



Training for Volunteers

Report, ITALY 2018

1 Aim of the Training for Volunteers

Main aims:

- To equip volunteers with the knowledge of social responsibility, volunteering, as well as with strategies for working in a multicultural environment
- To prepare volunteers for engagement in volunteering: March -June 2018, March- June 2019)

2 Preparation phase of the training

2.1 Development of the program

- Program was prepared in February 2018, in accordance with the guidelines for WP3.
- The detailed structure and schedule of the event can be seen from the invitation (available at <https://csig-taranto.eu/>)

2.2 Speakers

- Representatives from Taranto with the expertise and experiences in the field (representatives from the University of Bari, representatives of NGOs that work in the area of migrants and/or volunteering).
- Project partner from Slovenia, ISSBS.

2.3 Invited participants

- (Students) volunteers; Representatives of volunteering organisations; Representatives of schools
- Participants were recruited through e-mail announcements; and by publishing the invitation at different institutions (at premises of the University of Bari, at NGOs that work closely with CSIG).
- Participants registered for the events through electronic system 1ka.

2.4 E-classroom (open access)

- Materials for delivery are available in e-classroom <https://elearning.romigsc.eu/lessons/seminar-for-volunteers-italian/>

3 Training delivery

Date/Location: 13. 3. 2018, Taranto

No of speakers: 10

No of participants: 45



The main topics, that were presented/ discussed at the training:

- a.) Volunteering for social inclusion of disadvantaged groups and young volunteers in Italy
- b.) Methods of solving or avoiding conflict situations
- c.) Methods of volunteering work that effectively support the integration of immigrant children in schools and good practices in volunteering
- d.) Experiences of being a volunteer (what a volunteer does, what kind of information does a volunteer need before starting to work, which challenges he/she faces, how he/she solves such situations)
- e.) Overcoming stereotypes and prejudices: multiculturalism

Main emphasises during the delivery of the seminar:

Italy, after having transformed from a country of emigration to a country of immigration, today is at the centre of complex flows of immigration, emigration and transit. Despite evidence of increasing cultural and religious diversity, Italy can hardly be defined as a multicultural society. Inter-culturalism is still predominantly theoretical in character and not supported officially, in the sense of being incorporated into the nation's history. The project RoMigsC was welcomed as important promotor of intercultural topics among different key stakeholders: educators, volunteers, other that work with inclusion of migrant/rom a children in education

Migrant children are vulnerable groups; even those who arrive with families belong to low economic status; and need support in integration (in social, school environment, help with language). In this respect, solidarity of volunteers is of crucial importance.

It is important that our volunteers know the area in which they operate and know the people for whom they want to operate - preliminary training before engaging in the activity is an opportunity for candidates to get needed skills & competencies and to be confronted with the reality of the work. There is a need to better promote volunteering among young people in Italy, in schools; at HE levels in order to promote more active citizenship from a young age. The promotion of the course with 6 ECTS (Social responsibility and volunteering, accredited at ISSBS, Slovenia) is a great opportunity for young students.

4 Evaluation of the training and policy recommendation

4.1 Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We ask them to give us feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

4.2 Evaluation analysis

- Below is presented evaluation of the Training for volunteers.

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- Evaluation sheet was filled out by 22 respondents. As can be seen from the figure 1, majority of respondents were students and female.
- Figure 2 shows that majority of respondents had been involved in the volunteering work (72%), in the work with migrant children 38 %, in work with Roma children 9%. Previous experience with specific methods to integrate migrant/Roma children had 55% respondents.
- As Figure 3 shows, the respondents were satisfied with the training (average score on the scale from 1 to 4 was 3,7). The level of satisfaction was slightly lower in the case of usefulness of materials in e-classrooms – the reason for this may be, that participants did not have opportunity to follow the presentation of e-classroom on own computers. For delivery in 2019 we will try to ensure own computer to each participants (or one computer for 2-3 participants) which will give opportunity to participants to follow e-classroom presentation more actively. It seems that participants were especially satisfied with opportunities for discussion; and opportunity to exchange experiences with international experts (each scored 3,9).
- From Figure 4 it is evident that the level of satisfaction with opportunities to discuss things might be significantly lower than the perception of obtaining new knowledge (81% vs 90%).
- From Figure 5, we can conclude that improvements of further training for the volunteers should include specific case studies & practical exercises. One of suggestions was to organise reflection workshop after the volunteering activities (to reflect about the volunteering work done).



Figure 1: Structure of participants:

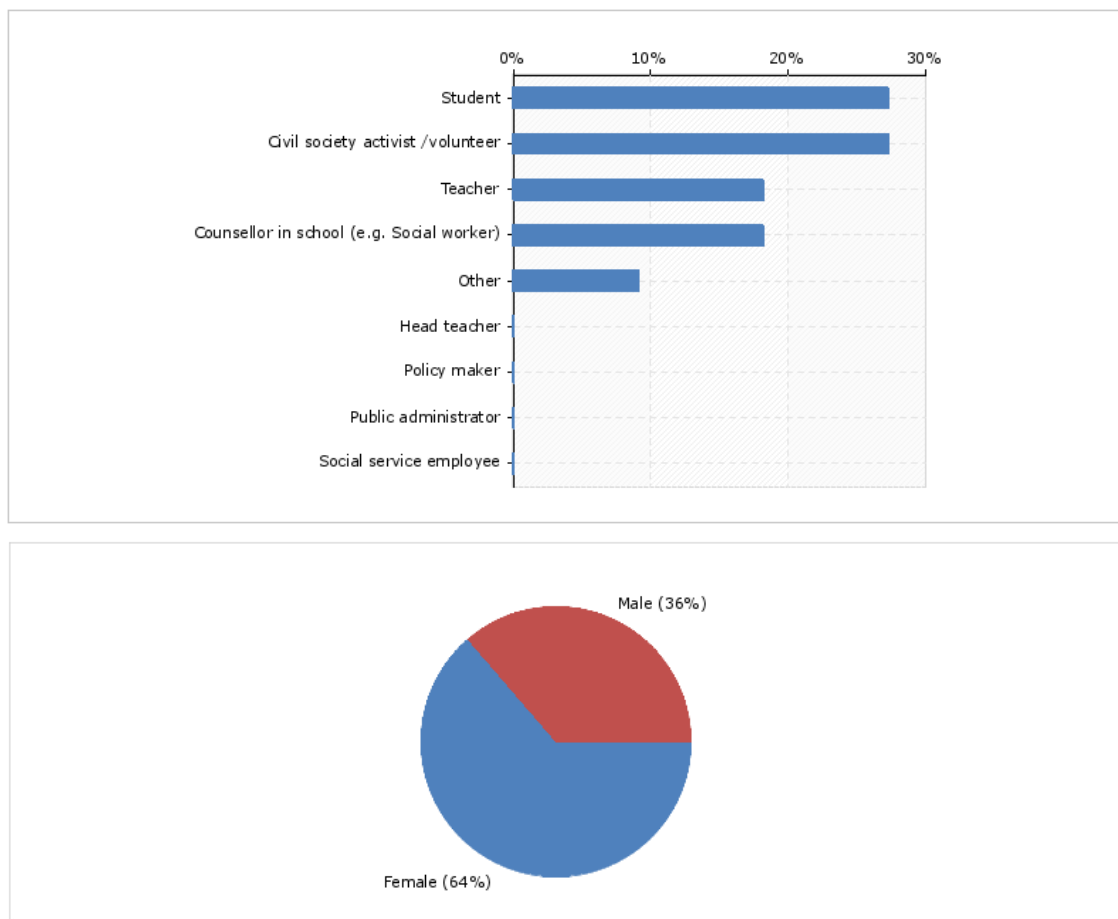
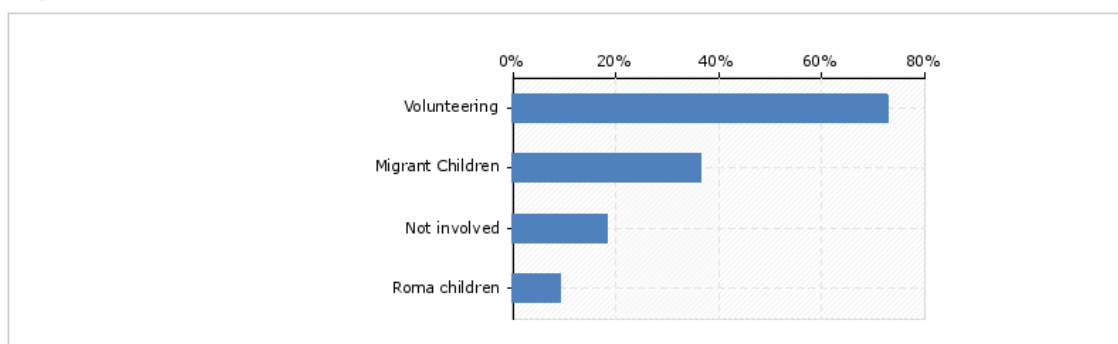


Figure 2: Experience of participants:

a.) professionally, involved in the areas of activities related to





b.) previous experience with specific methods to integrate Roma and migrant children into learning environment

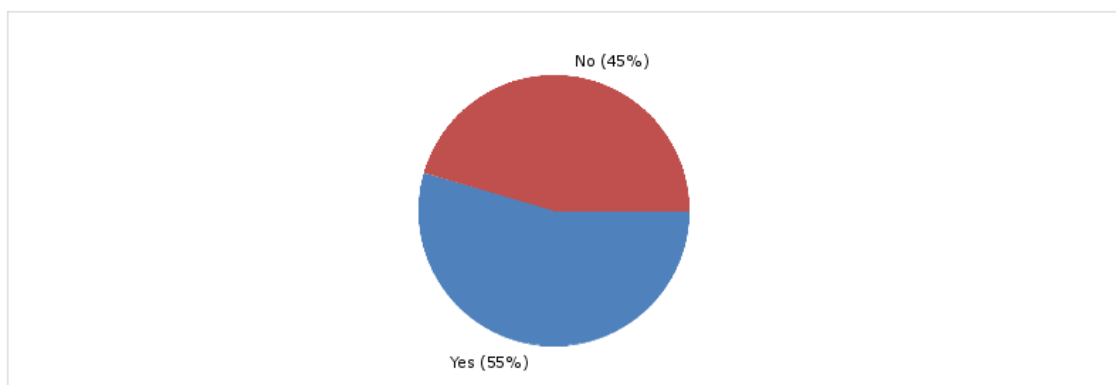


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

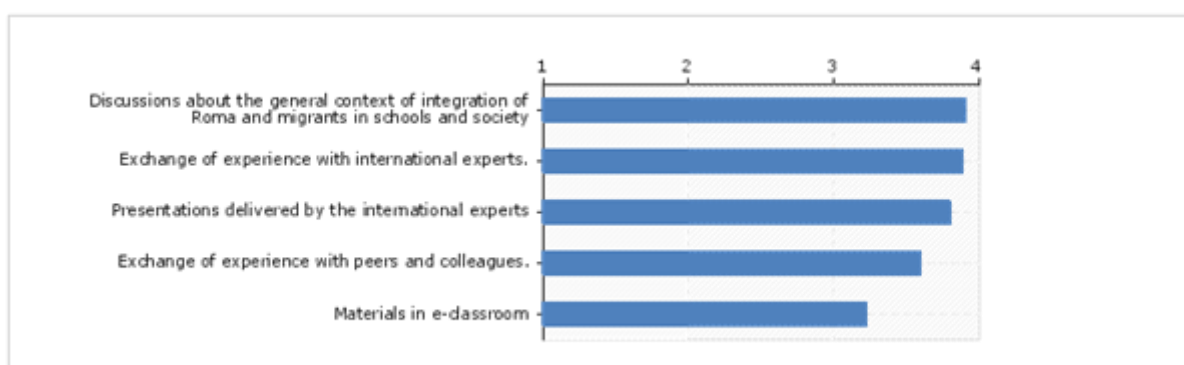
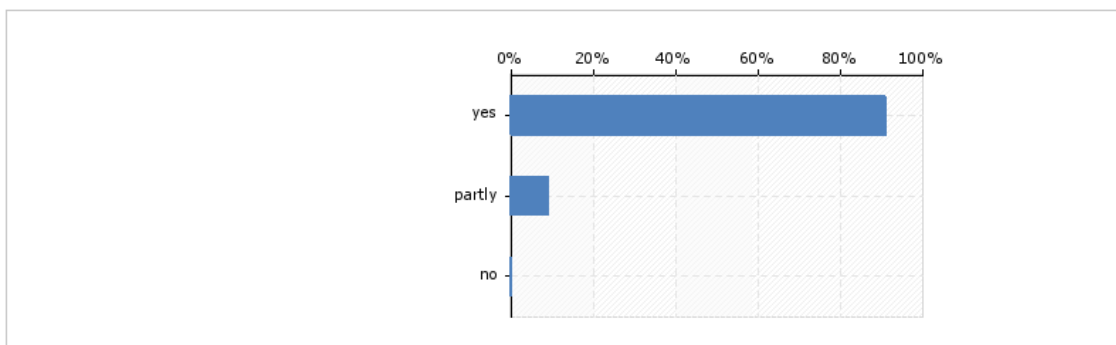




Figure 4: Learning and discussion (frequency in %):

a.) Had obtained new knowledge in the event



b.) Had opportunities to express suggestions and opinions

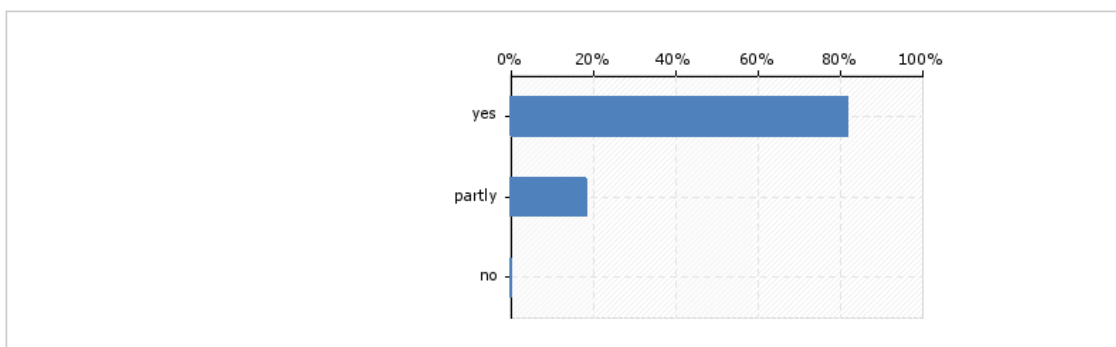
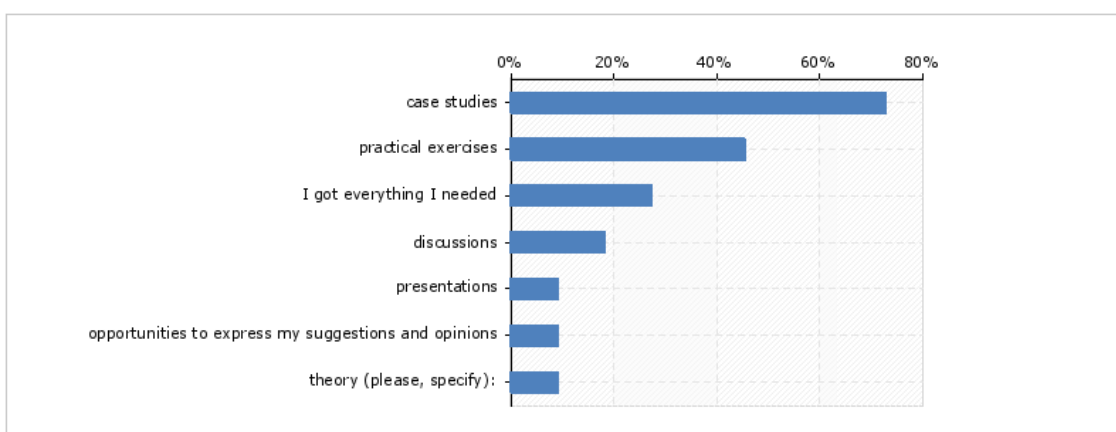


Fig 5: Suggestions for improvements (count):





4.3 Policy recommendations

From the workshops discussion and evaluations given by the participants, we can extract the following (policy) recommendations:

- Volunteers that work with disadvantaged groups need to have some knowledge and skills for work with such groups, it is important that they undergo some trainings before starting the work.
- Volunteering in schools shall be more promoted (and also well-coordinated & supervised by school-s), as important source for enrichment of school activities.
- There is a systematic actions for raising interest among young people for volunteering (especially secondary school, university students), one of such are for sure ECTS credits to university students
- There should be more opportunities for volunteers to exchange practical experience with colleagues.



Taranto, 1. 3. 2018

Invito rivolto a:

- (Studenti) volontari
- Rappresentanti di organizzazioni di volontariato
- Rappresentanti delle scuole

"Ci sono molti giovani, menti rivolte al sociale in Europa disposte a dare un contributo significativo alla società ed aiuto nel campo della solidarietà. Possiamo creare opportunità per loro di mettere in pratica tutto questo... La solidarietà è il collante che tiene insieme, la nostra Unione"14.9.2016, discorso al corpo di solidarietà dell'UE, CE Presidente Jean-Claude Juncker.

**Vi invitiamo al Training di formazione per volontari dal titolo
Inclusione sociale dei Rom e dei migranti nelle scuole attraverso l'attività di
volontariato,**

Martedì 13 marzo 2018 alle ore 10.00

**A Taranto, presso Il Dipartimento Jonico in " Sistemi Giuridici ed Economici del
Mediterraneo: società, ambiente, culture" dell'Università di Bari**

Programma della sessione di un giorno alla presenza dei partecipanti.

10.00 – 12.30	Saluti (UniBa) <ul style="list-style-type: none">▪ Prof Bruno Notarnicola Direttore del Dipartimento Jonico▪ Prof Francesco Mastroberti Coordinatore Corso Laurea Ciclo Unico in Giurisprudenza▪ Coordinatore dei Corsi di Studio Interclasse in EAA e SIM Prof.ssa Paola Caputi Jambrengh
	Presentazione del progetto e dello scopo del Training di formazione (Dr. Augusto Sebastio, CSIG; Aleš Trunk, CSIG)
	Il volontariato per l'inclusione sociale dei gruppi svantaggiati e dei giovani volontari in Italia (Dott.ssa Maria Assunta Metrangolo; Direttore Diocesiano Migrantes e Presidente della Associazione Stella Maris))
	Esperienza internazionale: il volontariato è una sfida per gli studenti – Slovenia (Dr. Nada Trunk Širca, project manager, ISSBS)
12.30 – 13.30	Pranzo - opportunità per discussioni informali e scambio di esperienze
13.30 - 16.00	Metodi per risolvere o evitare situazioni di conflitto (Avv. Cosima Ilaria Buonocore; UniBa-Legale Migrantes e Associazione Stella Maris)
	Metodologie di lavoro nel volontariato che supportano efficacemente l'integrazione dei bambini immigrati nelle scuole e buone prassi nel volontariato (Flavia Leopardo, intercultural mediator / social media manager - Associazione di Volontariato Penitenziario "Noi & Voi" Onlus)
	L'Esperienza di essere un volontario: cosa fa un volontario, di quali informazioni ha bisogno un volontario prima di iniziare a lavorare, quali sfide lui/lei deve affrontare, come lui/lei risolve tali situazioni (Mariagrazia Marangi; Assistente Sociale - Responsabile Casa Famiglia San Damiano)
	Superare gli stereotipi e pregiudizi: multiculturalismo (Dott.ssa Laura Marzo; Dottore di ricerca, UniBa)



Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the
Erasmus+ Programme
of the European Union

Erasmus+, KA3: Initiatives for policy innovation –
Social inclusion through education, training and youth
Project number: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
3-year project: 31 December 2016–31 December 2019.
Project countries: Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey

16.30 – 18.00	Discussioni relative all'attuazione di attività di volontariato nelle scuole o altre istituzioni che si occupano di integrazione dei migranti/Rom nell'istruzione (Dr. Nada Trunk Širca, project manager, ISSBS)
------------------	--

I partecipanti al Training di formazione riceveranno un attestato di frequenza al seminario di un giorno.

Studenti/partecipanti sono invitati a studiare il materiale di studio in aula e

<https://elearning.romigsc.eu/courses/italian/>

Inoltre, **tutti i partecipanti sono invitati a presentare la propria esperienza di volontariato con il progetto RoMigSc** - l'inclusione dei Rom e dei migranti in scuole/formazione.

Si possono guadagnare 6 CFU - corso BA livello "responsabilità e volontariato sociale", 6 CFU saranno attribuiti da ISSBS, Slovenia e UniBa li riconoscerà come ECTS/corso elettivo, l'obbligo per i partecipanti:

- **partecipare al seminario per i volontari**, alla parte on-line ed alla sessione F2F,
- **svolgere 120 ore di lavoro nel volontariato** nelle scuole o altre organizzazioni nel campo dell'istruzione, nel periodo tra marzo e giugno 2018; sarete coinvolti in varie attività (progetti) come ad esempio: sostenere il processo di apprendimento per gli alunni, organizzazione sociale, culturale e avvenimenti sportivi che possono dare un contributo significativo all'integrazione dei coetanei nella società e nel contesto sociale con il coinvolgimento dei genitori – i partecipanti sosterranno le scuole che lavorano in ambiente multiculturale,
- **preparare una relazione riflessiva** sulla tua esperienza di lavoro nel volontariato.

Vedi allegato poster, per maggiori informazioni contattare: Avv. A. Sebastio, ausebas@tin.it, A. Trunk ales.trunk@yahoo.com.

La partecipazione al corso è gratuita, ma è necessario effettuare la registrazione al seguente indirizzo <http://mfdps.1ka.si/a/498?language=8> entro il **9.3.2018**.

Avv. Augusto Sebastio, coordinatore del progetto per CSIG, Taranto

Allegato:

Invito poster per i volontari

Erasmus+, KA3: Iniziative di politica innovativa – Inclusione sociale attraverso la scuola, la formazione e i giovani: L'inclusione dei Rom e degli Immigrati nelle Scuole

Numero di Progetto: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN

Durata del progetto: 3 anni (31 Dicembre 2016–31 Dicembre 2019)

Paesi coinvolti: Slovenia, Germania, Spagna, Italia, Ex Repubblica Yugoslava della Macedonia, Turchia.

Più del progetto trovate nel sito: <https://romigsc.eu>



<https://romigsc.eu>

Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities



Co-funded by the
Erasmus+ Programme
of the European Union

Event:
Date:

Seminar for Volunteers
13. 3. 2018, Taranto, Italy

#	Name and Surname	Organization	Function / Title	Signature
11.	MURAGLIA GIOVANA	REDI HOSTES	EDUCATORE	Lu M
12.	ROBERTA LA NEVE	NOI E VOI ONUS	VOLONTARIO	Roberta La Neve
13.	SERENA PANUNZIO	NOI E VOI ONUS	VOLONTARIO	Serena Panunzio
14.	ELIDIO LA TAZZA	STUDIO L'EDILE SERRAVERDE	RICERCATORE	Elidio La Tazza
15.	MARIANGELA PELLICCI	NOI E VOI ONUS	RICERCATORE VOLONTARIA	Mariangela Pellicci
16.	CAROLINA ALESSIA			Alessia Carolina
17.	FREDU HERMAN			Fredu Herman
18.	VALENTINA SPERA			Valentina Spera
19.	SANTOPO SIRIA			Santo Siria
20.	STEFANO PA FEDELE			Stefano Pa Fedele
21.	MARIO VINCENZO FIORE			Mario Vincenzo Fiore
22.	MEHELE PRUDENZIANO			Mehele Prudenzioms
23.	SYRIA ANTOLELA LA PORTA			Syria Antolela La Porta
24.	MIGLIORATO MARTINA SIRIA			Migliorato Martins



Mediterranean Education
and Research Studies
International School
for Social and Business Studies
Cefalù - Sicily - Europe



INSTITUT ZA KONVULZIJSKE STUDJE
INSTITUT ZA KONVULZIJSKE STUDJE
EDUCATION AND CULTURE
MILANO - ITALY - EUROPE



UNIVERSITETI I EVROS (IULIANDRE)
YHREPAHTET IIA IYHOKOTHTIA EPOTIA
SOUTH EAST EUROPEAN UNIVERSITY



Osservatorio Centro Studi
Informatica Giuridica Taranto
Centro per la Legal Informatica
Studio - Taranto Observatory



isob
Institut für
sozialwissenschaftliche
Beratung GmbH



Universitat d'Alacant
Universidad de Alicante

Disclaimer: The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

<https://romisc.eu>



Co-funded by the
Erasmus+ Programme
of the European Union

Event:
Date:

Seminar for Volunteers
13. 3. 2018, Taranto, Italy

#	Name and Surname	Organization	Function / Title	Signature
25.	BRUNO BENEDETTA			Bruno Benedetta
26.	BIONCELLI ANNA LUISA			Hongee Anna Luisa
27.	CARDELLI CLAUDIO			Claudio Cardelli
28.	SHARON SCHIATONE			Sharon Schiatone
29.	PAPONE SERENA			Serena Papone
30.	OTTOYANO ALESSANDRO			Alessandro Ottomano
31.	DR Luca COENNA			Luca Coenna
32.	SCATIGNA FRANCESCO			Scatigna Francesco
33.	MOLAGUIDA GIULIA			Giulia Molaguida
34.	RANIERI ARIANNA			Arianna Ranieri
35.	CIVENGES ARGENTI CHIRAKA			Chiraka Civenges Argenti



Institute for Social and Business Studies
Interdisciplinary Studies
Faculty of Social Sciences
University of Cologne



Institute for Social and Business Studies
Interdisciplinary Studies
Faculty of Social Sciences
University of Cologne



University of East London
YHBBEPHETI IYAYOROKHUA REPOLIA
SOUTH EAST EUROPEAN UNIVERSITY



Center for Social and Business Studies
Interdisciplinary Studies
Faculty of Social Sciences
University of Cologne

isob

Institut für
sozialwissenschaftliche
Beratung GmbH



Universitat d'Alacant
Universidad de Alicante

Disclaimer: The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

NO ME	ORGANISATION	SIGNATURE
36. Jona Sela Junior		Jona Sela Junior
37. GIAMARCO SION		Giannaro Sion
38. VALERIA DE CARNE		Valerie De Carne
39. VALENTINA BOLOGNA		Valentina Bologna
40. ANUSA TRUSHI		Anuska Trush
41. TROISI FEDERICA		Troisi Federica
42. NASO SANTIAGO ANTONIO		Naso Santiago Antonio
43. BROKO FRANCESCA		Broko Francesca
44. HERCOS NOEMI		Hercos Noemi
45. VARIO UNDEKO FELI		Vario Undeko Feli
46. MECHIE PRIDEKANO		Mechie Pridekano
47. Stella Corbellandi		Stella Corbellandi
48.		
49.		
50.		
51.		
52.		
53.		
54.		
55.		
56.		