



Training for Volunteers

Report, ITALY 2019

1 Aim of the Training for Volunteers

Main aims:

- To equip volunteers with the knowledge of social responsibility, volunteering, as well as with strategies for working in a multicultural environment
- To prepare volunteers for engagement in volunteering: February – June/July 2019

2 Preparation phase of the training

2.1 Development of the program

- Program was prepared in January 2019, in accordance with the guidelines for WP3.
- The detailed structure and schedule of the event can be seen from the invitation - programme.



Invito12.2_2019Ro
MgSc_TARANTO_IT (:

2.2 Speakers

- Representatives from Taranto with the expertise and experiences in the field (representatives from the University of Bari, representatives of NGOs that work in the area of migrants and/or volunteering).

2.3 Invited participants

- (Students) volunteers; Representatives of volunteering organisations; Representatives of schools
- Participants were recruited through e-mail announcements; and by publishing the invitation at different institutions (at premises of the University of Bari, at NGOs that work closely with CSIG).
- Most participants registered for the events through electronic system 1ka.

2.4 E-classroom (open access)

- Materials for delivery are available in e-classroom
<https://elearning.romigsc.eu/lessons/seminar-for-volunteers-italian/>

3 Training delivery

Date/Location: 12. 2. 2019, Taranto

No of speakers: 7

No of participants: 39

The main topics, discussed at the training:

- a.) Volunteering for social inclusion of disadvantaged groups and young volunteers in Italy
- b.) Presentation of the scope of volunteering activities RoMigSc – impact on Roma/migrant children, impact on young volunteers
- c.) Methods of volunteering work that effectively support the integration of immigrant children in schools and good practices in volunteering (national , international)
- d.) Overcoming stereotypes and prejudices: multiculturalism; and the role of empathy
- e.) Intercultural and linguistic mediation
- f.) Integration of migrants into the labour market
- g.) Practical discussion regarding volunteering RoMigSc (what a volunteer does, what kind of information does a volunteer need before starting to work, which challenges he/she faces, how he/she solves such situations, role of mentor ...)

a. Main emphasises during the delivery of the seminar

In the first part of the seminar, CSIG presented RoMigSc project and the role of volunteering. It has been stressed that through the project we are looking for synergies, and in this respect volunteers have opportunities to earn ECTS, and mentors receive certificate for participation in international project (this can be further on used for promotions).

This has been followed by presentation of policy recommendation of project RoMigSc on local, national and EU level.

Further on, the main focus was on volunteering, role of youth in volunteering, importance of intercultural awareness, empathy and sensitivity ...Main emphasises:

Volunteering plays a crucial role in the welfare sector in Italy and it is therefore inherent to this condition that policy makers and promoters in Italy ensure that, despite the demographic challenges, an increasingly high number of young people undertake voluntary activities.

Volunteering is an opportunity to sensitise young people to become responsible citizens and respond to the needs not only of more vulnerable citizens, but also of their communities as a whole.

However, educational system should put more emphasis on reinforcing volunteering among young people in order to promote more active citizenship from a young age (promotion volunteering among pupils, promotion of volunteering of young students at different NGOs organisations). Only in this way we will contribute that young people will be aware of the importance of solidarity and the consequences of their own actions on their communities and direct environment.

One of good examples of reinforcing volunteering – at HE level is definitely the course Social responsibility and volunteering, accredited at ISSBS, Slovenia, through which students can earn 6 ECTS.

It has also been stressed that such/similar trainings shall be widely promoted among volunteers candidates - preliminary training before engaging in the activity is an opportunity for possible-candidates to be confronted with the reality of the work, gain basic ‘theoretical’ knowledge and understanding on the needs of target group.

b. Presentation of e-classroom and getting feedback from participants

Dr. Aleš Trunk presented the e-classroom and materials RoMigSc. After the presentation, participants were asked about their opinion - how are they satisfied with materials; what do they see as good; do they have any additional proposal/suggestion regarding materials. In general, all participants agreed that repository is rich, and materials are good and well cover the topic/s.

4 Evaluation of the training and policy recommendation

4.1 Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We ask them to give us feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

4.2 Evaluation analysis

- Below is presented evaluation of the Training for volunteers. Altogether we collected 26 filled-out questionnaires which correspond to about 56% response rate.

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- As can be seen from the figure 1, majority of respondents were students and civil society activists - volunteers. As regards the gender presentation, most of participants were females.
- Figure 2 shows that majority of respondents had been involved in the volunteering work (62%) and in the work with migrant children (42 %). Previous experience with specific methods to integrate migrant/Roma children had 62% respondents.
- As Figure 3 shows, the respondents were satisfied with the training (average score on the scale from 1 to 4 was 3,7). The level of satisfaction was slightly lower in the case of usefulness of materials in e-classrooms (3,3). It seems that participants were especially satisfied with opportunities for discussion; and opportunity to exchange experiences with international experts (each scored 3,9).



- From Figure 4 it is evident that participants were very satisfied with opportunities to discuss things as well as with perception of obtaining new knowledge (82% vs 82%).

Figure 1: Structure of participants:

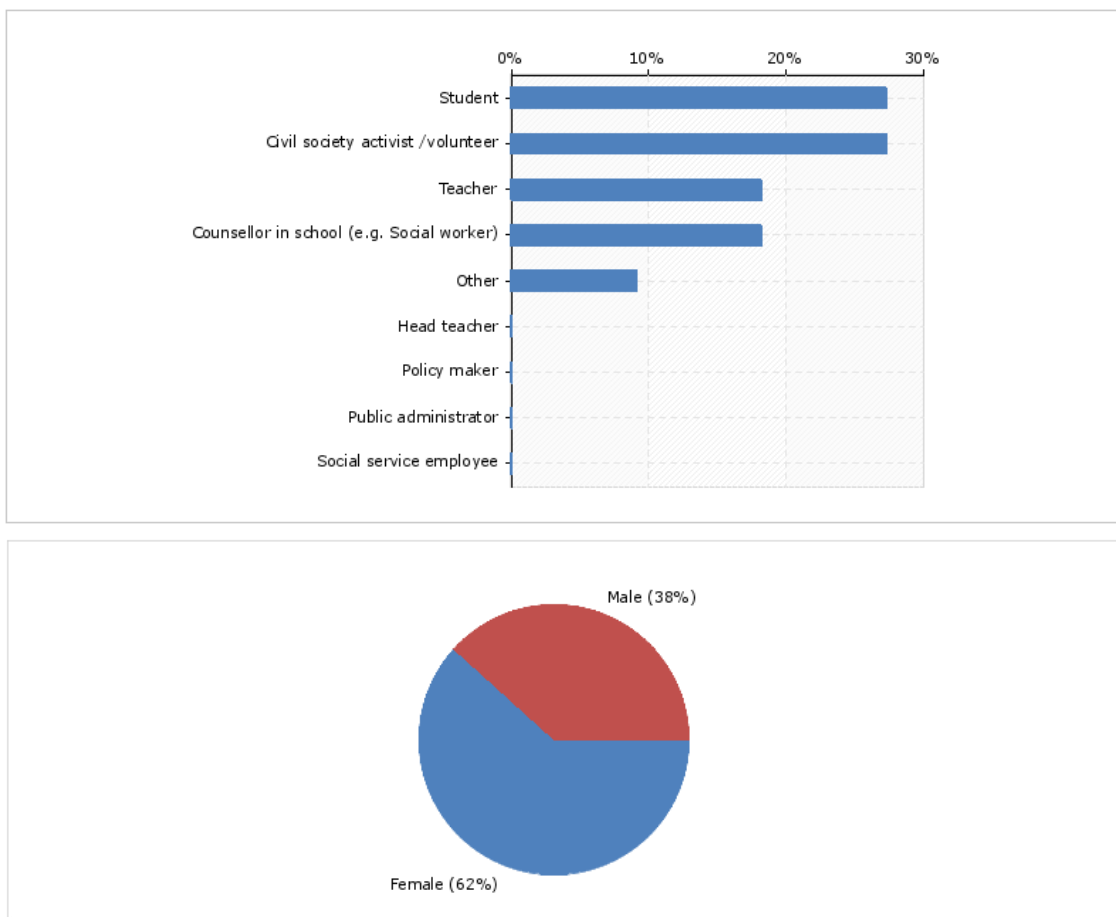
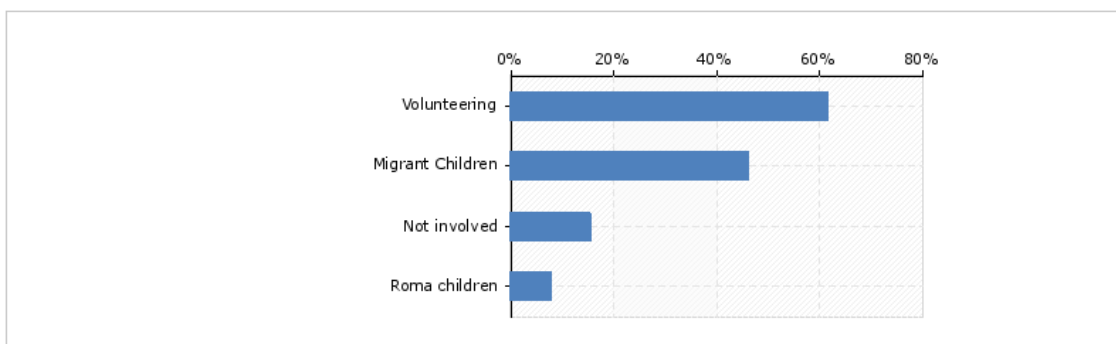


Figure 2: Experience of participants:

a.) professionally, involved in the areas of activities related to



b.) previous experience with specific methods to integrate Roma and migrant children into learning environment

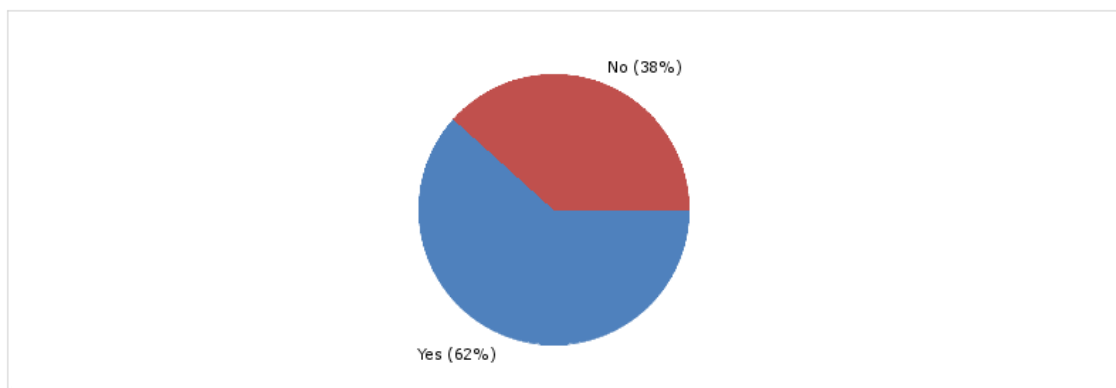


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

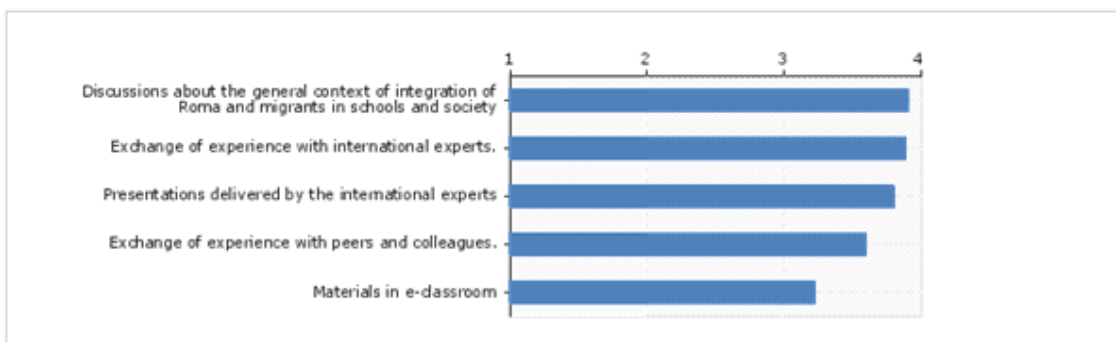
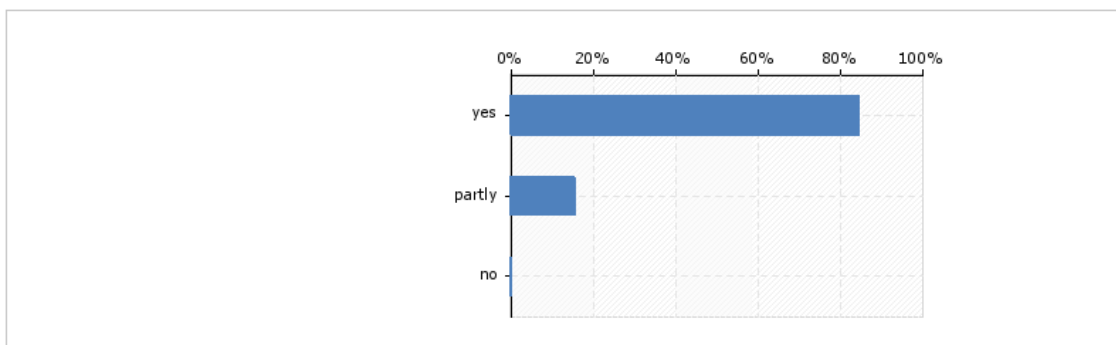
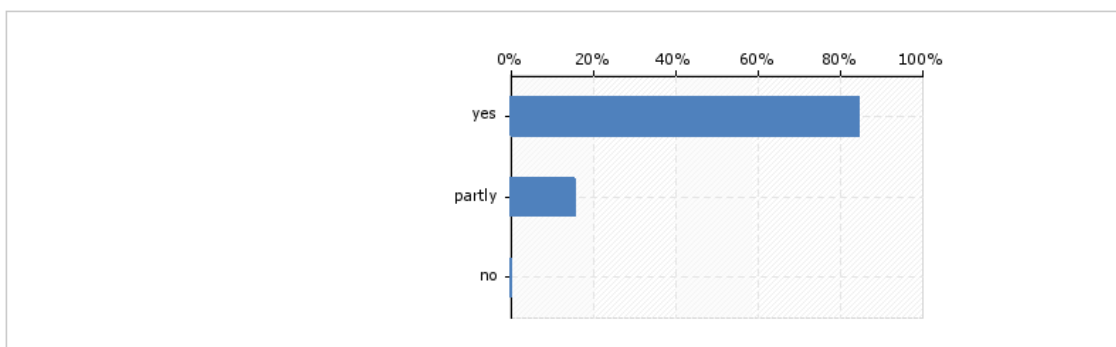


Figure 4: Learning and discussion (frequency in %):

a.) Had obtained new knowledge in the event



b.) Had opportunities to express suggestions and opinions



4.3 Significant advantages (of volunteers'/participants personality or experience) that they could apply in a multicultural class/environment; and Lessons learned at the seminar

In the evaluation, we asked the participants about their most significant advantages (in their personality/experience) that they could apply in a multicultural class/environment. Here are the examples stated by the respondents:

- empathy, will and enthusiasm to work with Roma/migrant children
- effectiveness in terms of sharing and networking; the feeling that growing together is possible
- personal experience of being an immigrant

We also asked the participants about the most valuable »lessons« they »learned« during the seminars. Here are the examples stated in the survey:

- interesting topics on multiculturalism
- presentation of good international examples/experiences in the area of work with Roma/migrants and in the area of volunteering
- such seminars are valuable pre-basis for volunteers that work with disadvantaged groups

4.4 Policy recommendations

From the workshops discussion and evaluations given by the participants, we can extract the following (policy) recommendations:

- Volunteering is an opportunity to sensitise young people to become responsible citizens and respond to the needs not only of more vulnerable citizens, but also of their communities as a whole.
- Volunteers that work with disadvantaged groups need to have some knowledge and skills for work with such groups, it is important that they undergo some trainings before starting the work.
- Educational system should put more emphasis on reinforcing volunteering among young people in order to promote more active citizenship from a young age (promotion volunteering among pupils, promotion of volunteering of young students at different NGOs organisations).



Inclusion of Roma and Migrants in Schools
Trainings, Open Discussions
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<https://romigsc.eu>



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Some photos of the training





Taranto, 22. 1. 2019

Invito rivolto a:

- Studenti, volontari e altri
- Università con la sede in Bari e Taranto
- Rappresentanti di organizzazioni di volontariato
- Rappresentanti delle scuole

"Ci sono molti giovani, menti rivolte al sociale in Europa disposte a dare un contributo significativo alla società ed aiuto nel campo della solidarietà. Possiamo creare opportunità per loro di mettere in pratica tutto questo... La solidarietà è il collante che tiene insieme, la nostra Unione" 14.9.2016, discorso al corpo di solidarietà dell'UE, CE Presidente Jean-Claude Juncker.

Vi invitiamo al **Training di formazione per volontari** dal titolo

**Inclusione sociale dei Rom e dei migranti nelle scuole attraverso l'attività di volontariato,
Martedì 12 febbraio 2019 alle ore 9.30**

A Taranto, presso Il Dipartimento Jonico dell'Università di Bari, Via Duomo, 259

Programma

9.15	Registrazione
9.30 – 11.30	Saluti <ul style="list-style-type: none">▪ Prof. Dr. Dr. Augusto Sebastio, CSIG, RoMigSc progetto▪ Prof Bruno Notarnicola, Direttore del Dipartimento Jonico, UniBa Presentazione del progetto RoMigSc: Risultati fondamentali dello studio - rapporto internazionale e gli raccomandazioni per l'elaborazione delle politiche a livello locale, nazionale (Italia) e della Unione Europea (Dr. Augusto Sebastio, CSIG) Presentazione della situazione riguardante l'integrazione dei bambini migranti e Rom in Italia e buone pratiche - esperienze internazionali; volontariato per un'integrazione efficace (Dr. Augusto Sebastio, CSIG) Presentazione dello scopo del Training di formazione per volontari. Il volontariato è una sfida per gli studenti – rafforzamento dei valori della solidarietà attraverso l'attivazione dei giovani, il corso ISSBS con ECTS (Dr. Aleš Trunk, CSIG) L'incontro con l'altro, l'importanza dell'empatia nelle relazioni di aiuto (Dott.ssa Floriana Signorile Psicologa Cas Plateya Taranto) Discussion
11.30	Coffee break
12.00 - 14.00	Best practice nella gestione dell'immigrazione (Mariagrazia Marangi; Noi e Voi onlus; Responsabile Casa Famiglia San Damiano) La mediazione interculturale e linguistica (Kone Kassoum, CAS, Il giardino dei sogni) L'ingresso nel mondo del lavoro dei migranti nelle fasi di transizione (Ignazio Galeone, Assistente sociale Nuova Airone)
14.00 – 15.30	Pranzo - opportunità per discussioni informali e scambio di esperienze
15.30- 16.00	Presentazione della classe virtuale e materiali di RoMigSc (concetto, contenuti ...) e commenti / risposte dei partecipanti
16.00 – 17.30	Discussioni con le scuole e con i volontari - relative all'attuazione di attività di volontariato nelle scuole o altre istituzioni che si occupano di integrazione dei migranti/Rom nell'istruzione (Dr. Augusto Sebastio e Dr. Aleš Trunk, CSIG)



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Erasmus+, KA3: Initiatives for policy innovation –
Social inclusion through education, training and youth
Project number: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN
3-year project: 31 December 2016–31 December 2019.
Project countries: Slovenia, Germany, Spain, Italy, FYR of Macedonia, Turkey

I partecipanti al Training riceveranno un attestato di frequenza. Partecipanti sono invitati a studiare il materiale di studio <https://elearning.romigsc.eu/lessons/seminar-for-volunteers-italian/>

Inoltre, **tutti i partecipanti sono invitati a presentare la propria esperienza di volontariato con il progetto RoMigSc.** Si possono guadagnare **6 CFU** - corso BA livello "Responsabilità e volontariato sociale", 6 CFU saranno attribuiti da ISSBS, Slovenia e UniBa li riconoscerà come ECTS/corso elettivo. Ulteriori informazioni nella spiegazione nella casella.

Vedi allegato poster, per maggiori informazioni contattare: Avv. A. Sebastio, ausebas@tin.it, A. Trunk ales.trunk@yahoo.com.

La partecipazione al corso è gratuita, ma è necessario effettuare la registrazione al seguente indirizzo <http://mfdps.1ka.si/a/640?language=8> entro il **7. febbraio 2019.**

Avv. Dr. Augusto Sebastio, coordinatore del progetto per CSIG, Taranto

Allegato:

Invito poster per i volontari

*Spiegazione sul corso **Responsabilità sociale e volontariato** - 6 CFU*

Per adempiere agli obblighi del corso, è necessario:

- **partecipare al seminario per i volontari, alla parte on-line ed alla sessione F2F (12. 2.),**
- **svolgere 120 ore di lavoro nel volontariato nelle scuole o altre organizzazioni nel campo dell'istruzione, nel periodo tra febbraio e luglio 2019; sarete coinvolti in varie attività (progetti) come ad esempio: sostenere il processo di apprendimento per gli alunni, organizzazione sociale, culturale e avvenimenti sportivi che possono dare un contributo significativo all'integrazione dei coetanei nella società e nel contesto sociale con il coinvolgimento dei genitori – i partecipanti sosterranno le scuole che lavorano in ambiente multiculturale,**
- **preparare una relazione riflessiva sulla tua esperienza di lavoro nel volontariato.**

Progetto RoMigSc

Erasmus+, KA3: Iniziative di politica innovativa – Inclusion sociale attraverso la scuola, la formazione e i giovani: L'inclusione dei Rom e degli Immigrati nelle Scuole

Numero di Progetto: 580228-EPP-1-2016-1-SI-EPPKA3-IPI-SOC-IN

Durata del progetto: 3 anni (31 Dicembre 2016–31 Dicembre 2019)

Paesi coinvolti: Slovenia, Germania, Spagna, Italia, Ex Repubblica Jugoslava della Macedonia, Turchia.

Più del progetto trovate nel sito: <https://romigsc.eu>



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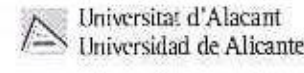
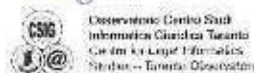
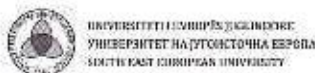
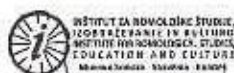
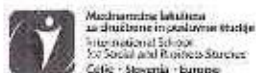


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ATTENDANCE LIST

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Title of event(s):	Training for Volunteers/ Training di formazione per volontari
Date of event:	12. 2. 2019
Country/city and of event:	Taranto, Italy

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