**SUMMARY NATIONAL REPORTS WP7: NATIONAL SEMINARS**

After collecting the information of the surveys for the 2018 National Seminars, it is suggested that all participants should be encouraged (by organizing entity) to fulfil the evaluation questionnaire during the National Seminar activity (last action of National Seminar), and should appear as such in the program, in order to obtain an acceptable number of answers, suggestions and policy recommendations.

Besides, approximately 1 week after the conclusion of the Seminar, it would be compulsory to email to all participants the following:

1. **Letter of thanks**
2. A **REMINDER** to be answered the **evaluation questionnaire** in their national language in case it was not fulfilled by the participant during the Seminar.

This suggestion aims to solve the **main detected weakness**: the low rates of participation to the evaluation questionnaire in National Seminars during 2018.

Slovenia: 28 out of 80 (35%)

Spain: 12 out of 48 (25%).

Italy: 21 out of 65 (32%)

Macedonia: No data of percentage.

Turkey: 41 out of 122 (33%)

We need to focus on increasing the number of answers in order to extract representative information and useful policy recommendations. For that University of Alicante proposes a new document about METHODOLOGICAL - ORGANISATIONAL GUIDELINESS for WP7 (NATIONAL SEMINARS).

**DATA SUMMARY OF WP 7 NATIONAL REPORTS**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **POLICY RECOMMENDATIONS** | **SPAIN** | **ITALY** | **MACEDONIA** | **TURKEY** | **SLOVENIA** |
| Training of professionals | √ | √ |  | √ |  |
| Provision of human and material resources to involved public entities | √ |  |  |  |  |
| To act and intervene at early ages | √ |  | √ |  |  |
|  | √ |  |  |  |  |
| Create heterogeneous and interactive groups to strengthen concept of diversity | √ | √ |  |  | √ |
| Teacher training with methodological guidelines | √ |  |  |  | √ |
| Share practical examples and good practices | √ | √ | √ | √ | √ |
| Different stakeholders involved |  | √ |  | √ |  |
| More discussions |  | √ |  |  |  |
| Policy measures in line with needs |  |  | √ |  | √ |
| University Volunteering course included in curriculum |  |  | √ |  |  |
| Reduce drop-out rate |  |  | √ |  |  |
| Support for fostering volunteer work |  |  |  |  | √ |
| Parents & school colaborative work |  |  |  |  | √ |
|  |  |  |  |  |  |
| **Strengths** | **Weaknesses** | | | | |
| Good opportunities to express suggestions and opinions | Case Studies | | | | |
| Good level of satisfaction with seminars | Practical cases | | | | |
| Good opportunity to exchange experiences with peers and colleagues. | More opportunities for stakeholders discussion | | | | |
| Theoretical needs were fulfilled |  |  |  |  |  |
|  |  |  |  |  |  |

**POLICY RECOMMENDATIONS:**

