



Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
and Youth Volunteering Activities

<https://romigsc.eu>



Co-funded by the
Erasmus+ Programme
of the European Union

WP3 Seminar for Volunteers, March 1st 2018 Report, Slovenia 2018

May 2018



1 Preparation phase of the training

1.1 Development of the program (January - March 2018)

The programme was developed together with Slovenian Philanthropy which is the central organisation focusing on development, promotion and delivery of volunteering activities in Ljubljana. They also conduct different workshops for volunteers and mentors to the volunteers. The seminar was based on suggestions collected during the pilot seminar.

The detailed structure and schedule of the event can be seen from the invitations in Slovene language available in e-classroom (see https://elearning.romigsc.eu/wp-content/uploads/2018/02/2018-RoMigSc-seminar-za-prostovoljce-Celje-1.-marec_vabilo.pdf).

The content of the training for volunteers was structured as follows:

- 1) Volunteering for the social integration of disadvantaged social groups
- 2) Youth and volunteering in Slovenia
- 3) Experience of volunteers (Part 1)
- 4) Overcoming stereotypes and multiculturalism
- 5) Methods of solving and preventing unforeseen situations when contacting people from different cultural backgrounds
- 6) The experience of volunteers (Part 2)
- 7) Methods of volunteering for the effective integration of immigrant children into schools
- 8) International experience: volunteering as a challenge for students

1.2 Speakers

- Representative of Slovenian Philanthropy (Mr. Jaka Matičič).
- Project partners – representatives from Slovenia (Dr. Nada Trunk Širca, Dr. Valerij Dermol).

1.3 Invited participants

- Volunteers (students)
- Representatives from hosting schools involved in the project.
- Students from ISSBS (enrolled in the course Social Responsibility and Volunteering)

The invitations for the events were sent individually to the volunteers as well as to the ISSBS students and schools involved in the project. Besides e-mail advertising, we advertised the events also through posters and Facebook together with volunteering activities. Participants registered for the events through our electronic system available at <http://mfdps.1ka.si/a/544?language=1>.

1.4 E-classroom (open access)

Before the implementation of the training, we prepared an open e-classroom available for all without any password. All the materials presented and discussed at the training are available in e-classroom at <https://elearning.romigsc.eu/lessons/seminar-za-prostovoljce-vkljucevanje-prostovoljcev-v-solske-projekte/>.

The materials will be available also in the future and possibly used in further project's activities.



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2 Training delivery

Date/Location: 1. 3. 2017, Celje

No of speakers: 3

No of participants: 37

9-00 – 10-30: Introductory address and welcome presentation of the RoMigSc project (Dr. Nada Trunk Širca, Dr. Valerij Dermol)

10.30 – 10.45: Definition of volunteering in Slovenia and the importance of mentoring in organized (Mr. Jaka Matičič)

10.45 - 11.00: Volunteering (volunteering for integration, youth and volunteering in Slovenia, etc.) (Mr. Jaka Matičič)

11.00 - 12.30: Workshop Stigma (experience of volunteers, overcoming stereotypes, etc.) (Mr. Jaka Matičič)

13.30 – 15.00: Workshop ethical codex of organized volunteering (methods for solving unpredictable situations, volunteer experiences, etc.) (Mr. Jaka Matičič)

15.00 – 16.00: Presentation of the refugee situation in Slovenia and good practices (international experience, volunteering for effective integration, etc.) (Mr. Jaka Matičič)

16.30 – 18.00: Discussion about the implementation of voluntary activities in schools (or other institutions) for promotion of integration of immigrant and Roma children (Dr. Nada Trunk Širca, Dr. Valerij Dermol)



3 Evaluation of the training and policy recommendation

3.1 Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants the Letter of thanks, for their contribution and participation. We ask them to give us feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future. Evaluation questionnaire is available in Appendix A

3.2 Evaluation analysis

The report is based on feedback provided by the participants and presenter/speakers who filled out the evaluation questionnaires after the delivery of the seminars for volunteers in Slovenia, Spain, and Italy. All the seminars were conducted in March 2018. The surveys were sent out and filled out electronically using the system EnKlikAnketa provided by ISSBS. Questionnaires were distributed in national languages, however, the data was collected in the same database. Altogether we collected 26 filled-out questionnaires which correspond to about 65% response rate.

3.2.1 General characteristics of the seminars' participants

The average age of a respondent was 32.8 years. Although over 60% of the respondents were students, the average age seemed to be relatively high. The vast majority of the respondents were female (85%). Among the respondents, only one was also one presenter/speaker at the seminar.

Most of the participants were students. In the sample, there was 61% of students, 19% of social activists/volunteers and 12% of teachers. There were no social workers, social service employees or school counselors participating in the seminars.

27% of the respondents already had some kind of experience in volunteering. However, neither of the respondents has worked with Roma or migrant children.

Napaka! Vira sklicevanja ni bilo mogoče najti. Less than one third had the experience of using a particular method of Roma and migrant children integration in the learning environment. Just one of them has experienced a specific method to integrate Roma and migrant children into the learning environment.

90% of the respondents marked personal interest to be the most important trigger to attend the seminar, on the other hand, 10% of participants participated in the seminar due to professional reason.

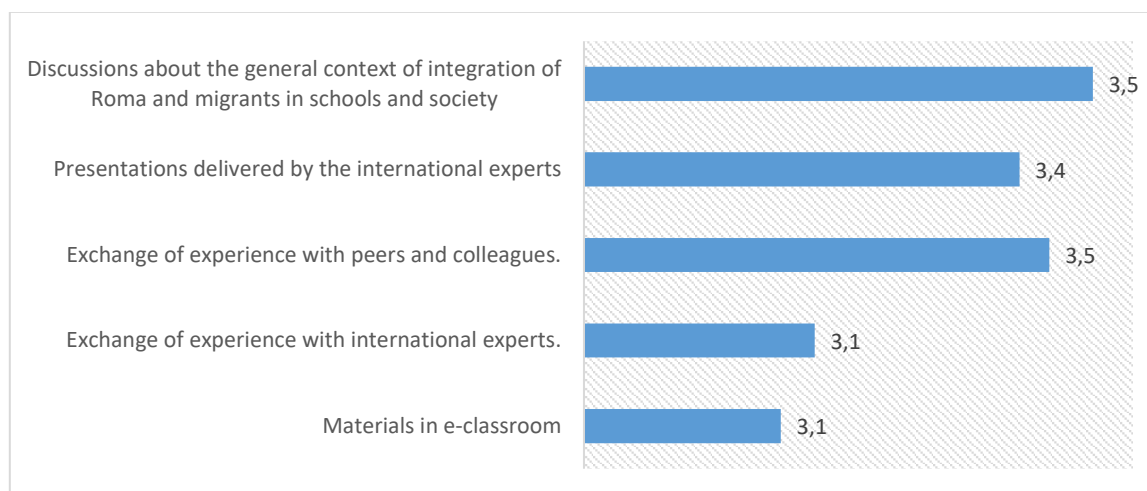
3.2.2 Satisfaction with a learning experience

The respondents seemed to be quite satisfied with the usefulness of the seminars. On the scale from 1 to 4, all the grades were between 3.1 and 3.5. The highest satisfaction was expressed in discussions about the general content of Roma and migrants' integration in schools and society, the lowest appreciation was shown with the materials in e-classroom.



Respondents reported a high level of interactivity of the seminars. 88% of them were satisfied with both, opportunities to express your suggestions and opinions as well as obtaining new knowledge.

Graph 1: Assessment of the usefulness of the training



3.2.3 Lessons learned at the seminar

In the evaluation, we also asked the participants about their most significant advantages (in their personality/experience) that they could apply in a multicultural class/environment which was realized during the seminars. Here are the examples stated by the respondents:

- patience, helping others, respect
- previous experience, that many friends and acquaintances obfuscated me, and I was crying and talking
- I can listen to a person and can advise me where to turn, and above all, I am a trusted person
- tolerance, emotional intelligence, willingness to help, knowledge of foreign languages.
- I have experience
- without prejudice, love for children, devotion to work
- Empathy, a joy to work with children, openness, and tolerance towards different nationalities, religion, etc.
- Tolerance

In the questionnaire, we also asked the participants about the most valuable »lessons« they »learned« during the seminars. Here are the examples stated in the survey:

- how to establish a correct relationship
- practical examples
- learning from practical examples
- presentation of the process of integration of migrants into society (application for asylum, integration house, etc.)
- communication competences, expression, and discussion of attitudes, prejudices

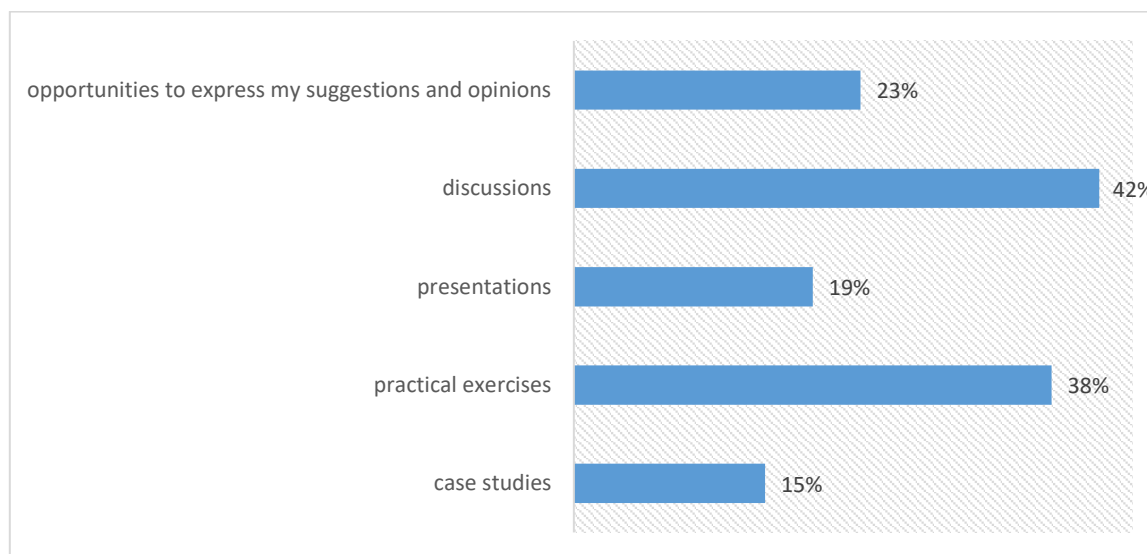


3.2.4 Suggestions for seminar and project improvements

In the questionnaire there was quite some suggestion on how to improve the future events and the project as a whole:

- the workshop was great
- a little more precise presentation about the integration of Roma and migrants into schools, more precise information about exactly where the schools are going and how it works, until when you can turn on
- more such workshops, where knowledge and experience are exchanged. There is also a better interaction between workshop participants.
- more of such projects and possibly additional guests such as migrants, cured alcoholics, addicts, accidents ...
- representatives of schools
- a conversation with a person who is in a situation that we have discussed.
- excellent, no comment
- maybe it would be good to have guests to share their experiences because the topic itself is too stigmatized and unfortunately still preoccupied with prejudices.
- I was very pleased with the seminar

Graph 1: Suggestions for seminar improvements



3.3 Policy recommendations

- Availability of information about volunteering activities at schools should be improved at national level.
- Similar seminars should be practical and guest from different contexts should be invited to share their experience about inclusion of different marginalised social groups.
- More and better coordination between projects tackling the same topics should be introduced at national level.



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Celje, 20. 2. 2018

Vabljeni:

- Prostovoljci (študenti)
- Predstavniki prostovoljskih organizacij
- Predstavniki šol

"V Evropi je veliko mladih, družbeno mislečih ljudi, ki želijo prispevati k družbi in pomagati pri izražanju solidarnosti. Ustvarimo jim priložnosti, da to storijo ... Solidarnost je lepilo, ki ohranja našo Unijo skupaj."

14. 9. 2016, govor za EU Solidarity Corps, Predsednik EK Jean-Claude Juncker.

**Vabimo vas na seminar za prostovoljce z naslovom
Vključevanje Romov in migrantov v šole preko prostovoljskih aktivnosti,
četrtek, 1. marca 2018, ob 10. uri,
na Mednarodni fakulteti za družbene in poslovne študije (MFDPŠ),
Mariborska 7, Celje**

Program enodnevnega seminarja:

10.00–10.30	Uvodni nagovor in dobrodošlica, predstavitev projekta RoMigSc
10.30–11.00	Definicija prostovoljstva v Sloveniji in pomen mentorstva pri organiziranem prostovoljstvu (prostovoljstvo za vključevanje, mladi in prostovoljstvo v Sloveniji itd.)
11.00–12.30	Delavnica Stigma (izkušnje prostovoljcev, premagovanje stereotipov itd.)
12.30–13.30	Kosilo – priložnost za sproščeno diskusijo in izmenjavo izkušenj
13.30–5.00	Delavnica etični kodeks organiziranega prostovoljstva (metode reševanje nepredvidljivih situacij, izkušnje prostovoljcev itd.)
15.00–16.00	Predstavitev begunske situacije v Sloveniji in dobrih praks (mednarodne izkušnje, prostovoljstvo za učinkovito integracijo itd.)
16.30–18.00	Diskusija o izvajanju prostovoljskih aktivnosti v šolah (ali drugih zavodih) za spodbujanje integracije priseljenskih in romskih otrok

Seminar bo potekal v sodelovanju s Slovensko filantropijo.

Udeleženci bodo prejeli potrdilo o udeležbi na enodnevnem seminarju.

Študente in ostale udeležence vabimo k študiju beril v e-učilnici, ki je dosegljiva na tej povezavi:

<http://bit.ly/2GkWUAI>.

Vse udeležence vabimo k prostovoljski izkušnji v okviru projekta RoMigSc
(Vključevanje Romov in migrantov v šole).

Opravite lahko študijske obveznosti v višini 6 ECTS – na MFDPŠ boste lahko opravili predmet na 1. stopnji študija **"Družbena odgovornost in prostovoljstvo"**, 6 ECTS, pri čemer se upošteva:

- **Udeležba na seminarju za prostovoljce** v živo in v e-učilnici,
- **Izkušnje prostovoljca**, ki jih lahko pridobite s 120 urami prostovoljskega dela v šolah ali drugih zavodih na področju izobraževanja v obdobju med marcem in junijem 2018. V okviru manjših



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Erasmus+, KA3: Initiatives for policy innovation –
Social inclusion through education, training and youth
Project number: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
3-year project: 31 December 2016–31 December 2019.
Project countries: Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey

šolskih projektov se boste vključili v aktivnosti: učne pomoči učencem pri slovenskem jeziku ali drugih predmetih, ustvarjalnih delavnic za medsebojno povezovanje in preživljanje prostega časa, učenja slovenskega jezika za starše, sodelovanja pri izvedbi športnih in kulturnih dni ter drugih dejavnosti, sodelovanja pri organizaciji prireditev s prikaza značilnosti, kulture in tradicij držav migrantov, druženja z romskimi otroki v času jutranjega varstva – torej podpore šolam, ki delujejo v medkulturnem okolju,

- **Zapis poročila** z refleksijo o izkušnjah pri prostovoljskem delu.

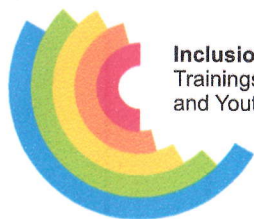
Za več informacij prilagamo poster, lahko pa nas tudi kontaktirate po elektronski pošti: Anica Novak, anicanovak@yahoo.co.uk.

Udeležba je brezplačna, prosimo pa vas, da se na dogodek elektronsko prijavite do 26. februarja na naslednji povezavi <http://bit.ly/2HpKKHt>.

Lepo vas pozdravljamo,
Dr. Nada Trunk Širca, vodja projekta RoMigSc
Dr. Valerij Dermol, vodja seminarja

Priloga:

Poster – vabilo k sodelovanju prostovoljcev v manjših šolskih projektih



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prostovoljstvo.org

ATTENDANCE LIST

Title of the Project:	Inclusion of Roma and Migrants in Schools: Trainings, Open Discussions and Youth Volunteering Activities (RoMigSc)
Project. Ref. No.:	580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
Title of event(s):	Seminar za prostovoljce / Seminar for Volunteers
Date of event:	1 March 2018 (10.00-18.00)
Country/city and of event:	Celje, Slovenia

#	Name and Surname	Organization	Function / Title	Signature
1.	TATJANA MIKAR	MFDPŠ	STUDENT	
2.	KARMEN MUSAR	MFDPŠ	STUDENT	
3.	KARMEN KOBALC	MFDPŠ	STUDENT	
4.	RENATA BLAŽAN	MFDPŠ	STUDENTKA	
5.	TANJA ŠOLC	MFDPŠ	STUDENTKA	
6.	TATJANA KLEMENČIČ ČVARTK	MFDPŠ	STUDENTKA	
7.	JOVAN JERNEJA	UM PEF	STUDENTKA	
8.	ANJA TAJNIK	UM PEF	STUDENTKA	
9.	IANA NEGLIČ KOVAČIČ	/	/	
10.	MOJCA RIBIČ	UM PEF	STUDENTKA	



#	Name and Surname	Organization	Function / Title	Signature
11.	KAJA GRADIŠNIK	MFDPŠ	ŠTUDENTKA	
12.	ŽIGA KRAJNC	MFDPŠ - MZ1	ŠTUDENT	
13.	MATJAZ TOŠNIK	MFDPŠ - MZ1	ŠTUDENT	
14.	MATEVŽ RATČOVIK	MFDPŠ - MZ1	STUDENT	
15.	MILAN FORJANIČ	MURSKA SOBOTA	PROSTVOLJEC	
16.	MILJA GRAH	MURSKA SOBOTA	PROSTVOLJEC	
17.	MARJA RUDI	MURSKA SOBOTA	PROSTVOLJKA	
18.	URŠKA URATNIK	MFDPŠ	ŠTUDENTKA	
19.	JASNA ZVAL	BREŽICE	PROSTVOLJKA	
20.	TANJA HORJAK	MFDPŠ MZ2	ŠTUDENTKA	
21.	VID FEDERENBERG	MFDPŠ - ESD	ŠTUDENT	
22.	MATEJA CVERLE	MFDPŠ - 3/PSD	ŠTUDENT	
23.	NATAŠA ARZENŠEK	MFDPŠ - PSD 3	ŠTUDENT	
24.	JAN SLUGA	MFDPŠ - PSD1	ŠTUDENT	



#	Name and Surname	Organization	Function / Title	Signature
25.	JANJA JUG	MFDPŠ / ESD-1	Študentka	Jug
26.	SAŠO BUKOŠEK	MFDPŠ / PSD-3	STUDENT	Bukošek
27.	MARTIN SATLER	MFDPŠ, PSD-1	STUDENT	Satler
28.	JURE GOREČAN	MFDPŠ / PSD-1	STUDENT	Gorečan
29.	SEBASTJAN ŠIPEK	MFDPŠ / PSD-3	STUDENT	Šipek
30.	ROK BUDROVIČ	MFDPŠ / PSD-3	STUDENT	Budrovič
31.	MARINKA ROZMÄN	OSNOVNA ŠOLA LESKOVEC pri KRŠKEM PROSTOVOLJKA		RozmÄn
32.	BERNARDA KIDŽIČ	7 ^{ta}	PROSTOVOLJKA	Kidžič
33.	KARMEN JEDVAJ	MFDPŠ / ESD3	Študentka	Jedvaj
34.	TAMARA ŠTRUKLEC	MFDPŠ - PSD3	STUDENTKA in PROSTOVOLJKA	Štruklec
35.	MARUŠA ZALOKAR	MFDPŠ - ESD3	STUDENTKA	Zalokar
36.	MOKA ACEPER	MFDPŠ ESD2	STUD.	Aceper
37.	JURIJ KUZMAN	MFDPŠ ESD3	STUDENT	Kuzman
38.				