v izobraževanju najvišja med Romi in migranti, kar ima lahko dolgotrajne škodljive učinke na družbeni razvoj in gospodarsko rast države gostiteljice.
- Projekt spodbuja tudi sodelovanje mladih v prostovoljstvu. Prostovoljstvo ima pomembno vlogo pri socialnem vključevanju mladih, saj jim omogoča, da delujejo kot državljani kakor tudi, da pridobijo izkušnje, ki lahko izboljšajo njihove zaposlitvene možnosti.
- Ciljne skupine:
  - Učitelji v šolah z otroki Romi in migranti, romski pomočniki/asistenti;
  - Prostovoljci (študenti);
  - Zainteresirane strani: oblikovalci politik na področju izobraževanja, predstavniki lokalnih oblasti, prostovoljne organizacije, ravnatelji šol na različnih ravneh, akademiki in raziskovalci na področju, itd;
  - Otroci Romi in migranti ter njihovi starši.

Več o projektu <http://romigsc.eu/>.





## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IP1-SOC-IN
Title of event(s):	Teacher training
Date of event:	6.6.2019
Country/city and of event:	CELJE - VELENJE

#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities	Signature
1.	BLANKA KESMER	BLANKA.KESMER@BUEST.AZNES.SI	<input checked="" type="radio"/> YES <input type="radio"/> NO	
2.	MAJA RADČEL	maja.radcel@scr.si	<input checked="" type="radio"/> YES <input type="radio"/> NO	
3.	MAJA SKAZA	mtiljak@vrtec-velenje.si	<input checked="" type="radio"/> YES <input type="radio"/> NO	
4.	ANAMARI VERDEV	anamari.anchy@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	
5.	LUKA TERZAN	luka.terzan@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	
6.	BLAŽ KOLAR	blaz3002@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	
7.	BLAŽ PERŠUH	blzprsh@gmail.com	<input type="radio"/> YES <input type="radio"/> NO	
8.	LUKA FELICJAN	LUKA.FELICJAN@GMAIL.COM	<input checked="" type="radio"/> YES <input type="radio"/> NO	
9.	ALENKA TIRPRAJ F	ALENKA.TIRPRAJ@STIL.COM	<input checked="" type="radio"/> YES <input type="radio"/> NO	



#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
10.	ROK MASINAK	rok.masinak@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<i>Rok</i>
11.	LAN VUNDERL	lanvunderl1@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<i>Vunderl</i>
12.	DAVID KAZGOR	davidkazgor@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<i>Kazgor</i>
13.	URŠKA PESJAK	ursika.pesjak@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<i>Ursika</i>
14.	HATEJA KODAKI	m.kodaki@gmail.com	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<i>Kodaki</i>
15.	<i>Nadja Kodaki</i>	<i>nadja.kodaki@gmail.com</i>	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<i>Nadja</i>
16.			<input type="radio"/> YES	<input type="radio"/> NO	
17.			<input type="radio"/> YES	<input type="radio"/> NO	
18.			<input type="radio"/> YES	<input type="radio"/> NO	
19.			<input type="radio"/> YES	<input type="radio"/> NO	
20.			<input type="radio"/> YES	<input type="radio"/> NO	
21.			<input type="radio"/> YES	<input type="radio"/> NO	
22.			<input type="radio"/> YES	<input type="radio"/> NO	



Disclaimer: The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.\*

Acquired participants' personal data are stored, processed and used exclusively for the needs of the event organizer, in a safe manner and in accordance with the General Data Protection Regulation (GDPR) and the national Personal Data Protection Act for the purpose of statistical processing and reporting to the project financier (EACEA). The event organizer undertakes not to provide personal information to third parties and collect and process them only for its own needs or for the needs of the project. Participants may request access, correction or deletion of their personal data from the database administrator at any time.





## ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	TEACHER TRAINING
Date of event:	7.6.2019
Country/city and of event:	KOČEVJE, SI

#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities		Signature
1.	JELENKA JURIC	BREZJE 23, 8000 NOVO MESTO	YES	NO	Juric
2.	Lilica Majer	lilic.majer1@gmail.com	<input checked="" type="radio"/> YES	NO	Majer
3.	DIJANA MARIJANOVIĆ	dijana.marijanovic83@gmail.com	YES	NO	Marijanovic
4.	NIKA STEFANIŠIN	nika.stefanisin@gmail.com	YES	NO	Stefanisin
5.	MARICA BALKOVEC	HSD BALEVNEGA, VEC DOL. in Bele Kotte marica.balkovec@gmail.com	YES	NO	Balkovec
6.	PETER GRADISAR	petergradisar@gmail.com	YES	<input checked="" type="radio"/> NO	Gradisar
7.	NATALIJA VESELIČ MARTINJAK	natalija.veselic-martinjak@quest-annes.si	<input checked="" type="radio"/> YES	NO	Martinjak
8.	ELVIS MAJER	majer.elvis@gmail.com	<input checked="" type="radio"/> YES	NO	Majer
9.	URŠKA BRNOVEC	urška.brnovc@lu-hungary.si	<input checked="" type="radio"/> YES	NO	Brnovc





#	Name and Surname	E-mail address (optional)	I agree to receive e-mails about institutional activities	Signature
10.	MARTINA PORENTA PLEŠE	martina.plese@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Marta</i>
11.	MOJCA HRIBAR OŠMAR	mojcahribar@yahoo.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Mojca</i>
12.	NEŽA SEDJ	neza.sedj@oszbora.dpost.si	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Neža Sedj</i>
13.	SAŠA VESEL	vesel.sasa@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Saša Vesel</i>
14.	IRENA ZEBIČ PERKOVIC	irena.zp3@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Irena Perkovic</i>
15.	VESNA MARTER	vesna.marter@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Marter</i>
16.	JADRANKA ŽEKIĆ	jadranka.zekic@gmail.com	YES <input checked="" type="radio"/> NO	<i>Janka</i>
17.	MIHA HENIGSMAN	mihahenigsmann@osbos.si	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Miha</i>
18.	MOJCA KAMBIČ	mojca.kambic@osbos.si	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Mojca Kambič</i>
19.	BESA KADRIU	besa.kadriu@seeu.edu.mk	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Besa Kadriu</i>
20.	TINA STOPAR	stopar.tina19@gmail.com	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Tina</i>
21.	META RUPAR	meta.rupar@oszbora.dpost.si	YES <input checked="" type="radio"/> NO	<i>Meta</i>
22.			YES <input type="radio"/> NO	



Disclaimer: The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Acquired participants' personal data are stored, processed and used exclusively for the needs of the event organizer, in a safe manner and in accordance with the General Data Protection Regulation (GDPR) and the national Personal Data Protection Act for the purpose of statistical processing and reporting to the project financier (EACEA). The event organizer undertakes not to provide personal information to third parties and collect and process them only for its own needs or for the needs of the project. Participants may request access, correction or deletion of their personal data from the database administrator at any time.