**OVERAL SUMMARY of NATIONAL REPORTS ON TRAININGS FOR VOLUNTEERS 2019 (SPAIN, NMK, SLOVENIA, ITALY): Summarizing the facts and recommendations from national reports**

1. **GENERAL**

**Main aim of the training was:**

* To equip volunteers with the knowledge of social responsibility, volunteering, as well as with strategies for working in a multicultural environment
* To prepare volunteers for engagement in volunteering

**General characteristic:**

Duration of the training was 20 hours (12 hours of on line activities and 8 hours of face to face delivery). In all countries, face to face delivery was organised in February 2019 (as 1 day event of 8 hours). Participants had open access to material in e-classroom (most of material was available in national languages).

The total number of participants per country:

* Slovenia - 19
* Italy - 39
* NMK - 24
* Spain - 31

In all the counties seminar was held by national experts/staff members; no international members were present .

The following target groups were invited to the seminar: volunteers (students), representatives from NGO dealing with Roma/migrants, representatives from schools/institutions where volunteering 2018 was planned to take place… Approx. half of participants of the training engaged in volunteering activities (February – July 2019).

1. **SHORT OVERAL ANALYSIS OF EVALUATION FROM ALL 4 COUNTRIES**

The analysis is based on feedback provided by the participants and presenters/speakers who filled out the evaluation questionnaires after the delivery of the seminars for volunteers in Slovenia, Spain, NMK and Italy.

In total we received 104 filled in questionnaires, which is 92 % of all participants. Below is presented short summary of analysis of evaluation questionnaires:

* Majority of respondents were students - 46% in average (in Slovenia – 42 % students; in Italy 27 % students, in Spain 74 % students; in North Macedonia 42 % students), which was followed by civil society activists- volunteers - 16%.
* Majority of respondents were females - 71% in average.
* Overall analyses shows that 42% of respondents had been involved in a volunteering work. Overall, 25 % of respondents had some experiences of work with migrant children, and 14% experiences of work with Roma children.
* Overall analysis of all countries shows that previous experiences with specific methods to integrate migrant/Roma children had 37 % of respondents.
* Participants were in general very satisfied with the training, on the scale from 1 to 4, satisfaction was 3,6.
* The overall statistic shows that 81 % respondents claimed that they had many opportunities to express their suggestions and opinions; 18 % of respondents claimed that they had only a partial opportunity to express their suggestions and opinions.
* On the question if they have gained new knowledge at the seminar the overall statistic shows: 83 % respondents claimed that they have gained new knowledge at the seminar, 16 % that they obtained only some new knowledge.

1. **Learning outcomes:**

* Participants of the seminar gained the knowledge of social responsibility, volunteering, and learned strategies for working in a multicultural environment.
* Statistics from evaluation survey show, that most respondents (more than 80 %) gained new knowledge at the seminar.
* Participants that were further on involved in volunteering with Roma/migrant children, in general agreed, that the participation at the training was very useful for their work.

1. **Some feedbacks from respondents of SURVEY about their most significant advantages (in their personality/experience) that they could apply in a multicultural class/environment:**

* empathy, a joy to work with children, openness, and tolerance towards different nationalities, religion, etc.,
* personal experience of being a migrant,
* experiences of living in another country, among other cultures,
* understanding the Roma culture, and knowing the community of Roma,
* helping Migrant children to integrate through art,
* self-initiative, proactive attitude

1. **POLICY RECOMMENDATIONS**

From national reports of partners, we can extract the **following (policy) recommendations:**

* Volunteers that work with disadvantaged groups need to have some knowledge and skills for work with such groups, it is important that they undergo some trainings before starting the work.
* More volunteers should be included into activities concerning integration of Roma children in schools.
* Volunteering in schools shall be more promoted (and also well-coordinated & supervised by school-s), as important source for enrichment of school activities.
* Similar seminars should be promoted/organised in the future (by different NGOs) and guests from different contexts should be invited to share their experience about inclusion of different marginalised social groups.
* Availability of information about volunteering activities at schools should be improved at the national level. The idea which might be an a reasonable solution to this problem is so-called on-stop-point which could offer the possibility to concentrate all the information about the needs, the offer as well as good practices about the volunteering in the school environment.
* Positive promotion about the achievements in the area of Roma and migrant inclusion in schools and dissemination of good practices should be encouraged and regularly implemented.
* Raising interest among young people for volunteering.
* Focus on discrimination and language barriers for designing activities in multicultural

environment.